

THE PRINCETON SEMINARY CATALOGUE

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SEMINARY**

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CATALOGUE 1985-1986

PRINCETON
THEOLOGICAL
SEMINARY

ONE HUNDRED AND SEVENTY-FOURTH YEAR

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Alexander Hall



COMMUNICATION WITH THE SEMINARY

Mailing Address	<i>Princeton Theological Seminary CN821 Princeton, New Jersey 08542</i>
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Communication with the Seminary will be facilitated if initial correspondence is addressed to the officers named below. The telephone numbers listed provide direct access to those offices.

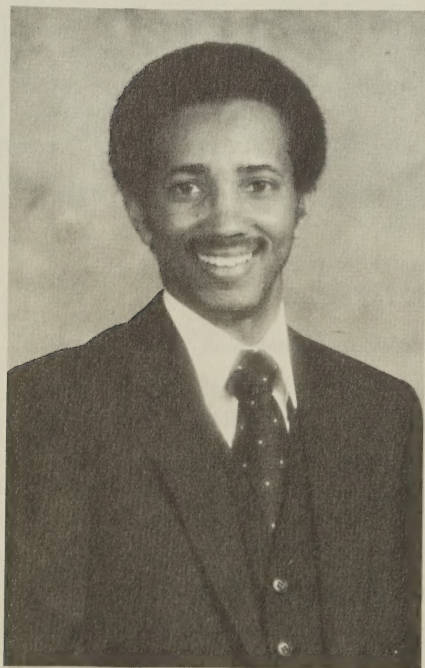
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The Seminary offices in the Administration Building are open from 8:30 until 4:30, Monday through Friday, and on Saturday mornings by appointment.

VISITING THE CAMPUS

PROSPECTIVE students are encouraged to visit the Seminary campus at their convenience. *Arrangements should be made in advance with the Director of Student Relations or the Director of Admissions.* Opportunities will be provided during such visits for personal interviews with members of the Seminary staff, attendance at classes, and informal discussion with Seminary students. Meals and lodging can be provided if a visiting prospective student so desires.

Such visits are not invariably a part of the admissions procedure, but they have proved helpful to both students and admissions personnel in evaluating the student's needs and interests in Seminary education. If a prospective visitor has applied for admission to Princeton Seminary, this should be indicated in correspondence about a proposed visit. Because the spring months of March, April, and May are unusually busy with applications for admission, a prospective student should plan his or her visit for other times of the year, when the chances are better for a relaxed and profitable stay.



MICHAEL E. LIVINGSTON
Director of Admissions

CALENDAR 1985-1986

1985

June	10	Monday		Summer session begins.
Aug.	9	Friday		Summer session ends.
<hr style="width: 10%; margin: 10px auto;"/>				
Sept.	18	Wednesday	9:00 a.m.	Orientation for full-time students.
Sept.	22	Sunday	7:45 p.m.	Opening convocation of the 174th session.
Sept.	23	Monday	8:00 a.m.	Fall classes begin.
Oct.	4	Friday	4:30 p.m.	Deadline for changing fall classes without petition.
Oct.	5	Saturday	9:00 a.m.	Postponed and reexaminations.
Oct.	7	Monday	4:30 p.m.	Deadline for 80% refunds.
Oct.	25	Friday	4:30 p.m.	Deadline for 50% refunds.
			5:20 p.m.	Fall reading period begins.
Oct.	31	Thursday	8:00 a.m.	Classes resume.
Nov.	1	Friday		Presbyterian ordination examinations (through Saturday).
Nov.	27	Wednesday	12:30 p.m.	Thanksgiving recess begins.
Dec.	2	Monday	8:00 a.m.	Classes resume.
			9:00 a.m.	Spring pre-registration begins.
Dec.	6	Friday	4:30 p.m.	Spring pre-registration ends.
Dec.	20	Friday	5:20 p.m.	Fall semester classes end; Christmas recess begins.

1986

Jan.	6	Monday	8:00 a.m.	Reading period begins.
Jan.	15	Wednesday	9:00 a.m.	Final examinations begin.
Jan.	24	Friday	5:30 p.m.	Final examinations end; inter-semester recess begins.
Feb.	3	Monday	8:00 a.m.	Spring classes begin.
Feb.	7	Friday		Presbyterian Bible examination.

Feb.	8	Saturday	9:00 a.m.	M.A. professional examination.
Feb.	14	Friday	4:30 p.m.	Deadline for changing spring classes without petition.
Feb.	15	Saturday	9:00 a.m.	Postponed and reexaminations.
Feb.	17	Monday	4:30 p.m.	Deadline for 80% refunds.
Feb.	21	Friday		Presbyterian ordination examinations (through Saturday).
Mar.	7	Friday	4:30 p.m.	Deadline for 50% refunds.
Mar.	14	Friday	5:20 p.m.	Spring recess begins.
Mar.	24	Monday	8:00 a.m.	Classes resume.
Mar.	28	Friday		Good Friday recess.
Apr.	5	Saturday	9:00 a.m.	M.A. professional examination.
May	2	Friday	5:20 p.m.	Classes end; reading period begins.
May.	5	Monday	9:00 a.m.	Fall pre-registration begins.
May	9	Friday	4:30 p.m.	Fall pre-registration ends.
May	14	Wednesday	9:00 a.m.	Final examinations begin.
May	16	Friday	12:00 noon	Deadline for papers by candidates for 1986 graduation.
May	23	Friday	5:30 p.m.	Final examinations and spring semester end.
June	2	Monday	10:00 a.m.	174th annual commencement.

June	9	Monday		Summer session begins.
Aug.	8	Friday		Summer session ends.

Sept.	22	Monday		Fall classes begin.
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KATHARINE DOOB SAKENFELD, PH.D.
Director of Ph.D. Studies

JOHN RANDALL NICHOLS, PH.D.
Director of the D.Min. Program

LOUIS CHARLES WILLARD, PH.D.
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JAMES SHEPPARD IRVINE, PH.D.
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Director of the School of Christian Education

DAVID HENRY WALL, M.A.

*Director of the Summer School and Assistant Director of the
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SANG HYUN LEE, PH.D.

Director of the Asian-American Program

RONALD CEDRIC WHITE, JR., PH.D.

Director of Continuing Education

SUZANNE POGUE MOTT RUDISELLE, M.Div.

Associate Director of Continuing Education

WILBERT JOHN BEENERS, D.D.

Director of Speech

WILLIAM BROWER, M.A.

Associate Director of Speech

VIRGINIA J. DAMON

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GEORGE ROBERT JACKS, PH.D.

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WAYNE RODNEY WHITELOCK, Th.M.

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DANIEL CLAYTON DEARMENT, Th.M.

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Dean of the Seminary

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Director of Professional Studies

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HENDRICKS SHERARD DAVIS, M.Div., M.S.W.

Director of Field Education

KATHY JANE NELSON, M.Div.

Assistant Director of Field Education

DAVID LIVINGSTONE CRAWFORD, L.H.D.

Director of Student Relations

ROBERT ELWOOD SANDERS, M.Div.

Pastor to the Seminary

DAVID ALLAN WEADON, M.M.

C. F. Seabrook Director of Music

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GENERAL INFORMATION

STATEMENT OF PURPOSE

THE purpose of Princeton Theological Seminary is to prepare men and women for able and faithful ministry in the Christian church and in present-day society. Committed to a learned ministry for church and society, the Seminary welcomes qualified students without regard to denomination, race, physical handicap, or sex. Through regular chapel worship and other campus functions, the Seminary seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities to confront them in critical discussions about the Bible and Christian doctrine with probing questions about faith and life in today's world. The Seminary has one of the outstanding theological libraries in the world, a distinguished and experienced faculty, and a large campus of more than 20 buildings occupying an area of 30 acres in the center of the Princeton community. In the midst of wide diversity, with students of different academic and religious backgrounds, the Seminary encourages a spirit of Christian community on campus so that each individual may be heard, supported, and accepted, and all together be united in a common loyalty to Jesus Christ and his church.

HISTORY

Princeton Theological Seminary was established in 1812 by the General Assembly of the Presbyterian Church to prepare pastors who, in the language of the day, "with various endowments, suiting them to different stations in the church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel." The first Presbyterian school for pastors, Princeton was for many years known simply as "The Theological Seminary."

The Seminary and the College of New Jersey (now Princeton University) are independent institutions, although the College had been established in 1746 primarily to educate Presbyterian and other ministers. The early decades of the nineteenth century ushered in a time of tremendous geographical expansion, so that churches and denominations were forced to prepare an increasing number of ministers for the new frontiers. Seminaries such as Princeton began to specialize in biblical and doctrinal subjects while colleges and universities moved more toward the liberal arts and sciences.

Relations between Princeton Seminary and Princeton University have always been cordial and reciprocal. Today, for example, Seminary students

enjoy the privileges of Firestone Library at the University and may take certain graduate and upper-division undergraduate University courses.

The first professors at Princeton Theological Seminary were Archibald Alexander, Samuel Miller, and Charles Hodge, a distinguished trio of great learning whose influence on church life and theological thinking persisted for more than a century. This early tradition of scholarship in the service of the Christian church became a trademark of Princeton Seminary and found expression in the leadership of the Seminary, in the highly qualified faculty, and in the steady stream of able graduates and alumni.

The Seminary has been served by a remarkable succession of eminent Presidents. Francis Landey Patton (1902-1913) came to the Seminary after serving as President of Princeton University. J. Ross Stevenson (1914-1936) guided the Seminary through some turbulent years and expanded the institution's vision and program. John A. Mackay (1936-1959) strengthened the faculty, enlarged the campus, and created a new ecumenical era for theological education. James I. McCord (1959-1983), whose presidency saw the institution of the first center of continuing education at a theological seminary, the establishment of full endowment for twenty-six faculty chairs, and the construction or renovation of major campus residences and academic facilities, has given leadership to both the national and world church through denominational and ecumenical councils.

Thomas W. Gillespie became the Seminary's fifth president in 1983. A native Californian, he previously served pastorates in Garden Grove and Burlingame, and taught as an adjunct professor at several seminaries in that state. He has served the Presbyterian Church through leadership positions on its boards and agencies and was a delegate to the Consultation on Church Union. He brings to the seminary the experience of a pastor-scholar and a leader in interdenominational dialogue.

Affiliated from the beginning with the Presbyterian Church and the wider Reformed tradition, Princeton Theological Seminary is today a denominational school with an ecumenical, interdenominational, and worldwide constituency. This is reflected in the faculty, in the curriculum of studies, and in the student body.

ALUMNI/AE AND SEMINARIANS

As one of the oldest seminaries in the country, Princeton has graduated more than 17,000 men and women, of whom nearly one-half are still living. One out of every ten graduates in every decade of the Seminary's history has served outside the United States. The Alumni/ae Association is a well-organized and loyal group, proud of the Seminary's history and united in their commitment to Christ and his church.

In recent years, seminarians have come from nearly 400 colleges and

universities as well as from 100 other seminaries and from 90 denominations, including nearly all Protestant varieties as well as Roman and Eastern Orthodox Catholic Churches. While the flow of Seminary graduates as missionaries to other countries has been slowed somewhat because of the changed world situation, the traffic continues in the other direction with more than 70 international students from other lands registered at the Seminary in various degree programs.

With all the changes that history brings, Princeton Seminary is still committed to the expressed purpose of its original founders who declared that "piety of heart" must be combined with "solid learning" because, as they put it, "religion without learning or learning without religion in the ministers of the Gospel must ultimately prove injurious to the church."

THE SEMINARY AND THE COMMUNITY

Princeton is an academic, research, and residential community midway between New York and Philadelphia. Already on the map in colonial times, history was made here during the Revolution with George Washington and the Battle of Princeton. Aaron Burr, Jonathan Edwards, and Grover Cleveland lie buried in the Princeton cemetery. Woodrow Wilson graduated from the University to the White House, and Albert Einstein strolled back and forth from his home on Mercer Street, just below the Seminary, to his office at the Institute for Advanced Study.

With the passing of the years, the town has changed, but not much. The University still stands at the center of the community, but several other educational institutions, including the Seminary, have put down their roots in this congenial place. Princeton maintains its quiet residential atmosphere with a dozen or more national research laboratories ringing in its outer edges.

Princeton is a small town but rich in educational and cultural resources, with libraries, museums, churches, theaters, concerts, athletic events, and a continuous program of lectures on the arts and sciences open to both town and gown. Princetonians do not complain that there is nothing to do.

CAMPUS

The Seminary campus, enlarged in 1943 by the acquisition of land and buildings in the Stockton Street complex, now covers more than thirty acres. The plant consists of an administration building, three classroom buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and athletic field, and a corporation yard. The Seminary also owns a considerable number of houses which are used as homes by members of the faculty.

With reference to the map on page 2, most of the following buildings easily may be located.

MILLER CHAPEL. The chapel, built in 1834 by Charles Steadman, a local architect and builder of repute, was named for Samuel Miller, the second professor at the Seminary. Originally located beside Alexander Hall, it was moved in 1933 toward the center of the campus. Through its doors have passed vast numbers of students for prayer and praise, for communion and meditation, for reflection and inspiration, for preaching and instruction. The anthems, the hymns, the surging tones of the organ continue to roll daily across the campus when the Seminary is in session.

THE ROBERT E. SPEER LIBRARY. Erected in 1957 and named for the great missionary statesman, Robert E. Speer, a member of the class of 1933, this structure incorporates the contents of the former Lenox Reference and Circulating Libraries in a superb center for research and learning. In addition to a renowned theological collection, the building provides classrooms, study rooms, carrels, a meeting room for the Faculty and Board of Trustees, a reading room, and lounges. A description of the resources and book collections will be found on page 127.

STUART HALL. The architect of Stuart Hall could have had in mind the hymn "A Mighty Fortress" when he designed the massive and imposing walls and turrets. Constructed in 1876, a gift of Robert L. and Alexander Stuart of New York City, its lecture rooms have been the forum for the sharing of knowledge and wisdom between professor and student. In recent years a speech and communication studio was created on the third floor. The Women's Center and the Admissions Office are located in the basement.



The Robert E. Speer Library

ALEXANDER HALL. Originally called the “Old Seminary” and later renamed for Archibald Alexander, the first professor, who taught and worked within its walls until 1851, the building initially housed students, the library, the chapel, classrooms, and a refectory. Constructed in 1815 and still architecturally the heart of the campus, it was extensively renovated in the summer of 1978 and is now a dormitory consisting largely of single rooms. The bell in the cupola summons the campus community to classes, to worship, to meals, and to meetings.

BROWN HALL. The gift of Mrs. George Brown of Baltimore, this structure was opened in 1865 as a men’s dormitory. A host of students have lived here, coming from urban and rural areas, East and West coasts, and six continents. The building was thoroughly renovated in the summer of 1979 to provide single-room accommodations for about 80 men and women students.

HODGE HALL. Completed in 1893, this building was named for the Seminary’s distinguished third professor, Charles Hodge. The L-shaped plan permits each room to receive sunlight during some part of each day. Originally a dormitory for men, it was later renovated to house women and married couples as well. The first floor contains administrative offices, and in the basement are printing facilities and the mailroom. The upper three floors were remodeled in the summer of 1980, providing facilities for about 70 students in single rooms and three-room suites.

TENNENT HALL. One of several buildings purchased in 1943 to provide a much needed center for the School of Christian Education, Tennent Hall is named for William Tennent, who in 1726 founded the Log College, forerunner of Princeton University. In addition, there is here perpetuated the name of the Tennent College of Christian Education of Philadelphia, which assigned its assets in trust to the Seminary for the conduct of instruction in the field of Christian education on the graduate level. The first dormitory for women on the Seminary campus, Tennent Hall was thoroughly renovated in the summer of 1982 to house the Christian Education offices, several faculty studies, and two floors of apartments for married students.

ROBERTS HALL. This complex of three wings, acquired in 1943 and totally renovated in the summer of 1983, contains apartments of varying size to accommodate married students who prefer to live within walking distance of the main campus of the Seminary. It has been rededicated in honor of Edward Howell Roberts, Dean and Professor of Preaching, who was an inspiration to ministerial candidates for over two decades.

PAYNE HALL. This hall for the housing of missionaries on furlough was given in 1922 by Mr. and Mrs. Calvin N. Payne of Titusville, Penn-

sylvania. It contains fully furnished apartments for twelve families. In assigning apartments, preference is given to missionaries and fraternal workers who propose taking a regular course of study in the Seminary.

THE WHITELEY GYMNASIUM. The gymnasium, purchased as a part of the Stockton Street complex, is named for Mrs. George H. Whiteley of York, Pennsylvania, who bequeathed a sum of money for a gymnasium originally designed to be part of a student center building. Facilities include courts for basketball, squash, handball, and racquetball. The Princeton chapter of Recording for the Blind, Inc., is housed on the lower level.

ADMINISTRATION BUILDING. This building, located in the center of the campus, was originally constructed as a refectory. Converted into a gymnasium in 1910, an addition in 1981 enabled the Seminary to bring under one roof most of the administrative offices.

JOHN ALEXANDER MACKAY CAMPUS CENTER. Completed in 1952, the Campus Center provides a place for many Seminary activities. Facilities which had been scattered in a number of eating clubs were replaced by one dining center. The building contains two dining rooms and a kitchen, a large auditorium with stage, lounges, meeting rooms, faculty offices, and the book agency. Dedicated to the memory and witness of John Alexander Mackay, the third President of the Seminary, the building envisions "the creation on this campus of a Christian community whose members, drawn from diverse lands and churches, shall serve in all the world the one church which is Christ's body."

CHARLOTTE RACHEL WILSON APARTMENTS. On U.S. Route 1, about two miles south of the campus as the crow flies, stand the Charlotte Rachel Wilson Apartments, named in memory of the mother of a beloved friend of the Seminary, Mrs. Charlotte T. Newcombe. Her generous legacy lifted the mortgage from this very useful property which includes 25 two-story buildings, each containing eight apartments, some with one bedroom and others with two. They are available to married students with or without children. An attended outdoor pool and other recreational facilities are on the grounds.

CHARLOTTE NEWCOMBE CENTER. Completed in the summer of 1982, the Charlotte Newcombe Center is located on the grounds of the Seminary's apartment complex. The building contains a large study section, with carrels for individual work, and an enclosed typing area. Other facilities include an informal lounge, a multi-purpose social room, and a small service kitchen.

CARRIAGE HOUSE. This building, situated a few hundred feet from Speer Library, was purchased by the Seminary in 1965. It contains two seminar rooms and several faculty offices.

ERDMAN HALL. In loving memory of Dr. and Mrs. Charles R. Erdman, alumni/ae and friends raised more than a million dollars to erect a dormitory, dedicated in 1971, on the site of their home, thus remembering their gracious hospitality. Dr. Erdman was a member of the class of 1891 and a member of the faculty from 1905 to 1936. One section of the building is a dormitory for men and women; the other section provides residential quarters for the Center of Continuing Education.

ADAMS HOUSE. Located across Library Place from Speer Library, the building that was once a private residence and now houses the Center of Continuing Education has been named in memory of Dean Arthur M. Adams. Dean Adams was instrumental in the founding of the Center and supervised its program. Over 5,000 persons, both clergy and lay, participate here annually.

Brown Hall



PROGRAMS OF STUDY

APPLICATION

A student desiring to enter the Seminary must file a formal application, a copy of which will be sent upon request. A non-refundable fee of \$25.00 is required both of new applicants and of alumni seeking admission to advanced programs. Princeton Seminary admits qualified men and women students of any race, color, and national or ethnic origin, irrespective of physical handicap.

THE DEGREE OF MASTER OF DIVINITY

The program of study set forth for the Master of Divinity degree is designed to prepare students for the parish ministry, for graduate study in theology and related disciplines, for various types of chaplaincy, for mission work at home and abroad, and for other forms of church vocation. The curriculum is planned to provide the maximum of flexibility and independence consonant with a broad theological foundation.

ADMISSION REQUIREMENTS

It is recommended that the candidate's baccalaureate preparation include at least sixty semester hours, or twenty semester courses, in such liberal arts studies as English, philosophy, literature, history, and ancient and modern languages, together with some work in the natural and human sciences, especially psychology and sociology.

Among items specified on the application form, an applicant for the M.Div. program must furnish a letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters of reference from persons in a position to assess his or her qualifications for seminary study. It is expected that applicants shall be certified as ministerial candidates by the responsible governing body of their denomination, or are making normal progress toward such certification. In addition, the candidate must supply a transcript of all college or university work pursued to date. When possible, this is to be supplemented by the Confidential Report of Academic Standing. If an applicant has not yet completed the baccalaureate program and is accepted for admission to the Seminary, a supplementary transcript must be provided indicating the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.

Whenever feasible, an interview with a member of the Seminary staff is recommended. Such an interview can be arranged through the office of the Director of Admissions.

It is expected that applications for the M.Div. program be filed with the Director of Admissions by March 1 for the following academic year. Applications submitted after March 1 will be considered only if space is available.

Applications which are completed by December 1 will be reviewed promptly by the Admissions Committee and such applicants may receive notice of admission in December. Priority in the assignment of housing will be given on the basis of early application and admission. Admissions are also made in February and March and, if space is available, at regular intervals thereafter.

COMPONENTS OF THE PROGRAM

The components of the Master of Divinity program are three in number:

1. *Seventy-eight units (credit hours) of academic work distributed over six semesters of full-time resident study.* Certain of the units are assigned to specific requirements and the remainder may be drawn from available electives or special courses. Where a candidate is permitted to apply credits earned in another seminary toward the Princeton M.Div. requirements, the equivalent of two full years of study (fifty-two units), including in all cases the final year, must be spent at Princeton Seminary.

2. *A program of Senior studies in some area of the curriculum.* This program, pursued under the direction of a faculty adviser, shall embrace at least nine units beyond the general distribution requirement and may, at the option of qualified students, involve the preparation of a thesis.

3. *The completion of an approved program of field education,* the nature of which is elaborated on page 124 of this catalogue.

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

BIBLICAL STUDIES

The student is required to take eighteen units in this department, distributing the work as follows:

- (a) *Courses OT01, Orientation to Old Testament Studies, and NT01, Orientation to New Testament Studies.*
- (b) *Twelve additional units, not all in the same Testament,*

drawn from courses numbered OT11 or NT11 and above. If, however, a student successfully completes course OT04 or NT04, he or she will receive an allowance of three units toward the distribution requirement for each such course completed, provided another course also be taken in the Testament concerned.

Students entering as candidates for the Master of Divinity degree who have studied Greek may take a placement examination in Greek to demonstrate their ability to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse (analyze) verbs; (b) his or her acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's *New Testament Greek for Beginners*, Macmillan Company); and (c) his or her proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Gospel of Mark. A placement examination also is made available in Hebrew for students with prior instruction in this language.

HISTORY

The student is required to take twelve units in this department, distributing the work as follows:

(a) In the division of Church History, both CH01, History of Christianity I, and CH02, History of Christianity II.

(b) Six additional units, including some work in History of Religions, Church and Society, or Ecumenics.

THEOLOGY

The student is required to take twelve units in this department, distributing the courses as follows:

(a) Course TH01, Introduction to Theology, which must be completed by the middle of the second year of study.

(b) A course dealing with a major theologian or basic Christian doctrine, selected from a group marked with an asterisk at the end of the course description.

(c) A course in Philosophy or Christian Ethics.

(d) A course drawn from any of the departmental divisions.

PRACTICAL THEOLOGY

The student is required to include in his or her program fifteen units drawn from the offerings available in this department.

(a) Six units shall be drawn from a group of one-unit offerings designated as practicums in the individual titles or course de-

scriptions. In all instances this shall include SP01, Fundamentals of Expression; except with the approval of the Director of Professional Studies, it shall include SP02, Fundamentals of Expression, and PR02, Preaching Practicum, as well. A maximum of two units of polity may be applied toward the practicum requirement. One unit of polity is required for all candidates who are members of the Presbyterian Church (U.S.A.).

(b) Nine additional units, including three-unit courses in at least two divisions of the department. Except with the approval of the Director of Professional Studies, course PR01 shall be included in the program of every student, and must be completed by the middle of the second year of study.

PART-TIME STUDY AND ACCELERATION

The program of study leading to the M.Div. degree is designed to be completed in six semesters of full-time study, exclusive of any period that may be devoted to an internship.

In a few instances, usually occasioned by ill-health or extraordinary family circumstances, a portion of the work may be conducted on a part-time basis, and the time required to finish the degree is extended beyond three years. An M.Div. candidate should not expect, however, to pursue any substantial portion of the curriculum by part-time study. The foundational courses, and many others that are essential for a balanced and integrated program, meet through the week, and appropriate substitutes are ordinarily unavailable. The Seminary provides no assurance that a student who is able to attend class only on particular days, or for a restricted number of periods each day, will have access to the courses he or she needs to complete the graduation requirements.

In addition to the regular academic semesters, the Seminary provides a summer session that is available to M.Div. candidates under certain defined conditions. Such candidates may draw upon the offerings of the summer session for the following reasons: (a) To pursue the intensive courses in Greek and Hebrew language and exegesis, thus laying a strong foundation for work in all of the theological disciplines. (b) To rectify deficiencies from the preceding year or to lighten their projected load for the year ahead. (c) To enrich their theological awareness beyond the minimum requirements for graduation. Summer courses must be selected with particular care, since several of these offerings may be applied toward the graduation requirements in a restricted way, and others carry no credit at all toward those requirements.

As a general rule, credits earned during the summer session and extra credits earned during regular terms may not be used to reduce the six semesters of resident study prescribed for the degree. Exceptions to this rule are granted only under extraordinary circumstances, and on the basis of a written petition to the Committee on Professional Studies.

A candidate contemplating part-time study should be aware of the limitations that such status imposes on eligibility for financial aid, student housing, and loan deferment. The Seminary cannot certify to the Immigration and Naturalization Service an international student who is pursuing his or her work on a part-time basis.

ACCELERATED PROGRAM IN MINISTRY AND SOCIAL WORK

A limited number of students can be accepted each year for an accelerated program leading to the Master of Divinity degree from the Seminary and the Master of Social Work degree from Rutgers University. This program is designed for students who expect to enter forms of ministry requiring competence both in the disciplines of theology and in those associated with social work.

The M.Div. requirements are completed as usual in the first three years. During the third year up to six units (credit hours) taken at Rutgers University may be credited toward the Seminary degree. Immediately following the granting of the M.Div. degree, the student enters the summer session at the Graduate School of Social Work with advanced standing and may complete all requirements for the M.S.W. by June of the fourth academic year.

Applications for this program should be filed with the Director of Admissions of the Seminary by May 1 of the second year of theological study. A special bulletin covering the requirements of this program is available upon request.

THE DEGREE OF MASTER OF ARTS IN CHRISTIAN EDUCATION

The program of study leading to the degree of Master of Arts in Christian education is designed as preparation for service in various professional capacities, particularly that of director of Christian education or religious education coordinator in the parish. This curriculum is approved by the Roman Catholic Diocese of Trenton for the professional training of religious educators.

ADMISSION REQUIREMENTS

It is recommended that the candidate's baccalaureate preparation include at least sixty semester hours, or twenty semester courses, in such liberal arts studies as English, philosophy, literature, history, and ancient and modern languages, together with some work in the natural and human sciences, especially psychology and sociology.

Among items specified on the application form, an applicant for the M.A. program must furnish a letter of evaluation and endorsement from

the minister or governing body of the church with which he or she is affiliated, together with three additional letters of reference from persons in a position to assess his or her qualifications for seminary study. In addition, the candidate must supply a transcript of all college or university work pursued to date. When possible, this is to be supplemented by the Confidential Report of Academic Standing. If an applicant has not yet completed the baccalaureate program and is accepted for admission to the Seminary, a supplementary transcript must be provided indicating the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.

Whenever feasible, an interview with a member of the Seminary staff is recommended. Such an interview can be arranged through the office of the Director of Admissions.

It is expected that applications for the M.A. program be filed with the Director of Admissions by March 1 for the following academic year. Applications submitted after March 1 will be considered only if space is available.

Applications which are completed by December 1 will be reviewed promptly by the Admissions Committee and such applicants may receive notice of admission in December. Priority in the assignment of housing will be given on the basis of early application and admission. Admissions are also made in February and March and, if space is available, at regular intervals thereafter.

COMPONENTS OF THE PROGRAM

The components of the Master of Arts program in Christian education are three in number:

1. *Fifty-two units (credit hours) distributed over four semesters of study.* Certain of the units are assigned to specific requirements, and the remainder may be drawn from available electives or special courses. Where the candidate is permitted to apply credits earned elsewhere toward the Princeton M.A. requirements, the final year of study (twenty-six units) must in all cases be spent at Princeton Seminary.

2. *A professional examination over the basic material in Christian education and in the other areas of the Seminary program.* The preparation for this examination should be done partly through formal courses and partly through independent reading. At the beginning of the first year the student will receive a syllabus for the examination, indicating the essential areas to be covered and the bibliography to be employed. The professional examination will be given at the end of the first semester of the final year of study.

3. *The completion of an approved program of field education, the nature of which is elaborated on page 126 of this catalogue.*

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

BIBLICAL STUDIES

Two specific courses in this department are normally required of all students and should be taken during the first year in the program:

OT01, Orientation to Old Testament Studies

NT01, Orientation to New Testament Studies

HISTORY

The student is required to elect six units in this department, three of which shall be in the division of Church History and three in another of the divisions. The work in Church History shall be either CH01, History of Christianity I, or CH02, History of Christianity II.

THEOLOGY

The student is required to elect six units in this department, three of which shall be in the division of Doctrinal Theology and three in another of the divisions. The work in Doctrinal Theology shall be TH01, Introduction to Theology.

PRACTICAL THEOLOGY

The student is required to include in his or her program twenty-two units from the offerings of this department.

(a) Four units shall be drawn from a group of one-unit offerings designated as practicums in the individual titles or course descriptions. In all instances this shall include SP01, Fundamentals of Expression. A maximum of two units of polity may be applied toward the practicum requirement. One unit of polity is required for all candidates who are members of the Presbyterian Church (U.S.A.).

(b) Course ED01, Introduction to Christian Education.

(c) One course from the following group: ED11, Philosophy of Education; ED13, History of Education; ED15, Educational Psychology; ED16, Developmental Psychology; ED45, Socio-cultural Foundations of Education.

(d) One course from the following group: ED30, Curriculum and Method in Christian Education; ED31, Administration of Christian Education; ED33, Supervision of Christian Education.

(e) One course from the following group: ED41, The Christian Education of Adults; ED42, The Christian Education of Youth; ED43, The Christian Education of Children; ED44, The Educational Ministry and the Family.

(f) Six units drawn from some division or divisions of the department other than Christian Education.

POST-M.DIV. PROGRAM

Candidates who hold the M.Div. degree ordinarily can complete the M.A. in Christian education requirements in one additional year of full-time study. In each case the specific program components will be determined in terms of the student's previous education and experience.

MASTER OF ARTS IN THEOLOGICAL STUDIES

The program leading to the degree of Master of Arts in theological studies is designed to provide graduate education for persons currently engaged professionally in the teaching ministry of the church or for persons who have an attested expectation of such engagement. In no way a step to or substitute for the doctorate, it is available to a limited number of candidates for whom such a two-year course is the normal qualification for appointment or advancement as a professional theological educator.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Arts in theological studies (M.A.), together with the necessary supporting documents, must be filed with the Director of Admissions by March 1 for the following academic year. Applicants from overseas should endeavor to complete their files by February 1, in order that adequate time may be available for securing necessary travel papers. The Admissions Committee holds meetings periodically throughout the academic year, and applicants are notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date, since the number of positions available is closely limited.

An applicant for the M.A. degree in theological studies is required to furnish, among other items specified on the application form, the following credentials:

a. Transcripts of all college, university, and seminary work pursued to date. In order to qualify for consideration the applicant must hold

the degree of Bachelor of Arts, or its formal educational equivalent, from an approved institution, and either—

The degree of Master of Arts in Christian education or in one of the humanities or social sciences from an approved graduate institution, or

The degree of Master of Divinity, or its formal theological equivalent, from an approved seminary.

In the event one of the latter programs is in progress at the time of application, a supplementary transcript must be provided before matriculation, attesting to a satisfactory completion of that work.

b. A statement describing the professional educational work in which the applicant presently is engaged, or in which he or she has promise of being engaged, and indicating how the M.A. in theological studies is appropriate to this activity. Since in many educational systems the doctorate represents the normal qualification for appointment or advancement, it usually will be necessary to include a statement from the employing organization, or prospective employer, stating that the M.A. is considered acceptable for this purpose.

c. A proposal, based upon the current catalogue of the Seminary, outlining a possible program of courses related to the candidate's area of specialization that would meet his or her educational objectives. Although this proposal will not be considered as final and binding upon the parties, it is carefully reviewed by a committee of the faculty with a view to ascertaining whether the needs of the applicant can be met within the resources of the Seminary.

Applicants who are admitted to the program must give to the Director of Admissions written notice of their decision to accept admission, according to deadlines provided by the Director.

PROGRAM

The studies of a candidate for the M.A. degree in theological studies are pursued under the general supervision of the Director of Professional Studies and under the immediate guidance of a faculty adviser appointed by the Director. Where the resources of the Seminary are especially extensive, work may be conducted in a single field of inquiry. In most instances, however, the candidate will distribute his or her courses over two or even three appropriately related areas. The program is designed to find focus in the classical disciplines of theological inquiry, where attention can be directed to theoretical foundations, basic methodology, historical perspectives, and contemporary trends. The Seminary discourages applications from persons who desire work that is primarily clinical or laboratory in nature.

Satisfactory completion of twenty-four units (credit hours) is required

for the M.A. degree in theological studies. If the candidate elects, in consultation with his or her faculty adviser, to submit a thesis in partial fulfillment of the requirement, it shall be assigned six units of academic credit. The candidate who does not prepare a thesis must instead pursue one or two courses which will require the writing of an essay or essays, giving evidence of ability to engage in research and present the results in an acceptable literary and academic form.

The candidate must spend at least four semesters in residence in order to qualify for the degree. Where work is conducted on a part-time basis, the residence period will be proportionately increased. A program may not extend over more than eight consecutive semesters, or eight semesters in total, without the approval of the Director of Professional Studies.

Work pursued in other graduate programs or schools of theology may not be used to reduce the course or residence requirement at Princeton Seminary. Persons who initially apply for Ph.D. candidacy in the Seminary ordinarily will not be considered for the M.A. degree in theological studies.

THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology is designed for students who wish to improve or deepen their preparation for the ministry beyond the level reached by their M.Div. course, or who desire to acquire a preparation for specialized ministries of the church.

Special arrangements also have been made with the Roman Catholic Diocese of Trenton to meet the needs of personnel related to this jurisdiction.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Theology (Th.M.), together with the necessary supporting documents, must be filed with the Director of Admissions by May 1 for the following academic year. Applications submitted after May 1 will be considered if space is available. The Admissions Committee holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date, since the number of positions available in some fields is necessarily limited.

An applicant for the Th.M. degree is required to furnish, among other items specified on the application form, a letter from the appropriate official of the applicant's endorsing governing body, stating that he or she is in good and regular standing with the denomination, together with three

additional letters of reference from persons in a position to assess his or her qualifications for graduate theological study. In addition, the applicant must submit a transcript of all college and seminary work pursued to date. If accepted, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, from approved institutions. Matriculation in the Seminary cannot be effected until this record has been received.

Applicants wishing to receive the Th.M. degree in the Department of Biblical Studies must have a knowledge of Greek and Hebrew.

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

PROGRAM

Twenty-four units (credit hours) are required for the Th.M. degree. If the candidate wishes to present a thesis in partial fulfillment of the requirement, it shall be assigned six units of academic credit. Courses ordinarily must be taken in the area of the department in which the candidate is specializing. However, the student may be permitted to take courses in other areas of the department, or in areas of other departments, if in the judgment of his or her faculty adviser these courses are related to the student's field of concentration.

The candidate who seeks the degree without the presentation of a thesis must pursue one or two courses which will require the writing of an essay or essays, which give evidence of ability to engage in research and present his or her investigation in an acceptable literary and academic form.

Each candidate will be assigned an adviser by the Office of Professional Studies. Candidates will arrange their programs of study in consultation with their advisers, and in accordance with the programs developed for their chosen areas of study. As a rule, introductory level courses may not be chosen for credit toward the Th.M. degree. In special cases, the student's adviser may give permission for selecting such courses, provided the instructor will give special assignments in accordance with the requirements for the Th.M. degree.

When a thesis is presented in partial fulfillment of degree requirements, it must be submitted to the professor concerned by May 1. It must have special merit, be approved by the adviser-professor, and be acceptable to the Director of Professional Studies.

The candidate must spend a minimum of one year in residence and should, within that period, normally complete both his or her courses and the thesis (where applicable). The schedule of courses in several program areas is so arranged, however, that candidates may attend class one day each week for four semesters in succession, and receive the degree in two

years. Class days may vary from semester to semester. If an extension of time is desired, the candidate must make petition to the Director of Professional Studies. Extensions ordinarily are granted for one or two semesters at a time.

Candidates must attain an average of 2.70 (B minus) or better in order to qualify for the Th.M. degree.

THE DEGREE OF DOCTOR OF MINISTRY

The program of studies for the degree of Doctor of Ministry is designed for men and women who wish to pursue, at an advanced level, education for ministerial practice. It is oriented not to teaching and research, although aspects of these activities are essential to any form of effective ministry, but to the integration of theological and behavioral understandings in the context of continuing responsible engagement in service. Accordingly, the candidate is expected to be engaged in a recognized form of full-time ministerial practice for the duration of the program.

ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Ministry (D.Min.), together with the necessary supporting documents, should be filed with the Director of D.Min. Studies not later than March 15 for the following academic year and the summer thereafter. Applicants are informed of the decision of the Admissions Committee on or about the first of May.

An applicant for the D.Min. degree is required to furnish, among other items specified on the application form, the following credentials:

a. After admission and before matriculation an endorsement from his or her session, governing board, or supervisor, approving the expenditure of time called for by the program.

b. An official transcript of all college and seminary work pursued to date. Included must be indications that the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, were received from approved institutions.

c. Three letters of reference in which assessment is made of his or her ministerial practice.

d. An extended personal statement dealing with aspects of his or her ministerial practice and including a tentative sketch of a feasible thesis project.

The program normally is limited to persons who have been engaged in the regular practice of ministry for a period of at least three to five years. Applicants who receive notice of admission to the program must indicate to the Director within thirty days whether or not they intend to accept that admission.

PROGRAM

The phases of the curriculum leading to the Doctor of Ministry degree are four in number:

1. *Satisfactory completion of two terms of workshop experience.* The candidate participates with a dozen ministerial colleagues and members of the faculty. Here concrete situations arising in ministry, together with the candidate's own patterns of practice, are critically assessed. For persons within commuting distance, workshops sometimes are scheduled to meet one day each week throughout two autumn semesters; for those beyond commuting distance, and usually for those within commuting distance as well, concentrated terms are scheduled for two three-week summer periods.

2. *Individualized preparation for the qualifying examination.* No specific courses are required of candidates generally, beyond the two terms of workshop. Each candidate prepares a self-evaluation in the light of workshop critiques, and at the conclusion of the first workshop outlines an individual program of preparation for the qualifying examination. This program may include summer school courses, conferences, laboratories, clinical pastoral education units, or other forms of education at Princeton or elsewhere.

3. *Satisfactory completion of the qualifying examination.* Candidates must pass an examination in which they analyze case situations of ministry from the four perspectives used throughout the D.Min. program: (a) caring and restorative aspects of ministry, (b) communicative and educative aspects of ministry, (c) administrative and organizational aspects of ministry, and (d) theological and ethical aspects of ministry. The examination is taken between the first and second workshops for both diagnostic and credit purposes, and portions not passed are retaken at scheduled examination periods following the second workshop.

4. *A thesis project in some area associated with the practice of ministry.* This project, written under the supervision of members of the faculty, may take a form appropriate to the subject matter involved.

Failure to pay tuition or continuation fees by the end of the second semester of an academic year, without written approval of the Business Manager, will terminate the candidacy.

THE DEGREE OF DOCTOR OF PHILOSOPHY

The Doctor of Philosophy program is designed to prepare men and women for independent scholarship in various dimensions of the study of

religion and for teaching in colleges and theological seminaries. Work currently is offered in five areas:

1. Biblical Studies [Old Testament, New Testament]
2. History and Ecumenics [Church History; History of Doctrine; Ecumenics, Missiology, and History of Religions]
3. Theology [History of Christian Doctrine, Systematic Theology, Philosophy and Theology, Christian Ethics]
4. Religion and Society [Sociology of Religion, Social Ethics]
5. Practical Theology [Christian Education, Pastoral Theology, Theology and Communication in Preaching]

Upon petition, interdisciplinary programs are also sometimes approved and are pursued under the direct supervision of the Committee on Ph.D. Studies.

ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Philosophy (Ph.D.), together with the necessary supporting documents, must be filed with the Director of Ph.D. Studies. Applications and supporting materials must be in Princeton by January 10, 1986. Applicants will be informed of the decision of the Committee on or about the first of March.

An applicant for the Ph.D. degree is required to furnish, among other items specified on the application form, the following credentials:

a. Transcripts of all college and seminary work pursued to date. Evidence must be provided to show that the applicant has been awarded the degree of Bachelor of Arts or its equivalent from an approved college or university, and the degree of Master of Divinity or its equivalent from an approved theological institution.

The M.Div. degree is required of candidates in Pastoral Theology and in Theology and Communication in Preaching. In other fields of study, if the M.Div. or its equivalent be absent, a minimum of two years of graduate study in religion is required, and, in the case of Christian Education, an M.A. or equivalent degree from an accredited seminary or graduate school. Included in the two years must be a course in each of Old Testament; New Testament; systematic theology, philosophy, or ethics; history of religions; a human science in relation to religion; and two courses in the history of Christianity.

b. The results of the General Test of the Graduate Record Examination and, for some fields, an appropriate Advanced Test. This examination is given at numerous centers throughout the world by the Educational Testing Service. Applications to take the examination should be sent to The Graduate Record Examinations, Educational Testing Service,

Princeton, New Jersey 08541, or (for far western states) Box 27896, Los Angeles, California 90027. For applicants whose native language is not English, the Test of English as a Foreign Language, also administered by Educational Testing Service, is to be substituted. The Educational Testing Service will transmit the examination results directly to Princeton Seminary.

Candidates in Religion and Society may be required to take the Advanced Test in Sociology, not as a basis of admission but for the purpose of placement and guidance.

Candidates in the Practical areas are required to submit evidence of professional practice under close supervision, or else must arrange to engage in such practice during their period of residence.

c. An academic paper in his or her intended area of specialization. This paper, either previously or specially prepared, should, in the mind of the applicant, be representative of his or her best work. It should ordinarily be between twenty and forty pages in length. The paper will be evaluated by the following standards as evidence of the candidate's ability to work on the doctoral level in the intended area of specialization: (1) understanding of the subject treated and the materials used, (2) knowledge of relevant bibliography, (3) cogency and clarity of argument, and (4) constructive originality of thought.

Applicants who receive notice that their applications have been approved must indicate to the Director within thirty days whether or not they intend to accept admission to the Seminary.

THE SEQUENCE OF A TYPICAL PROGRAM

The program of any particular doctoral candidate may deviate from the following outline at some points, but this sketch indicates in general what may be anticipated. More complete information concerning the Ph.D. program may be obtained by addressing the Director of Ph.D. Studies.

1. It is necessary for the entering doctoral candidate to demonstrate a working knowledge of at least one of the required modern languages prior to matriculation. The appropriate Graduate School Foreign Language Test, administered by Princeton Seminary, must be passed at the latest in September, or the candidate must have successfully completed the summer course for doctoral candidates in French or in German at Princeton University. Candidates who do not submit satisfactory scores, or who do not successfully complete the University language course, are not permitted to register for any courses except modern languages and are not eligible for financial aid. If the language test is not passed before the beginning of the second semester, candidacy in the program will be terminated. In similar fashion, the second language examination should be passed as

early as possible, and at the latest in September prior to the opening of the second year of residence as a condition of registration.

2. Orientation for incoming doctoral students is held immediately before the opening of the fall term in September. Questions of registration and advisement are handled at this time. The student is assigned a primary adviser and, usually, two other members of his or her residence committee. It is from this residence committee and especially its chairperson that the student secures counsel with regard to courses and other aspects of his or her program until the time of the comprehensive examinations.

3. A two-year period of full-time resident study prior to the completion of the comprehensive examination is normally required. In no case is advanced standing granted at the time of acceptance for candidacy. In exceptional cases the Committee on Ph.D. Studies may later reduce the time of resident preparation for the comprehensive examinations on recommendation of the candidate's department. Under no condition will the minimum requirement of two years' full-time tuition be reduced.

4. In the second term of the first year of residence the student's work is reviewed by his or her residence committee and further courses of study are planned, leading to the comprehensive examinations, if satisfactory progress has been made.

5. The period of resident study culminates in the comprehensive examinations which are usually four or five in number, designed for five hours of writing each, followed by an oral of approximately two hours. With the permission of the candidate's residence committee and department, an essay may be presented in lieu of one of the examination papers. Other variations in testing procedure must be approved by the Committee on Ph.D. Studies. With specific exceptions approved by departments and the Committee on Ph.D. Studies, all examinations should be taken at one period, of which there are three each year. Dates for 1985-1986 are September and early October, January, and May. Students may take the comprehensive examinations in May of the second year of residence. The latest date by which they may be completed without special permission from the Committee on Ph.D. Studies is May of the year following the completion of residence. With permission of the candidate's residence committee and department, the examinations may be divided between no more than two of the dates within this period. Under no circumstances may examinations be undertaken until all language requirements have been satisfied, or completed before a dissertation proposal has been approved by the Committee on Ph.D. Studies.

6. The student is urged to give thought to possible areas and topics for the dissertation from the very beginning of residency. Seminar and course

papers might well be chosen in part to explore such possibilities. A dissertation proposal should be worked out with the committee during the first semester of the second year of residence. In a form satisfactory to that residence committee, it must be submitted to the Committee on Ph.D. Studies at least two term-time months before the date of the comprehensive examinations or, where they are divided, the final written portions thereof. Candidates are urged to consider the dissertation proposal seminar when available. With the proposal in view, the Committee on Ph.D. Studies will consider the candidate's own suggestions and appoint a dissertation committee upon nomination by the department concerned. The chairperson of the dissertation committee must be a full-time member of the Seminary faculty.

7. Upon satisfactory completion of the comprehensive examinations, the student prepares a dissertation, following procedures of counsel and evaluation agreed upon with the members of his or her dissertation committee. The dissertation must be accepted by the committee no later than March 15 of the year in which the degree is to be conferred.

8. A final public oral examination on the dissertation is required. The date is set by the dissertation committee, in consultation with the candidate and with the approval of the Director of Ph.D. Studies, after the dissertation has been accepted for examination. Upon satisfactory completion of this examination the candidate is recommended for the degree by the examiners.

9. At least one school day prior to the last regular faculty meeting of the second semester, two copies of the dissertation, one bound and one unbound, must be deposited in the Office of Ph.D. Studies. Each copy must include an abstract of not more than 350 words. The dissertation is made available to the scholarly world by microfilm, for which the candidate completes the Microfilm Publication Agreement Form in the Office of Ph.D. Studies. The abstract is published in *Dissertation Abstracts*.

Upon the completion of full-time resident study, candidacy is maintained by the payment of an annual continuation fee of \$300. This fee is designed to cover the cost of institutional services ordinarily rendered to a student actively engaged in the writing of a dissertation. It does not envision, however, the pursuit of additional courses for academic credit. All degree requirements normally must be completed within six years of the beginning of candidacy. In unusual circumstances the Committee on Ph.D. Studies may authorize a relaxation of this rule, but in such cases the continuation fee is increased to \$600 per year. Failure to pay tuition or continuation fees for an academic year without written approval of the Business Manager will terminate the candidacy.

ADDITIONAL PROGRAMS AND REQUIREMENTS

NATIONAL CAPITAL SEMESTER

The National Capital Semester for Seminarians offers an opportunity for a limited number of students in their fourth or fifth terms of residence to spend a semester in Washington, D.C., for the study of public policy from a theological perspective and for encounter with persons involved in the political process. The program entails supervised study, direct political interaction, and ethical reflection, and offers a full semester (twelve units) of academic credit. Participants retain their enrollment in Princeton Seminary during the National Capital term, pay tuition to this institution, and are eligible for financial assistance. Application for the program should be made to the Academic Dean by December 1 for the spring semester and by April 1 for the autumn semester. Further information may be obtained from the office of the Academic Dean.

PROGRAM FOR ASIAN-AMERICAN THEOLOGY AND MINISTRY

The Program for Asian-American Theology and Ministry has been established by Princeton Theological Seminary to facilitate the theological education of leaders for the rapidly-growing Asian immigrant churches in the United States. The work of the Program finds focus in the recruitment, education, and placement of bilingual and bicultural second-generation Asian-American M.Div. students; the continuing education of first-generation Asian immigrant clergy and laity; and the development of theological, educational, and bibliographic resources for an effective ministry in Asian immigrant contexts.

Beyond its service to the Asian-American church, the Program seeks to promote mutual understanding and solidarity among persons of all ethnic and racial backgrounds, both within the Seminary and in the wider Christian community. Further information about the Program and its activities may be secured by addressing the Director of the Program for Asian-American Theology and Ministry, Princeton Theological Seminary, CN821, Princeton, New Jersey 08542.

SPECIAL STUDENTS

The Seminary admits a limited number of qualified applicants who desire to pursue studies in the Seminary on a matriculated basis but who do not wish to enroll as candidates for a degree. Special students usually are admitted for only one year of study and pursue a carefully selected group of courses under a faculty adviser. They pay tuition either by the semester or by unit of credit. Inquiries should be directed to the Director of Admissions.

AUDITORS

Regularly enrolled students and guests of the Seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. *No record will be maintained of any classes attended on this basis.* Qualified persons who are not students of the Seminary may audit classes provided they have secured the permission of the professors involved, have enrolled with the Registrar, and (unless they are husbands or wives of regular students, or certified pastors in the Teaching Church Program) have paid the required fee for each course audited. Applicants should correspond with the Registrar. No auditors will be received after the first day of the term. Courses begun on an audit basis may not subsequently be changed to credit status.

UNCLASSIFIED STUDENTS

As a courtesy to other recognized schools of theology, students from those institutions may occasionally be admitted for a semester or a year of full-time or part-time work. The grades for such persons are transmitted to the sending schools, and Princeton Seminary provides no further transcript service. Unclassified students received in this way are not regarded to be alumni/ae of the Seminary.

A similar courtesy is extended to graduates of the Seminary who reside in the area and who wish to pursue an occasional course without becoming candidates for an advanced degree.

Persons who wish to inquire about unclassified status should correspond with the Registrar. Unclassified students are charged regular fees but are not eligible for financial assistance, and normally cannot be considered for campus accommodations.

VISITING FELLOWS

The Seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as Visiting Fellows and are granted the use of the library. The privilege of attending classes is open to them, provided they have the permission of the Registrar and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the President.

TRANSFER STUDENTS

A student who has taken part of the theological course in another institution, and who desires to become a candidate for the M.Div. degree, or for the M.A. degree in Christian education, may make application for admission with advanced standing. In addition to the regular admissions

credentials outlined earlier, such an applicant must present a letter from the institution in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this Seminary. Candidates in other programs may not apply credits earned elsewhere toward the Princeton requirements.

A maximum of twenty-six units of course credit will be received in transfer toward either the M.Div. degree or the M.A. degree in Christian education, even though the applicant may have completed more than a year's work in another institution. In no case will a period of internship be accepted in fulfillment of course requirements, although it may serve to reduce the number of field education units that must be completed under the supervision of Princeton Seminary.

Transfer credit toward the M.Div. degree will be received only from programs that lead to the first professional degree in ministry, conducted by recognized schools of theology. A candidate for the M.A. degree in Christian education may on occasion be permitted to apply university graduate work toward the program requirements, but these credits will subsequently be disallowed if he or she changes to the M.Div. program.

INTERNATIONAL STUDENTS

Along with the other admission credentials, an international student desiring to enter the Seminary is required to have sent to the Director of Admissions (or, in the case of a Ph.D. applicant, the Director of Ph.D. Studies) a statement from his or her national church endorsing his or her educational plans as necessary preparation for a position of leadership in that church.

Not infrequently an application is received from a student whose preparatory education reflects a system rather different from that typical of the United States. In such instances, the equivalent of the A.B. degree is considered to be four years of regular academic study, primarily in the humanities, arts, and sciences, beyond the secondary (G.C.E.) level. Three additional years of full-time study, principally in the disciplines of theology, are then required to establish M.Div. equivalency.

In the case of an international student whose native language is not English, final approval of the application shall be contingent upon the receipt of a certificate of proficiency in written and spoken English. The basis of evaluation shall be the examination prepared by the Educational Testing Service unless the Director of Admissions or Committee on Ph.D. Studies shall specify an alternative instrument. The fee for any such test shall be borne by the applicant. After the student has undertaken a Seminary program, he or she may be required to withdraw from candidacy or from further study if, in the judgment of the faculty, he or she is found to be inadequately prepared in the English language.

MID-YEAR ADMISSION

Under ordinary circumstances the student should begin Seminary work in the fall of the year. For good reasons, however, candidates for the M.Div., M.A., and Th.M. degrees, as well as Special students, may undertake their studies at the beginning of the second semester. This privilege cannot be extended to candidates for the Ph.D. degree.

TEACHER CERTIFICATION

Through a cooperative arrangement with Princeton University's Teacher Preparation and Placement Program, it is possible for selected Seminary students to obtain state secondary school teacher certification. Inquiries should be directed to Mr. Wall at the School of Christian Education.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the 1811 Plan of the Seminary:

"Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary, while I shall continue a member of it."

COMPLETION OF PROGRAM REQUIREMENTS

Every degree candidate is responsible for ascertaining whether his or her program of courses will fulfill the graduation requirements. The Office of the Registrar maintains current records on all students except Ph.D. and D.Min. candidates, who are served by the Ph.D. and D.Min. offices respectively, and students may review their progress during normal business hours. The Office of Professional Studies also is available to provide assistance in this respect. Although grade reports are issued at the close of each semester, the Seminary is not responsible for calling attention to deficiencies in a student's progress unless those deficiencies are made the basis for disciplinary action.

RULES AND REGULATIONS

Additional rules and regulations governing life at the Seminary and the maintenance of candidacy are contained in the Handbook. This publica-

tion, issued each year at the beginning of the autumn semester, represents a portion of the educational contract between the student and the Seminary. Particular attention is called to the section on Standards for Satisfactory Progress, a federally-mandated guide to eligibility for certain kinds of financial assistance.

As an essential part of the admission process, applicants are requested to provide several kinds of information regarding their personal and academic background. Failure to make written disclosure of information solicited on the application form, or misrepresentation in the information supplied, constitutes a *prima facie* basis for denial of admission. Where omissions or misrepresentations come to light after matriculation at the Seminary, and are reasonably believed to cast doubt upon the student's suitability for theological study, he or she is subject to dismissal.

OTHER EDUCATIONAL OPPORTUNITIES
AT THE SEMINARY

THE PRINCETON INSTITUTE OF THEOLOGY

EACH SUMMER, usually during the early weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laypersons share for ten days in the classes, forums, workshops, and convocations. Guest professors and pastors from across the nation and overseas, as well as Princeton faculty members and international representatives, provide the leadership in thought and discussion. The year 1985 is the forty-fourth in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries may be addressed to The Princeton Institute of Theology, Princeton Theological Seminary, CN821, Princeton, New Jersey 08542.

The program for the 1985 Institute, July 1-11, with the focus on the theme "Christianity and Culture," is as follows:

BIBLE HOURS:

First Week—Bruce M. Metzger, "Three Apostolic Letters of Faith, Hope, and Love (Galatians, I Peter, and I John)"

Second Week—Elizabeth Achtemeier, "Two Not-so-Minor Prophets: Habakkuk and Malachi"

CONVOCATIONS:

First Week—Michael Williams, "The Divine Tent: Earthiness, the Arts, and Ministry"

Second Week—Douglas Hall, "Theological Issues for Contemporary Preaching"

EVENING ADDRESSES AND PROGRAMS:

July 1—Thomas W. Gillespie

July 2—Ian Pitt-Watson

July 3—Ian Pitt-Watson

July 4—Ian Pitt-Watson

July 5—Ian Pitt-Watson

July 7—Mable McLean

July 8—Samuel Proctor

July 9—Special musical service

July 10—Elizabeth Achtemeier

WORKSHOPS AND SEMINARS:

Speech—W. J. Beeners

Christian Peacemaking in the Nuclear Age—Robert Moore

Preaching as Practical Theology—Ian Pitt-Watson

Sexuality, Love and God: The Longing to be One—Deanda Sylte
Roberts and Donald D. Roberts

The Arts and Christianity—David A. Weadon and Catherine Kapikian

The Convergence of Public and Personal Faith—Ronald C. White,
Jr., Deanda Sylte Roberts, and Donald D. Roberts

Oral Interpretation for the Preacher and Lay Reader—William Brower

Poetry for the Enrichment of Life and Ministry—Thomas John Carlisle

Helping the People of God to Learn through Worship—Freda A.
Gardner

Preaching the Social Themes of the Gospel—Samuel D. Proctor

ELECTIVE COURSES:

The Christian Pilgrimage in George Herbert's "The Temple"—Di-
ogenes Allen

The Parables of Jesus from a Middle Eastern Cultural Background—
Kenneth E. Bailey

Christianity and the Multi-Culture Society—Edward Hulmes

Seeing is Believing: Faith and Visual Arts—Hugh T. Kerr

CENTER OF CONTINUING EDUCATION

Director: RONALD C. WHITE, JR.

Associate Director: SUZANNE P. M. RUDISELLE.

THE Center of Continuing Education on the campus of Princeton Theological Seminary offers ministers and laypersons an opportunity to participate further in theological inquiry and to increase their effectiveness for ministry. Its purpose is to bring small groups to the campus, away from the pressure of the heavy daily schedule of parish or office, to work under competent guidance and to use the facilities of a great theological library. Seminars are scheduled weekly and usually extend from Monday afternoon through Thursday noon.

In order to meet the many needs of ministry, a large variety of programs are offered under twelve topical headings. These include evangelism, mission, and outreach; music, literature, and art; pastoral care and counseling; preaching and communication; management in voluntary organizations; human relations; seminars for specialized groups; Christian education; intentionality and personal leadership; special aspects of ministry; spirituality, prayer, and worship; and philosophy, theology, and Bible.

Seminars for specialized groups include dialogue seminars (e.g., Jews and Christians, clergy and lawyers), workshops for church secretaries, and multiple staff events. Seminars dealing with special aspects of ministry treat such subjects as ecumenism, ministry to youth, and ministry with and to the elderly.

In addition to the seminars and workshops, the Center of Continuing Education has twenty-eight directed reading study guides. Each contains a brief introduction and a list of ten to fifteen books arranged in order of suggested reading. The majority of the guides has been prepared by members of the faculty. The reading guide service is conducted by mail, with books being loaned from the Center's book room. There is no charge except for the cost of return postage.

Another service of the Center of Continuing Education is to assist in making arrangements for accommodations and meals for those wishing to come for a brief period of independent reading and study, using the facilities of Speer Library.

Facilities

The Center of Continuing Education has accommodations for fifty-four residents. The physical facilities include Adams House, which contains

meeting rooms and sleeping accommodations for sixteen participants, and Erdman Hall for Continuing Education, a modern air-conditioned building that will house thirty-eight persons in individual rooms. The Center is located directly across from Speer Library and a short distance from the Chapel and dining hall. Meals are available in the cafeteria during the regular academic year, with the exception of the recess periods at Christmas and during the spring.

A brochure is available in which the program of the Center and a schedule of fees is set forth in detail. This brochure, together with registration forms and additional information concerning opportunities at the Center, may be obtained by addressing the Director of Continuing Education, 12 Library Place, Princeton, New Jersey 08540.

THE ANNUAL LECTURESHIPS

1985-1986

The Students' Lectureship on Missions

September 30-October 1, 1985

GEOFFREY WAINWRIGHT, TH.D.

Professor of Systematic Theology, Duke Divinity School
Professor of Religion, Duke University

The L. P. Stone Lectureship

Week of February 3, 1986

ALBERT JORDY RABOTEAU, PH.D.

Professor of Religion
Princeton University

The Alexander Thompson Lecture

March 3, 1986

HANS WILHELM FREI, PH.D., D.D.

Professor of Religious Studies
Yale University

The Annie Kinkead Warfield Lectureship

March 24-27, 1986

LETTY M. RUSSELL, TH.D.

Professor of the Practice of Theology
The Divinity School, Yale University

The Frederick Neumann Memorial Lecture

Lecturer to be Announced

SUMMER SCHOOL

Director: DAVID H. WALL.

Assistant to the Director: KAY VOGEN.

THE SUMMER SCHOOL is designed to make graduate theological education available to certain persons unable to attend the Seminary during the regular school year; to provide opportunities for additional work for students already enrolled in the Seminary; to enrich the institution's continuing education program; to provide a context in which intensive experimental work in theological education may be undertaken; and to incorporate such elements of summer work as the language program. Within limitations, the courses are open both to degree candidates and to properly qualified unclassified students.

The program, nine weeks in duration, is divided into three three-week sessions. A one-week course which is followed by a month of independent study may be selected during the last session.

Courses regularly are offered in the following subject areas: biblical studies, theology and ethics, church history, homiletics, Christian education, church administration, evangelism, and pastoral theology.

Biblical Hebrew and New Testament Greek are offered during an intensive eight-week session. Because these courses are taught simultaneously, only one language may be pursued during the summer.

The schedule for 1985 is as follows:

SUMMER LANGUAGE PROGRAM: June 10-August 2, 1985

OT4S Biblical Hebrew. *J.J.M. Roberts*

NT4S New Testament Greek. *Bart D. Ehrman*

FIRST PERIOD: June 10-28, 1985

S158 Second Corinthians. *Cullen I K Story*

S355 Jews and Christians. *Kathleen E. McVey*

S580 Feminism and Systematic Theology. *Mary L. Potter*

S672 Ministry with the Divorcing. *Lewis R. Rambo*

S775 Methods of Teaching in Christian Education. *Norma J. Everist*

S851 Preaching The Lucan Parables. *Richard L. Thulin*

SECOND PERIOD: July 1-19, 1985

S123 Old Testament Theologies of War and Peace. *Bennie C. Ollenburger*

- S305 Christian Approaches to Other Faiths. *Edward D. A. Hulmes*
 S575 Communion and the Congregation's Mission. *E. David Willis*
 S673 Pastoral Care and Aging. *Emma J. Justes*
 S685 The Theology and Practice of Evangelism. *Ben C. Johnson*
 S746 Intergenerational Ministries. *Carol A. Wehrheim*

THIRD PERIOD: July 22-August 9, 1985

- S153 Three Apostolic Letters of Faith, Hope, and Love (Galatians, I Peter, and I John). *Bruce M. Metzger*
 S265 History and Theology of the Black Church Movement. *James Melvin Washington*
 S555 Money, Work, and Ministry. *Mary D. Pellauer*
 S690 Evangelism in Urban America. *William E. Pannell*
 S832 Preaching as Pastoral Communication. *J. Randall Nichols*

SPECIAL PERIOD: August 5-9, 1985 (followed by one month of independent study)

- S520 Five Apologists: Pascal, Kierkegaard, Newman, Austin Farrer, Simone Weil. *Diogenes Allen*
 S705 Local Curriculum Planning. *D. Campbell Wyckoff*

Courses are arranged with a view to providing coverage of a variety of areas within theological thought and practice that are particularly significant for the ministry today. For the most part, they are organized so that Th.M. candidates may develop coherent programs even though formal study must be confined to the summer months. Candidates for the Th.M. degree in the field of pastoral theology, however, may take no more than half of the required work during summer sessions. Students may select one course only during each three-week period.

For Th.M. candidates and M.A. (theological studies) candidates, course selection is subject to approval by the student's faculty adviser. M.Div. candidates are governed by the regulations on p. 35 of this catalogue, and should check with the Director of Professional Studies when selecting courses. For M.A. (Christian education) candidates, course selection is subject to approval by the director of the School of Christian Education.

The Monday through Friday class schedule is as follows:

9:00 a.m. - 10:20 a.m.	First Period
10:20 a.m. - 11:10 a.m.	Break (Chapel services Tuesdays and Thursdays)
11:10 a.m. - 12:30 p.m.	Second Period

Afternoons and evenings are free for study, recreation, and special events. (Optional Greek and Hebrew review sessions may be offered in the afternoons.)

ACCOMMODATIONS

Dormitory facilities are available throughout the nine-week summer session. Students who occupy these facilities are required to take their meals in the Campus Center.

Charges for the summer school are detailed in the chapter of this catalogue entitled "Finances."

PROGRAM FOR 1986

The dates for the 1986 summer school will be: First Session, June 9-27; Second Session, June 30-July 18; Third Session, July 21-August 8; Language Courses, June 9-August 1.

Courses are offered in biblical studies, church history, theology and ethics, homiletics, Christian education, evangelism, church administration, and pastoral theology.

For further information concerning the summer school, contact: Director of the Summer School, Princeton Theological Seminary, CN821, Princeton, New Jersey 08542.

RELATIONS WITH PRINCETON UNIVERSITY

REGULARLY enrolled students in the Seminary may, with the approval of the Seminary and of the University, take certain courses in the University as part of their Seminary program. These courses ordinarily must be on the upper-division level, such that they would be appropriate for inclusion in a University graduate program. Except under the most unusual circumstances, occasioned by the requirements of a program of graduate research, a Seminary student normally is limited to one course in the University during any semester.

Similarly, students in the University may, with the approval of the University and of the Seminary, take courses in the Seminary as part of their University program.

Relations of academic reciprocity between the Seminary and the University permit the exercise of this privilege without additional tuition charges.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.



*The Graduate College,
Princeton University*

COURSES OF STUDY

The courses of study have been projected for the academic year 1985-1986 and, in a few instances, for the year 1986-1987. The program of courses is subject to such changes as circumstances may require. Any course for which there is insufficient enrollment may be cancelled by the Seminary.

THE ACADEMIC YEAR is divided into two semesters, each approximately 15 weeks in length. Courses carry three units of academic credit unless otherwise stated in the description.

A full-time program for M.Div. and M.A. (Christian education) candidates ordinarily consists of thirteen units each semester; for other master's candidates, twelve units each semester. The minimum load for full-time candidacy in the M.Div. and M.A. (Christian education) programs is ten units per semester.

Arrangement of Catalogue Entries

Courses are identified by codes consisting of two letters and two numbers. The letter portion of each code designates the field and department in which the offering is listed. These designations are:

<i>Code</i>	<i>Field</i>	<i>Department</i>
AD	Church Administration	Practical
CH	Church History	History
CS	Christianity and Society	History
DS	Ph.D. Seminar	All
EC	Ecumenics	History
ED	Christian Education	Practical
ET	Christian Ethics	Theology
EV	Evangelism	Practical
HD	History of Christian Doctrine	Theology
HR	History of Religions	History
MU	Church Music	Practical
NT	New Testament	Biblical
OT	Old Testament	Biblical
PH	Philosophy	Theology
PR	Preaching and Worship	Practical
PT	Pastoral Theology	Practical
SP	Speech and Communication	Practical
TH	Doctrinal Theology	Theology

The number portion of the code, beyond providing a unique identification for each offering, in some instances also indicates the level at which the class is taught. Numbers 00-09 designate introductory level work that does not ordinarily carry Th.M. credit; numbers 80-99 designate advanced level work often demanding extensive prerequisite knowledge. If a course is listed in more than one field, it ordinarily carries a separate code for each field.

Specific prerequisites and limitations on enrollment are set forth in field headings, in individual descriptions, and in separately available semester listings.

BIBLICAL STUDIES

Professors: J. F. ARMSTRONG, J. C. BEKER, J. H. CHARLESWORTH,
T. W. GILLESPIE, P. W. MEYER, P. D. MILLER, J.J.M. ROBERTS.

Lecturer: L. C. WILLARD.

Associate Professor: K. D. SAKENFELD.

Assistant Professors: D. R. ADAMS, M. C. DEBOER, E. G. EDWARDS,
J. MARCUS, B. C. OLLENBURGER, J. E. SANDERSON, C. L. SEOW.

Instructor: C. J. MARTIN.

Visiting Lecturers: R. A. BENNETT, M. WYSCHOGROD.

OLD TESTAMENT

GENERAL INTRODUCTORY LEVEL CLASS

OT01 ORIENTATION TO OLD TESTAMENT STUDIES

An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature. Not open to Th.M. or Ph.D. candidates.

First Semester, 1985-87 MESSRS. ROBERTS AND OLLENBURGER

HEBREW SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. With the exception of course OT10, they may not normally be taken in fulfillment of the requirements for the Th.M. or Ph.D. degree.

OT03,-04 INTRODUCTORY BIBLICAL HEBREW AND EXEGESIS

First semester: introduction to Hebrew grammar; second semester, completion of Hebrew grammar and introduction to exegesis, using selected Old Testament passages. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester may be begun. Three credits each semester.

Full Year, 1985-87 MESSRS. J. ARMSTRONG AND SEOW

OT05 REVIEW OF HEBREW GRAMMAR

Rapid review of Hebrew grammar for persons who have studied the language in college but who lack the proficiency necessary for exegetical work. Course may not be repeated. One credit.

First Semester, 1985-87

MR. SEOW

OT06 HEBREW TRANSLATION

Designed to enable students to acquire and maintain proficiency in the reading of Hebrew prose, with an emphasis on the building of vocabulary. Prerequisite: elementary Hebrew grammar. Course may be repeated in successive semesters. One credit.

Either Semester, 1985-87

DEPARTMENTAL STAFF

OT10 ACCELERATED HEBREW READING

A reading course designed for graduate students and others who desire to gain proficiency in the reading of Hebrew prose. Several books of the Old Testament will be covered in the course of a semester. It is recommended that students with little experience in Hebrew reading consider completing at least one semester of Hebrew Translation before enrolling for this class.

First Semester, 1985-87

MS. SANDERSON

MULTI-PROGRAM CLASSES BASED ON THE ENGLISH TEXT

Course OT01, or its equivalent at another seminary, is a prerequisite for all of these classes. Additional prerequisites may be mentioned in individual descriptions.

OT11 THE PENTATEUCH: FORMATION OF A PEOPLE

A study of Israel's traditions about its emergence as a people under God's initiative. The prehistory, the patriarchs, exodus from Egypt, the wilderness, Sinai. Various methods of approaching these traditions, the theological perspectives represented, and the historical contexts.

First Semester, 1986-87

MS. SAKENFELD

OT12 INTRODUCTION TO THE PROPHETIC LITERATURE

The nature of Hebrew prophecy and its place in Israelite tradition. Study of selected portions of the prophetic books with attention to literary and form criticism, historical setting, and theological perspectives. Concentration on Amos, Hosea, Isaiah, and Jeremiah.

1987-88

MS. SAKENFELD

OT26 THE BOOK OF JEREMIAH

Study of a work that covers the spectrum from accusing God of rape to promising that God would give a new covenant, writing the law upon people's hearts. The historical situation of the prophet, his message to a nation about to collapse, his physical and emotional suffering, the development of this collection of writings. Theological and pastoral issues such as judgment, repentance, forgiveness, suffering, failure, and prayer.

Second Semester, 1985-86

MS. SANDERSON

OT29 ARCHAEOLOGY AND THE BIBLE

A survey of biblical archaeology and its impact upon our understanding of ancient Israel and our interpretation of the Old Testament. Students may wish to consider practical application of techniques of field archaeology introduced in class by participating in the Hebrew University excavation of the Phoenician and Solomonic port at Tel Dor, Israel, during July of 1986.

Second Semester, 1985-86

MR. BENNETT

OT31 OLD TESTAMENT ETHICS

A course designed to deal with Old Testament materials that relate to moral action and ethical reflection in order to help students draw upon biblical resources in their ethical work. Issues to be considered include the relation of ethos and ethics, methodology in ethical reflection, the right and the good and the goal of moral action, work, administration of justice, land and property, marriage and family, the poor, and other topics.

1986-87

MR. MILLER

OT33 FROM MONARCH TO MESSIAH

A study of the development of messianic thought in Israel. The rise of Israelite imperialism, its theological justification, cultic elaboration, and the prophetic transformation of this symbolic pattern.

First Semester, 1985-86

MR. ROBERTS

OT34 EXILE AND THEOLOGY

A historical and theological study of the exilic period, with emphasis upon the theologies that emerged in the wake of the destruction. Special attention to the responses of Jeremiah, Ezekiel, the Priestly theologian, and Deutero-Isaiah to the exilic situation.

Second Semester, 1985-86

MR. SEOW

OT40 THE OLD TESTAMENT AND APOCALYPTIC

The origins and development of apocalyptic eschatology and apocalyptic literature in the Old Testament, drawing upon classical studies of the subject as well as current sociological and anthropological approaches. Principal attention to Daniel and portions of Isaiah, Ezekiel, Zechariah. Apocalyptic eschatology in relation to the major Old Testament traditions, its development in the intertestamental period, and its impact on the New Testament. The problem of interpreting apocalyptic today.

Second Semester, 1985-86

MR. OLLENBURGER

OT43 TEACHING THE BIBLE AS LIBERATING WORD

Biblical images as shapers of Christian identity; Bible stories as reinforcers and contradictors of sexism, racism, and classism. Structuring teaching-learning experiences in which the liberating word may be heard and gain response. Same as course ED36.

Second Semester, 1985-86

MS. SAKENFELD AND MS. GARDNER

OT45 THE INTERPRETATION OF THE BIBLE IN CHRISTIAN SOCIAL ETHICS

Analysis of exegetical bases and theological methods that bear on Christian social concerns. Attention to the issues of race, sex, and cultural identity. Same as course ET04.

First Semester, 1986-87

MR. SEOW AND MS. LIVEZEY

OT47 THEMES IN BIBLICAL THEOLOGY

A study of selected themes common to the two parts of the Christian canon. The course will examine various texts, in their historical and literary context, in which these themes are focused, and will consider their importance for an understanding of Scripture that is both biblical and theological. Same as course NT47.

First Semester, 1985-86

MESSRS. OLLENBURGER AND BEKER

OT49 THE RABBINIC INTERPRETATION OF SELECTED BIBLICAL TEXTS

An analysis of talmudic and midrashic treatment of selected portions of the Tanak (Old Testament). Among themes treated are creation, election, law, justice, and covenant. The implications of these concepts for Jewish-Christian relations and New Testament interpretation will also be discussed.

Second Semester, 1985-86

MR. WYSCHOGROD

MULTI-PROGRAM CLASSES
BASED ON THE HEBREW TEXT

A demonstrated knowledge of Hebrew grammar, together with an introduction to exegesis, is a prerequisite for all of these classes. Additional prerequisites may be mentioned in individual descriptions.

OT51 THE BIRTH OF A PEOPLE: EXEGESIS OF EXODUS

Reading and exegesis of selected portions of the Hebrew text. Study of the function of narrative, poetry, law, and cult to teach the Israelites who they were, who their God was, and how and why they had come into existence as a people.

Second Semester, 1985-86

Ms. SANDERSON

OT58 EXEGESIS OF FIRST ISAIAH

Reading and exegesis of selected portions of the Hebrew text.

Second Semester, 1985-86

Mr. ROBERTS

OT61 ISRAEL IN EXILE: EXEGESIS OF EZEKIEL

Reading and exegesis of selected portions of the Hebrew text, with emphasis on the prophet's reinterpretation of traditional theological themes to address the traumatic circumstances of his fellow exiles in Babylon.

First Semester, 1985-86

Ms. SANDERSON

OT62 EXEGESIS OF AMOS

Reading and exegesis of the Hebrew text. Special attention will be given to the theology of the prophet in the light of the socio-political milieu of eighth century Israel.

First Semester, 1985-86

Mr. SEOW

OT63 EXEGESIS OF HOSEA

Reading and exegesis of the Hebrew text. Focal concerns of the prophet considered in the light of the historical and religious situation in Israel.

Second Semester, 1986-87

Ms. SAKENFELD

OT71 EXEGESIS OF ECCLESIASTES

Reading and exegesis of selected portions of the Hebrew text, with special emphasis upon the importance of Ecclesiastes specifically, and of wisdom materials generally, for the theology of the Old Testament.

First Semester, 1986-87

Mr. J. ARMSTRONG

OT90 ADVANCED HEBREW GRAMMAR

Historical and comparative study of Hebrew grammar; reading of canonical and extra-canonical sources. Prerequisite, in addition to a working knowledge of Hebrew: an introduction to at least one other Semitic language.

Second Semester, 1986-87

Mr. J. ARMSTRONG

OT91 ARAMAIC GRAMMAR AND READING

An introduction to Aramaic grammar. Reading of Aramaic portions of the Old Testament and, as time allows, selected targums and papyri.

First Semester, 1985-86

Mr. ROBERTS

OT95 AKKADIAN GRAMMAR

Study of the grammar in transcription, followed by the reading of cuneiform texts from several periods of the language.

1986-87

Mr. ROBERTS

NEW TESTAMENT

GENERAL INTRODUCTORY LEVEL CLASS

NT01 ORIENTATION TO NEW TESTAMENT STUDIES

An introduction to selected perspectives of the New Testament through lectures, preceptorial group study, and directed reading in the New Testament and in secondary literature. Not open to Th.M. or Ph.D. candidates.

Second Semester, 1985-87

MESSRS. MEYER, DE BOER, AND MARCUS

GREEK SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. With the exception of course NT10, they may not normally be taken in fulfillment of the requirements for the Th.M. or Ph.D. degree.

NT03,-04 INTRODUCTION TO NEW TESTAMENT GREEK AND EXEGESIS

An introduction to the elements of New Testament Greek with emphasis upon the mastery of forms, basic vocabulary, and syntax. Taped material and visual aids available. Reading and exegesis of selected portions of the Greek New Testament. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester may be begun. Three credits each semester.

Full Year, 1985-87

MS. EDWARDS AND MR. MARCUS

NT05 REVIEW OF GREEK GRAMMAR

Rapid review of Greek grammar for persons who have studied the language in college but who lack the proficiency necessary for exegetical work. Course may not be repeated. One credit.

Either Semester, 1985-87

MS. EDWARDS

NT06 TRANSLATION FROM THE GREEK NEW TESTAMENT

Designed to enable students to acquire and maintain proficiency in the reading of Greek prose, with an emphasis on the building of vocabulary. Prerequisite: elementary Greek grammar. Course may be repeated in successive semesters. One credit.

Either Semester, 1985-87

MS. EDWARDS

NT10 ADVANCED GREEK GRAMMAR

Study of the syntax of biblical Greek, including a brief survey of its development and nature, with primary concentration on elements particularly significant for New Testament exegesis. Analysis of biblical texts of exegetical, translational, or theological importance. Reading of selected passages in the Septuagint.

First Semester, 1985-87

MR. DE BOER

MULTI-PROGRAM CLASSES BASED ON THE ENGLISH TEXT

Course NT01, or its equivalent at another seminary, is a prerequisite for all of these classes. Additional prerequisites may be mentioned in individual descriptions.

NT11 THE GOSPEL OF MATTHEW

A study of representative section of the book on the basis of the English text.

First Semester, 1985-86

MR. MEYER

NT17 THE ACTS OF THE APOSTLES

An examination of the life and faith of the early church. Identification of major motifs and exploration of issues in the interpretation of the book of Acts.

First Semester, 1985-86

MS. MARTIN

NT20 THE KINGDOM OF GOD IN THE GOSPELS

An investigation of the treatment by Mark, Matthew, Luke, and John of the traditions about Jesus' proclamation of the kingdom of God. Consideration will also be given to backgrounds of the concept in the Old Testament and Judaism, history of interpretation in church history, and significance for theology today.

First Semester, 1985-86

MR. MARCUS

NT35 THE GOSPELS AND THE CHURCH

An exploration of ways of relating critical exegesis to preaching, adult education, and the writing of devotional literature. Open to students who have completed, in addition to course NT01, a seminary course in one or more of the synoptic gospels. Enrollment limited to twenty-five; preference to seniors.

Second Semester, 1985-86

MR. ADAMS

NT38 THE DEAD SEA SCROLLS AND THE NEW TESTAMENT

A lecture course dealing with the history and theology of the Essenes; assessment of the significance of the Dead Sea Scrolls for the origins of Christianity. Particular attention will be directed to Jesus, Acts, Paul, the Gospel of John, and Hebrews.

Second Semester, 1985-86

MR. CHARLESWORTH

NT41 CHRIST VERSUS EVIL SPIRITS AND POWERS

A study of evil spirits and powers in selected New Testament passages; their significance for understanding the gospel message and for modern theology.

Second Semester, 1985-86

MR. DE BOER

NT42 IMAGES OF SOCIAL DIVERSITY IN THE NEW TESTAMENT

A survey of the images of poverty and wealth, women, and ethnic diversity in the four gospels and Acts. A critical examination of pertinent citations from the Old Testament, sociological approaches, and history of the interpretation of the extended pericopae. An assessment of contemporary relevance for ministry today.

First Semester, 1985-86

MS. MARTIN

NT43 POVERTY AND WEALTH IN THE EARLIEST CHURCH

A critical examination of selected pericopae in the New Testament (including Acts, James, and the Pauline letters) concerned with poverty and wealth. Analysis of pertinent citations in the Old Testament and intertestamental literature, and investigation of the role of charities and social aid in the Greco-Roman world of the first century.

Second Semester, 1985-86

MS. MARTIN

NT44 BIBLICAL EXEGESIS IN THE EARLY AND MEDIEVAL CHURCH

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the late Middle Ages. Same as course CH25. Prerequisites: one collegiate or seminary course on church history to the Reformation, course NT01, unless waived, and one other collegiate or seminary course introductory to the Bible. Biblical languages desirable but not mandatory.

First Semester, 1986-87

MR. FROELICH

NT47 THEMES IN BIBLICAL THEOLOGY

A study of selected themes common to the two parts of the Christian canon. The course will examine various texts, in their historical and literary context, in which

these themes are focused, and will consider their importance for an understanding of Scripture that is both biblical and theological. Same as course OT47.

First Semester, 1985-86

MESSRS. BEKER AND OLLENBURGER

MULTI-PROGRAM CLASSES BASED ON THE GREEK TEXT

A working knowledge of Greek grammar, together with an introduction to exegesis, is a prerequisite for all of these classes. Additional prerequisites may be mentioned in individual descriptions.

NT52 THE PARABLES OF JESUS

Reading and exegesis of the Greek text. Literary, historical, and theological interpretation of the parables; their significance in the ministry of Jesus, in the gospels, and in the present. Additional prerequisite: course NT01. Enrollment limited to twenty students, with priority to seniors.

First Semester, 1985-86

MR. DE BOER

NT56 EXEGESIS OF THE GOSPEL OF LUKE

Reading and exegesis of selected passages from the Greek text, with emphasis on exegetical method and Luke's appropriation of the Jesus tradition.

First Semester, 1985-86

MR. ADAMS

NT60,-61 EXEGESIS OF THE EPISTLE TO THE ROMANS

Reading and exegesis of the epistle, with careful attention to the Greek text. Special concern for the nature and purpose of Romans, Paul's theology therein, and exegesis that results in appropriate preaching today. Lectures, translation classes, and discussion preceptorials. Chapters 1-8 will be studied in the first semester; chapters 9-16, in the second semester.

First Semester, 1985-86

MR. BEKER

NT62 EXEGESIS OF FIRST CORINTHIANS

Reading and exegesis of the Greek text, with special attention to the ways that the problem of Paul's authority and the situation in Corinth shape the dynamics of the epistle.

Second Semester, 1985-86

MR. ADAMS

NT64 EXEGESIS OF GALATIANS

Reading and exegesis of the letter, with special reference to its literary genre, the historical situation it addresses, and the contemporary significance of the gospel of liberation which it attests.

First Semester, 1985-86

MR. GILLESPIE

NT71 EXEGESIS OF FIRST PETER

Reading and exegesis of the Greek text; examination of hymnic and paraenetic traditions used in the document; the place of the letter in the history of New Testament theology. Designed as an advanced course in New Testament exegesis; enrollment limited.

Second Semester, 1985-86

MR. MEYER

NT72 EXEGESIS OF JAMES

Reading and exegesis of the Greek text, with special attention to its message to the Judaic-Christian diaspora, literary affinities with other canonical and non-canonical documents, and characteristic ideas and interests. Analysis of its distinctive contri-

bution to New Testament thought, and consideration of its relevance to life and ministry today.

Second Semester, 1985-86

MS. MARTIN

NT77 CREEDS AND HYMNS IN THE NEW TESTAMENT

An examination of selected hymnic and creedal materials in the New Testament epistles; the criteria by which they may be identified; problems of reconstructing their forms and their original settings; their importance as evidence for developments in New Testament theology and worship.

First Semester, 1985-86

MR. MEYER

NT78 PRAYER IN THE NEW TESTAMENT

An exegetical study of New Testament passages containing or referring to prayer. Designed both to provide a deeper understanding of the nature and practice of prayer and to encourage the use of New Testament Greek in theological inquiry. One credit.

First Semester, 1985-86

MS. EDWARDS

NT79 WOMEN IN THE NEW TESTAMENT

An exegetical study of New Testament passages concerning women in general and women in particular. Designed both to provide a better understanding of the New Testament view of women, and the relevance of that view for today, and to encourage the use of New Testament Greek in theological inquiry. One credit.

Second Semester, 1985-86

MS. EDWARDS

NT81 NEW TESTAMENT THEOLOGIES

A lecture course that seeks to discern theological tendencies in several New Testament writings (notably the synoptic gospels, John, Romans, James, Hebrews, and Revelation). Some attention will be given to the tension between the closed canon of the church and the open mouth of God. Final questions will be directed to the search for the essence of the New Testament corpus.

First Semester, 1985-86

MR. CHARLESWORTH

PH.D. SEMINARS

These classes are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.

DS01 METHODOLOGY IN OLD TESTAMENT THEOLOGY

The seminar will focus on the problematics of Old Testament theology in light of the methodological challenges of post-enlightenment historical consciousness and critical historical approaches to Old Testament traditions and Israel's faith. Emphasis upon the history of research as well as upon contemporary proposals.

Second Semester, 1985-86

MR. OLLENBURGER

DS04 BIBLICAL HISTORY IN ITS ANCIENT NEAR EASTERN CONTEXT

A study of selected problems in the history of Israel, with emphasis on methodology and the use of epigraphic and non-epigraphic remains in historical reconstruction.

First Semester, 1985-86

MS. SAKENFELD

DS10 STUDIES IN THE SYNOPTIC GOSPELS

Intensive examination of selected passages designed to raise issues of methodology and to highlight the history of research.

First Semester, 1985-86

MR. ADAMS

DS14 THE HEBREW OF THE DEAD SEA SCROLLS

Attention to the various scripts that date from ca. 200 B.C. to A.D. 70. Portions of the major scrolls (1QS, CD, 1QM, 1QH, 11Q Temple) will be read from photographs.

First Semester, 1985-86

MR. CHARLESWORTH

DS15 EARLY JEWISH TEXTS

A research seminar focused upon Jewish and early "Christian" texts that date from ca. 200 B.C. to A.D. 150. Languages read will depend on the proficiency of the students, but it is expected that manuscripts as well as texts in Hebrew, Aramaic, Syriac, Coptic, Latin, and Greek will be studied. Discussion will move from philology to theology; a search for the heart of early Judaism.

Second Semester, 1985-86

MR. CHARLESWORTH

HISTORY

Professors: J. D. DOUGLASS, E. A. DOWEY, R. K. FENN, K. FROEHLICH,
S. H. MOFFETT.

Associate Professor: J. H. MOORHEAD.

Assistant Professors: K. E. MCVEY, C. A. RYERSON, J.-L. SEBAN.

Visiting Lecturers: G. P. LAWLESS, G. F. MOEDE, R. C. WHITE.

CHURCH HISTORY

INTRODUCTORY LEVEL CLASSES

The following sequence is designed to provide an understanding of the unity and continuity of the church in its historical reality, a perspective desirable for further study of particular movements, personalities, or periods. These courses may not ordinarily be taken in fulfillment of the requirements for the Th.M. or Ph.D. degree.

CH01 HISTORY OF CHRISTIANITY I

The life and thought of the Christian church from the apostolic period to the Reformation. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

First Semester, 1985-86

MS. DOUGLASS AND MS. MCVEY

First Semester, 1986-87

MR. FROEHLICH

CH02 HISTORY OF CHRISTIANITY II

The life and thought of the Christian church from the Reformation to the present. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

Second Semester, 1985-86

MESSRS. MOORHEAD AND SEBAN

Second Semester, 1986-87

MULTI-PROGRAM CLASSES

Course CH01 is prerequisite to all classes in early, medieval, and Reformation history.

CH11 MAIN THEMES OF CHRISTIAN DOCTRINE

A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions, class projects dealing with the problem of doctrinal development in modern theologians. Same as course HD01.

Second Semester, 1986-87

MR. FROEHLICH

CH17 PAGANS AND CHRISTIANS

Competition, conflict, and accommodation of Christians in their Graeco-Roman environment. Topics considered include: Christian and anti-Christian apologetics, martyrdom and persecution, Christian political theory before and after Constantine, significance of early Christian attitudes for reformation and modern ideas of church and state.

Second Semester, 1985-86

Ms. McVEY

CH18 ORIGEN

Presentation of Origen's life in its social and intellectual context, followed by an assessment of his contributions to exegesis, apology, dogmatics, and to the understanding of prayer, mysticism, and martyrdom in the early church. Lectures, discussion of primary sources in translation. Same as course HD13.

First Semester, 1985-86

Ms. McVEY

CH20 AUGUSTINE OF HIPPO

An introduction to the life and times, the writings, and the thought of Augustine. Major emphasis on readings from Augustine's works in English translation. Semester project will focus on those aspects of Augustine's theology that had a lasting impact on later Christianity. Same as course HD15.

First Semester, 1985-86

MR. LAWLESS

CH22 WOMEN IN EARLY AND MEDIEVAL CHURCH HISTORY

A consideration of prominent women and their less prominent, but more numerous, sisters: female prophets and apostles, desert mothers, women pilgrims, female mystics; women and heresy, women and church office, the social and economic condition of women in the Graeco-Roman and medieval contexts, use of feminine theological imagery, women's history and contemporary feminism.

Second Semester, 1985-86

Ms. McVEY

CH25 BIBLICAL EXEGESIS IN THE EARLY AND MEDIEVAL CHURCH

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the late Middle Ages. Same as course NT44. Prerequisites: one collegiate or seminary course on church history to the Reformation, course NT01, unless waived, and one other collegiate or seminary course introductory to the Bible. Biblical languages desirable but not mandatory.

First Semester, 1986-87

MR. FROELICH

CH26 A HISTORY OF CHRISTIAN TEACHING ABOUT SIN AND EVIL

An inquiry into the conceptions of sin and evil in selected thinkers and documents of church history from the second century to the present. Attention will be directed especially to biblical interpretation within changing philosophical and cultural contexts. Lectures, source readings, term paper. Same as course HD31.

First Semester, 1986-87

MR. DOWEY

CH27 MEDIEVAL CHURCH HISTORY

An inductive approach to major aspects of medieval ecclesiastical life and culture: institutions, regional developments, monasticism, worship and piety, books and manuscripts, art and architecture. Lectures, project groups, excursions, discussions. Enrollment limited to twenty-five students.

Second Semester, 1987-88

MR. FROELICH

CH28 INTRODUCTION TO THE CHRISTIAN MYSTICAL TRADITION

An investigation of the theological and philosophical roots, the motifs, practices, and literary expressions of Christian mystical piety with special attention given to selected medieval mystics. Discussions, lectures, interpretations of primary sources.

Second Semester, 1987-88

MR. FROELICH

CH29 THE DOCTRINE OF THE CHURCH AND WORSHIP IN THE MIDDLE AGES AND REFORMATION

A study of the relation between the doctrine of the church and the nature of public worship and private devotion from the fourth until the late sixteenth century. Readings in a variety of ecclesiological and liturgical texts in translation.

Second Semester, 1985-86

MS. DOUGLASS

CH30 CONGREGATIONAL LIFE IN THE MIDDLE AGES AND THE REFORMATION

Exploration of the life of local parishes of various sorts from Constantine until the late sixteenth century, including the role of lay people, changing patterns of worship, Christian education, pastoral care, understanding of the relation between laity and clergy, "sacred" and "secular" life.

First Semester, 1985-86

MS. DOUGLASS

CH31 THE THEOLOGY OF LUTHER

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, the Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Same as course HD21.

First Semester, 1985-86

MR. DOWEY

CH32 CALVIN'S INSTITUTES

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course HD22.

Second Semester, 1986-87

MR. DOWEY

CH33 THE BIBLE IN THE REFORMATION

Following introductory lectures on historical background and appropriate theological themes, the course will focus on the analysis of sermons and commentaries from the Reformation period (Luther, Calvin, Erasmus, and others selected by the members of the class). Attention both to exegetical techniques and to interpretative principles. Readings chiefly from commentaries in English translation. Lectures and independent study groups. Same as course HD33.

Second Semester, 1986-87

MR. DOWEY

CH35 RADICAL AND CATHOLIC REFORMATION

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Same as course HD25.

Second Semester, 1985-86

MR. DOWEY

CH39 THE AGE OF REASON: ORTHODOXY AND ENLIGHTENMENT

Introduction to the principal motifs of seventeenth and eighteenth century religious thought. Attention will be given first to the development of Protestant orthodoxy (Westminster Confession), and then to changes that took place under the influence of the new science, philosophy, and history. Same as course HD03.

Second Semester, 1985-86

MR. DOWEY

CH41 A HISTORY OF FRENCH PROTESTANTISM

A historical survey of the fate of the Reformed churches in France from the Circle of Meaux to the constitution of the Federation of the French Protestant Churches, with special attention to the sixteenth century wars of religion, the theologies of the four Academies, the Bossuet-Jean Claude controversy and the Bossuet-Leibniz discussion, the revocation of the Edict of Nantes and its aftermath, and the reestablishment after the 1789 revolution.

Second Semester, 1985-86

MR. SEBAN

CH43 CHURCH AND THEOLOGY IN GERMANY BETWEEN THE WORLD WARS

Two decades to find an impossible path: the story of the struggle of churches and theologians with or against rising ideologies (communism, nazism). A historical approach to the conflicting encounter of old and new movements: liberalism, history of religion school, religious socialism, new Lutheranism, and the dialectical school. An analysis of the rise and development of the German Church Struggle (Kirchenkampf), with special emphasis on the German Christian Movement, Barmen, the Confessional Church.

First Semester, 1985-86

MR. SEBAN

CH48 PRESBYTERIAN HISTORY AND THEOLOGY

The history of Reformed theology and institutions oriented toward the understanding of Presbyterianism in twentieth century America. The Presbyterian Book of Confessions will be viewed both historically and as a guide and resource for contemporary theology and preaching. Lectures, readings, preceptorial sections, semester paper. The paper may, if desired, be aimed toward preparation of a statement of faith by candidates for ordination. Same as course HD28.

First Semester, 1985-86

MR. DOWEY

CH50 AMERICAN CHRISTIANITY FROM THE COLONIAL ERA TO THE CIVIL WAR

Topics to be studied include Puritanism, the Great Awakenings, the Enlightenment, the development of modern denominational patterns, Christianity and American nationalism, the rise of voluntary societies, sectarian ferment, and the relationship of the churches to slavery and the Civil War.

1987-88

MR. MOORHEAD

CH52 AMERICAN PROTESTANTISM AFTER DARWIN

An analysis of major religious issues from the Civil War to the mid-1920s. Topics to be studied include the relationship of science and theology, especially the impact of Darwin's evolutionary theory; biblical criticism; the growth of liberalism and fundamentalism; the churches' response to an industrial society; and the temperance and foreign missionary crusades.

Second Semester, 1985-86

MR. MOORHEAD

CH55 SECTS AND CULTS IN AMERICA

An examination of some of the major sectarian movements, including Mormonism, the Jehovah's Witnesses, Seventh Day Adventism, Christian Science, and the Unification Church. Consideration of the groups' self-understanding, analysis of their cultural and theological origins, and assessment of their relation to the mainstream of American Christianity. Designed to prepare students to comprehend and deal with sectarian movements often encountered in the practice of ministry.

First Semester, 1985-86

MR. MOORHEAD

CH56 THE SEARCH FOR A CHRISTIAN AMERICA

An examination of various efforts to make America a Christian nation, with special emphasis upon the problematic nature of these endeavors in the twentieth century.

The subject will be considered in relation to issues such as religious pluralism, secularization, divergent political ideologies, and theological critiques of the possibility of any nation being Christian. Analysis of the recent debate engendered by the Moral Majority and similar organizations.

First Semester, 1985-86

MR. MOORHEAD

CH61 PIETY AND POLITICS: CHRISTIAN SOCIAL THOUGHT IN AMERICA

The various understandings of Christian social thought and action in America from 1815 to the present. Historical movements to be studied will include revivalism, the social gospel, and Christian realism. Attention will be given to both theological reflection and social strategies. Concepts to be discussed will include benevolence, charity, evangelism, social service, social action, love, power, justice, non-violence, and liberation.

Second Semester, 1985-86

MR. WHITE

CH62 AMERICAN CHRISTIANITY: A CASE STUDY APPROACH

An introduction to American Christianity utilizing narrative cases. Students will be asked to interact with ideas, issues, and institutions by entering vicariously into a decision to be made by a prominent individual in American Christianity. A full range of religious traditions, theological and social issues, and movements and institutions will be studied.

First Semester, 1986-87

MR. WHITE

CH91 UNITED METHODIST HISTORY AND DOCTRINE

A course designed to assist United Methodist students to understand their denominational heritage within the context of historic Christianity, and to participate responsibly in the ongoing theological development and institutional reforms which are yet taking place within the United Methodist Church. This course does not carry distribution credit in the department.

Second Semester, 1985-86

MR. MOEDE

HISTORY OF RELIGIONS

MULTI-PROGRAM CLASSES

The following courses are open, with prerequisites as noted, to students in all programs.

HR12 THE EXPERIENCE OF RELIGION

Prophetic and mystical encounters with the "sacred" examined through the theories of historians of religion, phenomenologists, psychologists, and sociologists. Examples chosen mainly from non-western religions: Zen Buddhism, devotional Hinduism, nature-affirming Taoism, Islamic Sufism, and others. Alternate life styles and modes of spirituality explored. The meaning of transcendence; the significance for theology of the renewed emphasis on religion as direct personal experience.

Second Semester, 1985-86

MR. RYERSON

HR28 EASTERN PATHS AND CHRISTIAN EXPLORATIONS

An examination of major Asian spiritual experiences and an exploration of Western and Eastern Christian thinkers who take these traditions seriously. Special emphasis placed on meditative and devotional Hinduism, Theravada Buddhism, Zen and other forms of Mahayana Buddhism, and Taoism. Lectures and discussions that relate these

alternative spiritualities to the North American scene and to the task of the pastor today.

First Semester, 1985-86

MR. RYERSON

HR42 HINDUISM

A survey of the nature and development of Hinduism: the Indus Valley culture, Vedas and Upanishads, Bhagavad-Gita; *dharma* (discipline) and *bhakti* (devotion); sensuality and asceticism. Interrelationship between ideas and institutions; the Hindu renaissance. Relevance of Hinduism for the study of religion and theology.

Second Semester, 1985-86

MR. RYERSON

HR72 TRADITIONAL RELIGIONS AND THE MODERN WORLD

An exploration of the attempts of traditional religions to adjust to, and challenge, the new social and economic realities of a changing world: urbanization, secularization, modern technologies, increased ethnic loyalties. Tradition and modernity defined. Materials drawn from a variety of religious traditions.

First Semester, 1985-86

MR. RYERSON

ECUMENICS

MULTI-PROGRAM CLASSES

The following classes are open, with prerequisites as noted, to students in all programs.

EC11 MODERN MISSION AND ECUMENICS

An introductory course. Definitions, historical roots, and mutual relationships of the missionary and ecumenical movements. Present tensions in world mission and inter-church relations. Ecumenical and missionary structures and trends. Is the day of the missionary over? Is there hope for Christian unity?

First Semester, 1985-86

MR. MOFFETT

EC15 MINISTRY, WORD, AND SACRAMENT

The calling and sending of the church in contemporary society; the ministry of the whole people of God and ordination to the special ministry of word and sacrament; theological foundations of proclamation, baptism, and the Lord's Supper; emergent ecumenical agreements and continuing differences of theologies and practices of ministry and sacraments. Same as course TH24.

First Semester, 1985-86

MR. WILLIS

EC22 HISTORICAL DEVELOPMENT OF CHRISTIAN EXPANSION

Survey of missions history from the first to the end of the twentieth century. Patterns of advance and decline. Comparisons of post-apostolic, Celtic, Roman, and Protestant missions. Study of some key missionaries and national church leaders.

Second Semester, 1985-86

MR. MOFFETT

EC33 CROSS CURRENTS IN CHRISTIAN WORLD MISSION TODAY

Conducted at the Overseas Ministries Study Center in Ventnor, New Jersey, during portions of the month of January. Seminars on various topics related to the contemporary world mission of the church. Requirements include full participation in the Ventnor classes; a paper on some aspect of the subject, to be determined in consultation with the instructor; and a maximum of four formal class sessions during the second semester. Course may be repeated in successive years.

Second Semester, 1985-86

MR. MOFFETT

EC39 CROSS CULTURAL MISSION

Opportunity to engage in practical experience and reflection in Christian mission and ecumenics. Supervised short term mission activities of various types and in diverse locations throughout the world, conducted during the summer months. Requirements include assigned preparatory readings and a final paper on a topic related to the summer service, determined in consultation with the instructor. The group will meet periodically during the autumn semester for discussion and review. Arrangements must be made in advance with the instructor. Where academic credit is desired, indication must be given to the Registrar before the work is undertaken. May be taken for field education credit with the approval of the Director of Field Education.

Summer and Autumn, 1985

MR. MOFFETT

EC41 CONTEMPORARY ASIAN CHRISTIANITY

Nineteenth century mission expansion and the colonialist image. Twentieth century rise of the younger churches, with focus on South Asia and Oceania. Indigenization and westernization. Church-mission tensions; encounter with religions; secularism and the problems of development. Areas of rapid church growth and unreached frontiers.

First Semester, 1985-86

MR. MOFFETT

EC45 THE ECUMENICAL MOVEMENT: THE UNITY OF THE CHURCH AND THE RENEWAL OF HUMAN COMMUNITIES

The history of the ecumenical movement, with special attention to (a) the relation between the doctrine of the church and the mission of the church to renew human communities on local, national, and worldwide levels; (b) ecumenical thought on peace and justice in the world and its relation to the nature and form of the church in unity and mission; and (c) discussions on the basic problems of ecumenism, in and after the Vancouver Assembly of the World Council of Churches. Same as course ET55.

First Semester, 1985-86

MR. THOMAS

EC46 INTERPRETING GANDHI

An effort to understand Gandhi's religion, Sarvodaya ideology, and nonviolent resistance as part of the renaissance of Hinduism in the framework of Hindu-Christian-secular interaction in modern India. Examination of the impact of Gandhi in the modern world and the challenge of Gandhism to Christianity. The secular humanist, ecumenical Christian, and Indian Christian responses to Gandhi and Gandhism will be studied from this perspective. Martin Luther King's theology and ethics will be given special attention. Same as course ET56.

First Semester, 1985-86

MR. THOMAS

EC53 CHRISTIANITY IN THE FAR EAST IN THE TWENTIETH CENTURY

This course will concentrate on the recent history and the contemporary situation of the churches in China, Japan, and Korea. China: pre-revolutionary outreach and unity, the revolution, and post-Mao recovery and tensions. Japan: the church in an expanding empire, a defeated nation, and a sudden affluence. Korea: miracles of church growth and perils of division. Issues and opportunities.

Second Semester, 1985-86

MR. MOFFETT

EC70 READING COURSE IN MISSION THEOLOGY

Readings in mission theology: Hocking, Kraemer, D.T. Niles, Vicedom, papal encyclicals, G. Peters, Lesslie Newbigin, Koyama, and others. Critical evaluation of leading theories and strategies of mission: Venn and Anderson, Nevius and Allen, Sundkler and Nida, McGavran and Kraft, Winter and Buhmann. Willingen 1952 and Uppsala 1968.

By Special Arrangement

MR. MOFFETT

CHRISTIANITY AND SOCIETY

MULTI-PROGRAM CLASSES

The following courses are open, with prerequisites as noted, to students in all programs.

CS10 RELIGION AND SOCIETY

An introduction to the sociological study of religion. Consideration of the sacred as one dimension of social life. The role of myth, idolatry, magic, and ritual. Religion as a source of both revolution and repression. The separation of religious from secular communities of speech. Current debates on sacred and secular rituals, the civil religion, and "the return of the sacred."

First Semester, 1985-86

MR. FENN

CS20 THEOLOGY AND SOCIOLOGY

Theories of social change, developed from both theological and sociological sources. Providence and functionalism; eschatology and the sociology of hope; grace and the routinization of charisma; theodicy and ideology; concepts of sin and a social theory of action; redemption and the social functions of ritual. Contemporary sociologists in dialogue with theology.

First Semester, 1985-86

MR. FENN

CS23 CHURCH, COMMUNITY, AND NATION

Focus on religion as a separate institution and on the church as an agent for social change and control. The church as mediator of conflict between races, classes, sexes, and generations. The impact of professionalization on the prophetic mission of the churches. The distribution of power and authority between clergy and laity. Field studies required.

Second Semester, 1985-86

MR. FENN

PH.D. SEMINARS

These classes are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral work.

DS22 MEDIEVAL THEOLOGICAL LITERATURE

Topic of the seminar: Anselm of Canterbury and the spirituality of his age. The basic writings of Anselm will be read and placed in their theological and ecclesiastical context. Benedictine monasticism; revival of dialectic; renewal of spirituality; contemporary developments in christology, sacramental theology, and mariology; church-state relations.

Second Semester, 1985-86

MS. DOUGLASS

DS25 REFORMATION RESEARCH

Topic of the seminar to be announced.

First Semester, 1986-87

MR. DOWEY

DS28 MODERN EUROPEAN CHURCH HISTORY

Topic of the seminar: natural theology in eighteenth, nineteenth, and twentieth century Protestant thought.

First Semester, 1985-86

MR. SEBAN

DS30 AMERICAN CHURCH HISTORY

Topic of the seminar to be announced.

Second Semester, 1986-87

MR. MOORHEAD

DS35 TRADITIONAL RELIGIONS AND MODERNIZATION

The persistences and transformations of traditional religions as they encounter the forces of modernization. Special emphasis on cultural nationalisms and the quest for ethnic identities.

First Semester, 1985-86

MR. RYERSON

DS36 THE SOCIOLOGY OF RELIGION

Designed to provide a thorough grounding in contemporary social theory, with focus on the problem of secularization. Theorists to be studied include Parsons, Luckmann, Robertson, D. Martin, B. Martin, B. Wilson, Bellah, and Hammond. Comparative analysis of institutions in complex societies. Issues in the interpretation of language and ritual. Limited to Ph.D. candidates.

Second Semester, 1985-86

MR. FENN

THEOLOGY

Professors: D. ALLEN, E. A. DOWEY, D. L. MIGLIORE, P. J. PARIS,
C. C. WEST, E. D. WILLIS.

Guest Professors: A. J. MCKELWAY, M. M. THOMAS.

Assistant Professors: S. H. LEE, L. G. LIVEZEY, M. K. TAYLOR.

Visiting Lecturers: D. B. BURRELL, J. H. CARTWRIGHT, E. MALITS.

PHILOSOPHY

INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide introductory perspectives on the field and are recommended especially for students whose preparation does not include such an orientation.

PH01 PHILOSOPHY OF RELIGION

An introduction to philosophical reflection on religion by a study of the relation of faith to reason, the traditional arguments for God's existence, the meaning of religious beliefs, and the problem of evil. There will be an emphasis on recent developments.

First Semester, 1986-87

MR. ALLEN

PH05 CHRISTIANITY AND THE MODERN MENTALITY

A course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings.

1987-88

MR. ALLEN

MULTI-PROGRAM CLASSES

The following courses are open to all students who have met the prerequisite requirements as set forth in the individual descriptions. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation () at the end of the description.*

PH11 THE CONCEPT OF LOVE FROM PLATO TO THE PRESENT

A survey of the major philosophical and theological theories concerning the nature and significance of love. Such questions as the distinctiveness of Christian love, the nature of friendship, and the possibility of escape from egotism will be considered. Besides such major figures as Plato, Augustine, and Dante, the recent controversy initiated by Nygren's *Agape and Eros* will be of particular concern. Open to students with a course in doctrinal theology or philosophy on either the collegiate or the seminary level.

1987-88

MR. ALLEN

PH21 THE THEOLOGY OF AUSTIN FARRER

The works of Farrer will be approached from several perspectives: first, as concerned with the philosophic, theological, and biblical problems in our claims to knowledge of God; second, as concerned with the relevance of intellectual inquiry for a life of devotion; third, as a preacher; and fourth, as a creator of a twentieth century Anglican "middle way." (*)

1987-88

MR. ALLEN

PH25 THREE APOLOGIES FOR THE SPIRITUAL LIFE

An examination of Pascal, Kierkegaard, and Simone Weil's conception of the spiritual life, and how this undergirds their understanding of the meaning and truth of Christian beliefs.

Second Semester, 1986-87

MR. ALLEN

PH31 THE PHILOSOPHY OF KANT

A close study of the *Critique of Pure Reason* and *Religion within the Limits of Reason Alone*, together with other relevant Kantian works which bear on the meaning and truth of religious beliefs. Open to students who have completed two courses in philosophy or doctrinal theology, on either the collegiate or the seminary level.

Second Semester, 1986-87

MR. ALLEN

PH35 ANCIENT PHILOSOPHY

Examination of some of the philosophical and ethical views of the Greek philosophers, poets, and dramatists which have influenced Christian theology, such as Plato, Aristotle, Homer, and Aeschylus. Consideration will be given to the question whether some Greek writers had a partial revelation of Christian truth, and to the question of the proper use of non-Christian sources for Christian theology.

1987-88

MR. ALLEN

PH41 PROVIDENCE AND FREEDOM

An exploration of some conflicts which arise between human freedom and the unfailing character of divine providence, illustrating the philosophical and theological method of Bernard Lonergan. Using Lonergan's *Grace and Freedom* as a lens through which to scrutinize Aquinas' treatment of the issue, we shall employ his later work, *Insight*, to establish the philosophical theorems needed to characterize human beings in relation to God. Finally, his *Methods in Theology* will be consulted to monitor Lonergan's own practice in *Grace and Freedom*, and to determine developments in his thought regarding theological inquiry. (*)

First Semester, 1985-86

MR. BURRELL

DOCTRINAL THEOLOGY

INTRODUCTORY LEVEL CLASS

TH01 INTRODUCTION TO THEOLOGY

The nature of doctrinal theology; the needs of Christian faith and life that prompt theological reflection and formulation; theology in the service of the church and its mission today; the authority of Scripture; the meaning of revelation; the centrality of Jesus Christ as reflected in the basic Christian affirmations.

First Semester, 1985-86

MESSRS. WILLIS AND LEE

Second Semester, 1985-86

MESSRS. MIGLIORE AND TAYLOR

MULTI-PROGRAM CLASSES

Course TH01, or its equivalent at another seminary, is a prerequisite for all of these classes. Additional prerequisites may be mentioned in individual descriptions. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation () at the end of the description.*

TH11 THE DOCTRINE OF GOD

The mystery and self-revelation of God; the tension between the biblical understanding of God and classical philosophical conceptions; the attributes of God; the doctrine of the trinity; the inseparability of knowledge of God and knowledge of ourselves. (*)

First Semester, 1985-86

MR. MIGLIORE

TH12 CHRISTOLOGY

The nature of the church's confession of Jesus as the Christ against the background of his proclamation and ministry, and the relation between his titles, his person, and his work. Special attention given to a critical examination of the doctrine of the incarnation and its contemporary reinterpretations in the service of the Christian's life and the church's mission today. (*)

Second Semester, 1985-86

MR. MCKELWAY

Second Semester, 1986-87

MR. MIGLIORE

TH13 THE PERSON AND WORK OF THE SPIRIT

Study of the creative, freeing, and sanctifying experience of the Spirit. Critical reconsideration of grace and human potentiality, of the criteria for judging the spirits, and of ordering diverse gifts for the church's worship and mission. (*)

1987-88

MR. WILLIS

TH14 INCARNATION AND WHOLENESS

Study of the contemporary relevance of incarnational theology to societal and personal wholeness. Reexamination of the nature of christological confessions, the dynamic of God's being for humanity in the person of Christ, and evaluation of different models of incarnation and atonement. (*)

1987-88

MR. WILLIS

TH15 PROVIDENCE AND EVIL

The meaning of God's providence in history, especially as it bears upon the problem of evil and suffering. This question will be explored in dialogue with such figures as Calvin, Edwards, Moltmann, Gilkey, and David Griffin. (*)

Second Semester, 1985-86

MR. LEE

TH18 THEOLOGICAL ANTHROPOLOGY

A general introduction to the question of human nature in the Christian tradition; the relationship of male and female as the primary model of human existence before God. Special attention given to the way in which the person and work of Christ authorizes a definition of human existence as relational and empowers a redemptive dialectic within the distinction, unity, and order which belong to humanity as female and male. (*)

Second Semester, 1985-86

MR. MCKELWAY

TH24 MINISTRY, WORD, AND SACRAMENT

The calling and sending of the church in contemporary society; the ministry of the whole people of God and ordination to the special ministry of word and sacrament; theological foundations of proclamation, baptism, and the Lord's Supper; emergent

ecumenical agreements and continuing differences of theologies and practices of ministry and sacraments. Same as course EC15. (*)

First Semester, 1985-86

MR. WILLIS

TH27 CONTEMPORARY HERMENEUTICS IN THEOLOGY

An introductory analysis of hermeneutical theory in current Christian theology, primarily as theology has been influenced by the works of Hans-Georg Gadamer and Paul Ricoeur. A survey of the main types of hermeneutical influence on theology as evident in the thought of contemporary Christian theologians David Tracy, Gordon Kaufman, and Edward Farley. Dual focus on Gadamer's and Ricoeur's dependence upon Christian theological tradition (particularly on Augustine, Luther, and Schleiermacher), and their own critical extensions of that tradition.

First Semester, 1985-86

MR. TAYLOR

TH34 THE PHILOSOPHICAL THEOLOGY OF HEGEL

A survey of Hegel's religious thought and his influence on nineteenth and twentieth century theology. Selected readings will be drawn from Hegel's *Early Theological Writings*, his *Phenomenology of Spirit*, and his *Lectures on the Philosophy of Religion*. Against the background of these writings, the course will focus on assessments and appropriations of Hegel's thought made by such theologians as Biedermann and Troeltsch of the nineteenth century and Barth, Tillich, Pannenberg, Rahner, and Küng of the twentieth.

First Semester, 1986-87

MR. TAYLOR

TH38 REFORMED THEOLOGY IN THE TWENTIETH CENTURY

A study of the shape and major directions of Reformed theology in this century as evident from representative theological documents. These will be analyzed against the background of biographical data, social influences, and ethical responses of the period.

First Semester, 1986-87

MR. WILLIS

TH40 THE THEOLOGY OF KARL BARTH

A critical study of the basic themes of Barth's theology; his attack on "religion" and "natural theology"; his christocentric interpretation of the Bible and reconstruction of church doctrines; his description of Christian life as the practice of the freedom of the gospel. (*)

Second Semester, 1985-86

MR. MIGLIORE

TH43 THE NOVELIST AS THEOLOGIAN

Examination of selected novels as resources for theological reflection and the interweaving of biblical narrative, personal story, and *belles-lettres*. Readings in Wiesel, Williams, Lewis, Solzhenitsyn, Greene, and Conrad.

Second Semester, 1986-87

MR. WILLIS

TH44 BIOGRAPHY AS THEOLOGY

A study of the relationship between biblical narratives, life-story narrative forms in the Christian (especially Catholic) tradition, and theology. Among the Catholic figures to be considered are Augustine, Francis, Teresa of Avila, Newman, Thomas Merton, and Dorothy Day. Some theoretical materials where denominational perspectives make little difference, such as Robert Alter's *The Art of Biblical Narrative* and Rhoads and Michie's *Mark as Story*, will be used.

First Semester, 1985-86

MS. MALITS

TH47 EXISTENCE AND FAITH

An analysis of the interpretations of existence in such existentialist thinkers as Kierkegaard, Marcel, and Tillich. They will be compared and contrasted with Camus,

Sartre, and Heidegger and evaluated from various theological perspectives. A major project will be the student's theological articulation of his or her own perspective on human existence.

Second Semester, 1986-87

MR. LEE

TH50 CULTURAL ANTHROPOLOGY AND THEOLOGY

A study of Christian theology in light of cross-cultural explorations in cultural anthropology. Following introductory lectures on the discipline of cultural anthropology, students will read one ethnography of another culture, and will be introduced to theories of anthropologists Mary Douglas, Victor Turner, Clifford Geertz, and C. Levi-Strauss. Special emphasis on writings about other cultures and religions by theologians Tillich, Barth, Rahner, John Cobb, and Enrique Dussel.

Second Semester, 1986-87

MR. TAYLOR

TH52 ASIAN AMERICAN THEOLOGY AND MINISTRY

An analysis of various theological reflections emerging out of Asian American contexts. Special attention will be given to the biblical and theological interpretations of such themes as wilderness, exile, and sojourning, as well as their implications for an Asian American understanding of faith, discipleship, and the church.

Second Semester, 1986-87

MR. LEE

TH71 THEOLOGICAL COLLOQUIUM

Seminar for M.Div. seniors concentrating in the department. The theme for the colloquium is theological anthropology. Core text: Wolfhart Pannenberg, *Anthropology in Theological Perspective*. Additional readings in feminist, liberation, and political theologians.

First Semester, 1985-86

MR. TAYLOR

HISTORY OF CHRISTIAN DOCTRINE

The following courses are designed to provide an introduction to various aspects and periods in the history of Christian doctrine. They presuppose a foundational course in church history. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation () at the end of the description.*

HD01 MAIN THEMES OF CHRISTIAN DOCTRINE

A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions, class projects dealing with the problem of doctrinal development in modern theologians. Same as course CH11.

Second Semester, 1986-87

MR. FROELICH

HD03 THE AGE OF REASON: ORTHODOXY AND ENLIGHTENMENT

Introduction to the principal motifs of seventeenth and eighteenth century religious thought. Attention will be given first to the development of Protestant orthodoxy (Westminster Confession), and then to changes that took place under the influence of the new science, philosophy, and history. Same as course CH39.

Second Semester, 1985-86

MR. DOWEY

HD13 ORIGEN

Presentation of Origen's life in its social and intellectual context, followed by an assessment of his contributions to exegesis, apology, dogmatics, and to the understanding of prayer, mysticism, and martyrdom in the early church. Lectures, discussion of primary sources in translation. Same as course CH18.

First Semester, 1985-86

MS. McVEY

HD15 AUGUSTINE OF HIPPO

An introduction to the life and times, the writings, and the thought of Augustine. Major emphasis on readings from Augustine's works in English translation. Semester project will focus on those aspects of Augustine's theology that had a lasting impact on later Christianity. Same as course CH20. (*)

First Semester, 1985-86

MR. LAWLESS

HD16 THOMAS AQUINAS

A course designed to acquaint the student with the life, the writings, and the thought of the great scholastic theologian. Introductory lectures, readings in English translation, discussions. Emphasis on theological method, ethics, and the sacraments. Same as course CH21. (*)

Second Semester, 1986-87

MR. FROELICH

HD21 THE THEOLOGY OF LUTHER

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, the Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Same as course CH31. (*)

First Semester, 1985-86

MR. DOWEY

HD22 CALVIN'S INSTITUTES

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course CH32. (*)

Second Semester, 1986-87

MR. DOWEY

HD25 RADICAL AND CATHOLIC REFORMATION

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Same as course CH35.

Second Semester, 1985-86

MR. DOWEY

HD28 PRESBYTERIAN HISTORY AND THEOLOGY

The history of Reformed theology and institutions oriented toward the understanding of Presbyterianism in twentieth century America. The Presbyterian Book of Confessions will be viewed both historically and as a guide and resource for contemporary theology and preaching. Lectures, readings, preceptorial sections, semester paper. The paper may, if desired, be aimed toward preparation of a statement of faith by candidates for ordination. Same as course CH48.

First Semester, 1985-86

MR. DOWEY

HD31 A HISTORY OF CHRISTIAN TEACHING ABOUT SIN AND EVIL

An inquiry into the conceptions of sin and evil in selected thinkers and documents of church history from the second century to the present. Attention will be directed especially to biblical interpretation within changing philosophical and cultural contexts. Lectures, source readings, term paper. Same as course CH26.

First Semester, 1986-87

MR. DOWEY

HD33 THE BIBLE IN THE REFORMATION

Following introductory lectures on historical background and appropriate theological themes, the course will focus on the analysis of sermons and commentaries from the Reformation period (Luther, Calvin, Erasmus, and others selected by the members of the class). Attention both to exegetical techniques and to interpretative principles. Readings chiefly from commentaries in English translation. Lectures and independent study groups. Same as course CH33.

Second Semester, 1986-87

MR. DOWEY

CHRISTIAN ETHICS

Course TH01, or its equivalent at another seminary, is a prerequisite for all of these classes. Additional prerequisites may be mentioned in individual descriptions. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation () at the end of the description.*

ET04 THE INTERPRETATION OF THE BIBLE IN CHRISTIAN SOCIAL ETHICS

Analysis of exegetical bases and theological methods that bear on Christian social concerns. Attention to the issues of race, sex, and cultural identity. Same as course OT45.

First Semester, 1986-87

MS. LIVEZEY AND MR. SEOW

ET06 THE ETHICAL DIMENSIONS OF THEOLOGICAL UNDERSTANDING

The relation between Christian doctrine and ethical perception. Divine action and human response. Grace and command, gospel and law, freedom and authority in Christian life. Conscience, responsibility, and vocation. Ethics of creation, liberation, and reconciliation. The church as community and witness. Social relations and powers in theological perspective. (*)

First Semester, 1986-87

MR. WEST

ET16 THE THEOLOGY AND ETHICS OF DIETRICH BONHOEFFER

A study of the theology, ethics, and action of Bonhoeffer against the background of the theology, church, society, and politics of his world. Bonhoeffer's approach to faith and knowledge, christology, the church, ethics, the Christian life, culture, and social responsibility in Nazi Germany will be among the subjects discussed. (*)

First Semester, 1985-86

MR. WEST

ET17 THE THEOLOGY, ETHICS, AND POLITICS OF REINHOLD NIEBUHR

A study of the most influential American theologian of the twentieth century in his interaction with the society and politics of his age. The Reformation and social gospel background of Niebuhr's faith; the heart of American neo-orthodoxy in Niebuhr and his school; the dialectic of sin and grace in Niebuhr's political analysis and action. Niebuhr and Marxism. A critical analysis of Christian realism as a Christian ethical style today. (*)

First Semester, 1986-87

MS. LIVEZEY

ET20 NATURE, SCIENCE, AND TECHNOLOGY IN THEOLOGICAL PERSPECTIVE

Christian faith and scientific world-views. Nature as creation; technology as history. Moral responsibility in modern technological society. The question of a Christian ecological ethic in its social and natural context.

Second Semester, 1985-86

MR. WEST

ET21 CHRISTIAN ECONOMIC ETHICS

Biblical and theological resources for economic understanding and responsibility. Historical survey of the church's economic witness. Capitalism, socialism, and other ideologies in theological perspective. Economic power, economic need, and Christian responsibility in the world today.

Second Semester, 1985-86

MR. WEST

ET22 POLITICAL ETHICS AND DECISION

Study of political relations in theological perspective. The role and function of government; Christian participation in the political process. The nature of justice and law; the relation of divine to human law. The responsible use and control of power; Christian and civil liberty; the duty of resistance, civil disobedience, or revolution, and its limits. The relation of church and state. The ethics of international relations, war, and peace.

First Semester, 1986-87

MR. WEST

ET23 ETHICS AND PUBLIC POLICY

A critical analysis of the task of the religious ethicist in constructing arguments relative to public policy. Focus on contemporary ethicists and the nature of their commitments to such issues as social science, democratic liberalism, democratic socialism, voluntary associations, private and public domains, social justice, and social change. Evaluation of the moral problems attending those value commitments and their implications for good public policy.

First Semester, 1985-86

MR. PARIS

ET27 ETHICAL AND PASTORAL PERSPECTIVES ON HUMAN SEXUALITY

An examination of issues and problems involving human sexuality as these are encountered in ministry. The role of sexuality in human life and development; cultural, social, and individual dimensions within a framework of theology. Current field education desirable. Prerequisite, in addition to course TH01: an introductory course in pastoral care. Same as course PT28.

First Semester, 1985-86

MS. LIVEZEY AND MR. LAPSLEY

ET31 THEOLOGIES AND IDEOLOGIES OF SOCIAL CHANGE

Subjects to be considered include the relation of eschatology to ethics and Christian thought; Christian hope and secular hopes for human society; the interaction of theology with major ideologies of social change (revolutionary, reformist, and progressive); Marxism; economic individualism; liberation theology; the eschatological tradition in Reformed and radical Protestantism.

Second Semester, 1986-87

MR. WEST

ET32 PEACE, JUSTICE, AND FREEDOM

A consideration of the themes of peace, justice, and freedom in Christian thought in their mutual interaction. Attention will be given to biblical material and its interpretation and to the treatment of these themes in modern theology, the witness of the church, and in current ecumenical debate on the international scene.

Second Semester, 1986-87

MR. WEST

ET33 CHRISTIANITY AND RACE RELATIONS

Descriptive and normative study of the sociology of race in historical and contemporary perspectives. Development of attitudes and practices within the Christian churches. Modern analysis of class, caste, and race with special attention to liberation thought and South Africa.

First Semester, 1985-86

MR. CARTWRIGHT

ET35 CHRISTIAN COMMUNITY AND SOCIAL ACTION

An examination of justice and peace as aims of ministry. Attention to the development

of theological, political, and institutional criteria for the social ministries of the churches. Current field education desirable. Topic for 1986: peacemaking.

Second Semester, 1985-86

MS. LIVEZEY

ET37 SOCIAL ETHICS AND PROCESS THOUGHT

A study of selected philosophical and social writings of A.N. Whitehead, considered in terms of their fruitfulness for Christian social ethics. Attention to the meaning of human action and association, the nature and justification of moral principles, and the relevance of process thought for contemporary social issues, including sexuality, ecology, and politics.

Second Semester, 1985-86

MS. LIVEZEY

ET41 THE VOLUNTARY PRINCIPLE IN AMERICAN RELIGIOUS LIFE

An inquiry into the social and religious meaning of the voluntary principle in America and its implications for diversity and unity; social change and social conservatism; private interests and the common good; theories of church and state. Students will be required to analyze critically some particular organization or institution in order to assess the function of the voluntary principle therein.

First Semester, 1985-86

MR. PARIS

ET42 SEXUAL VIOLENCE AND VIOLATION

An examination of certain aspects of the issue of sexism having to do with violation of women's physical integrity (e.g., reproduction, contraception and abortion, sexual assault, battered wives, prostitution, medical practices regarding women). Empirical and experiential accounts of these topics, and resources for ethical and theological reflection, with a view to developing the capacity to assess effective forms of action and association to deal with these dimensions of sexism in the social order. Limited to forty students; preference to seniors and middlers.

Second Semester, 1986-87

MS. LIVEZEY

ET45 THE MEANING OF JUSTICE

A critical analysis of alternative understandings of justice and the relation of love and justice. Attention to theological, philosophical, and political discussions of this concept.

First Semester, 1985-86

MS. LIVEZEY

ET51 AFRICAN AND BLACK AMERICAN CHURCHES

An inquiry into the nature of African and black American churches for the purpose of discovering (a) ways in which their life and mission have been tied to their respective political-social location; (b) the essential nature of those churches; (c) ways in which they can be related to each other; (d) the implications of their thought and practice for professional ministry, social change, and the study of Christianity in general.

Second Semester, 1985-86

MR. PARIS

ET55 THE ECUMENICAL MOVEMENT: THE UNITY OF THE CHURCH AND THE RENEWAL OF HUMAN COMMUNITIES

The history of the ecumenical movement, with special attention to (a) the relation between the doctrine of the church and the mission of the church to renew human communities on local, national, and worldwide levels; (b) ecumenical thought on peace and justice in the world and its relation to the nature and form of the church in unity and mission; and (c) discussions on the basic problems of ecumenism, in and after the Vancouver Assembly of the World Council of Churches. Same as course EC45.

First Semester, 1985-86

MR. THOMAS

ET56 INTERPRETING GANDHI

An effort to understand Gandhi's religion, Sarvodaya ideology, and nonviolent resistance as part of the renaissance of Hinduism in the framework of Hindu-Christian-secular interaction in modern India. Examination of the impact of Gandhi in the modern world and the challenge of Gandhism to Christianity. The secular humanist, ecumenical Christian, and Indian Christian responses to Gandhi and Gandhism will be studied from this perspective. Martin Luther King's theology and ethics will be given special attention. Same as course EC46.

First Semester, 1985-86

MR. THOMAS

PH.D. SEMINARS

These classes are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the tools ordinarily necessary for doctoral study.

DS22 MEDIEVAL THEOLOGICAL LITERATURE

Topic of the seminar: Anselm of Canterbury and the spirituality of his age. The basic writings of Anselm will be read and placed in their theological and ecclesiastical context. Benedictine monasticism; revival of dialectic; renewal of spirituality; contemporary developments in christology, sacramental theology, and mariology; church-state relations.

Second Semester, 1985-86

MS. DOUGLASS

DS25 REFORMATION RESEARCH

Topic of the seminar to be announced.

First Semester, 1986-87

MR. DOWEY

DS46 PHILOSOPHY IN THE ENLIGHTENMENT

The problems of the extent and nature of knowledge, the nature of mind, and the nature of matter will be explored by a reading of some philosophers falling within the period from Descartes to Kant.

First Semester, 1986-87

MR. ALLEN

DS53 BARTH'S CHURCH DOGMATICS

A study of Volume II of the *Church Dogmatics* and a critical comparison of its method and content with the work of other major theologians of the twentieth century.

First Semester, 1985-86

MR. MIGLIORE

DS54 THE PHILOSOPHICAL THEOLOGY OF JONATHAN EDWARDS

Critical analysis of Edwards' reshaping of the western philosophical and theological tradition in light of Lockean empiricism and Newtonian science. Edwards' thought will be compared and contrasted with various developments in recent theology, e.g., process theology, eschatologically-oriented theologies, and theories of the role of imagination in revelation and hermeneutics.

Second Semester, 1985-86

MR. LEE

DS56 THEORY AND PRAXIS IN THEOLOGY

Why must theology be "practical" and what happens to reason and theory in praxis-oriented liberation theologies? A survey of Christian theologians' views of the theory-praxis relation and of liberation theologians' criticism of them. Special attention given to the German Frankfurt school's "ideology critique" of enlightenment reason (J. Habermas, T. Adorno, M. Horkheimer, W. Benjamin), and to the related political

theologies of Jurgen Moltmann, Johann Baptiste Metz, Matthew Lamb, and Juan Luis Segundo.

Second Semester, 1985-86

MR. TAYLOR

DS57 INTERPRETATIONS OF JUSTICE AND INJUSTICE

Significant theological, philosophical, and political interpretations of justice and injustice. Primary attention to contemporary analyses and their importance for Christian theology and ethics.

Second Semester, 1986-87

MS. LIVEZEY

DS58 HISTORICAL STUDIES IN ETHICS

Readings in the ethics of the major theologians of the church from biblical times to the present, with some attention to philosophers who have contributed to or challenged Christian thought. Special focus will be political ethics.

First Semester, 1985-86

MR. WEST

DS59 ARISTOTLE'S NICOMACHEAN ETHICS

A detailed investigation of Aristotle's method of ethical and political inquiry in order to discern its limits and possibilities for both the theoretical and practical concerns of contemporary ethical studies.

Second Semester, 1985-86

MR. PARIS

PRACTICAL THEOLOGY

Professors: R. S. ARMSTRONG, W. J. BEENERS, D. E. CAPPS,
C. R. DYKSTRA, F. A. GARDNER, J. N. LAPSLEY, JR., J. E. LODER,
C. H. MASSA.

Associate Professors: G. W. HANSON, T. G. LONG.

Assistant Professors: S. R. BROWN, M. L. HARKEY, III.

Lecturers: J. R. NICHOLS, C. W. STEWART.

Admin. Associates: W. BROWER, V. J. DAMON, G. R. JACKS,
D. A. WEADON, W. R. WHITELOCK.

Visiting Lecturers: J. W. COX, E. DELANEY, M. DELAPP, R. L. FLAUGHER,
G. A. FOREHAND, H. HAGEMAN, H. T. KERR, B. M. KIRKLAND,
M. A. McMICKLE, M. SHAUGHNESSY, R. J. WILLIAMS.

Clinical Supervisors: J. DE VELDER, D. C. KOCH, O. S. LANTZ.

CHURCH ADMINISTRATION

POLITY CLASSES

A maximum of two units of polity may be credited toward the M.Div. practicum requirement for this department.

AD10 PRESBYTERIAN CHURCH POLITY

Lectures, class discussions, and small group work on case studies to assist students in blending knowledge of Presbyterian polity with pastoral sensitivity. Designed for seniors. Credit: one unit.

First Semester, 1985-87

MR. R. ARMSTRONG

AD13 METHODIST CHURCH POLITY

Credit: one unit.

First Semester, 1985-86

MR. WILLIAMS

AD15,-16 LUTHERAN CHURCH POLITY

First semester: reading and discussion of Lutheran confessional writings and basic denominational literature. Second semester: discussion of written cases and materials relating to the practice of Lutheran ministries. The second term may not be taken without the first. One credit each semester.

Full Year, 1986-87

MR. FROELICH

AD17 REFORMED CHURCH POLITY

Credit: one unit.

To Be Determined

NEW BRUNSWICK SEMINARY

MULTI-PROGRAM CLASSES

The following courses are open, with prerequisites as noted, to students in all programs.

AD41 INTRODUCTION TO ADMINISTRATIVE MINISTRY

The theology and practice of administration in the church: the church as an organization and the nature of organizations; the leader's faith and caring, authority and style; the processes of communication, decision-making, and planning; change and conflict; personnel practices, delegation, supervision, appraisal; meetings and small groups. Readings, lectures, cases, projects, and exercises.

First Semester, 1985-87

MR. HANSON

AD44 STYLES OF PASTORAL LEADERSHIP

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course PT24.

Second Semester, 1985-86

MR. HANSON

AD46 PLANNING IN SERVICE TO CHANGE

A preliminary examination of administrative ministry in planning situations. Emphasis placed on planning for organizational change. Behavioral and theological analysis of perceptions of change and continuity and of planning strategies. Designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course PT20.

Second Semester, 1985-86

MR. HANSON

AD47 CONFLICT DYNAMICS IN PASTORAL MINISTRY

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course PT21.

First Semester, 1986-87

MR. HANSON

AD48 MODELS OF DECISION-MAKING

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course PT22.

Second Semester, 1986-87

MR. HANSON

AD50 THE PARISH MINISTER

A preview and overview of ministry in the local church, examining the pastor's professional life and private life, and integrating the demands of the parish minister's

various roles as worship leader, preacher, teacher, administrator, staff member, pastoral counselor, and caller with his or her family responsibilities, social involvements, and participation in civic, community, denominational, ecumenical, and other extra-parish activities. The pastor's personal stewardship, finances, devotional life, continuing education, ethics, and life style. Not open to juniors.

Second Semester, 1985-87

MR. R. ARMSTRONG

AD51 MINISTRY PRACTICUM

Individual and group exploration of the internship or student minister experience through preparation and presentation of specific projects which focus attention on a personal-spiritual history, a developing theology, and current experience of ministry. Exposure to various styles and ministry experiences provided through group interaction with current professionals. Credit: one unit.

First Semester, 1985-86

FIELD EDUCATION STAFF

AD52 WOMEN AND MEN IN MINISTRY

A practicum. Designed for men and women to explore issues involved in the inclusion of women in ministry. Current or recent field education experience required, which for men must include work with a woman pastor or a woman seminarian. Case materials will be presented for theological reflection. Credit: one unit.

First Semester, 1985-86

FIELD EDUCATION STAFF

AD53 THE PASTOR AS EVANGELIST

Examination of the pastor's own evangelistic role and the relationship between evangelism and the various other professional roles of a pastor. Lectures, class discussions, readings, and assignments will focus on the evangelistic opportunities and difficulties which a pastor encounters in his or her preaching, teaching, counseling, calling, and organizing ministries. Same as course EV53. Not open to juniors.

First Semester, 1985-86

MR. R. ARMSTRONG

AD54 CHRISTIAN STEWARDSHIP

The meaning, nature, and scope of Christian stewardship in the context of the gospel of Jesus Christ. Lectures, readings, and class discussions will probe the relationship between stewardship and evangelism and the implications of this relationship for individual and corporate ministry, witness, and life style. Same as course EV54.

First Semester, 1986-87

MR. R. ARMSTRONG

AD63,-64 PRACTICUM IN SPECIALIZED MINISTRY

Designed for those in non-parish field education specialized ministries. Students, chaplains, and field education staff analyze cases presented by students on the basis of field education experience, with attention to the relations of theology and practice. Meetings are held three times each semester for the full academic year. Credit: one unit at the completion of the second semester.

Full Year, 1985-86

FIELD EDUCATION STAFF

AD65,-66 MINISTRY CASE PRACTICUM

Designed for all who choose field education in teaching churches. Students, pastors, and a faculty member analyze cases presented by students on the basis of field education experience, with attention to the relations of theology and practice. Meetings are held three times each semester for the full academic year. Credit: one unit at the conclusion of the second semester.

Full Year, 1985-86

FIELD EDUCATION STAFF

AD72 PRACTICUM IN URBAN MINISTRY

Designed for those in urban field education settings. Students, staff, and ministry professionals analyze cases, situations, and critical incidents presented by students

from their urban field experience, with attention to the relation of practice and theology. Credit: one unit.

Second Semester, 1985-86

FIELD EDUCATION STAFF

AD75 THE CHURCH AS COMMUNICATION SYSTEM

Exploration of the concept and experience of the congregation as an interrelated system of communication. Using the class itself as a working model of such a system, students are helped to discover how ministers' communication both influences and is influenced by the context in which they work. Topics to be covered include: overt and covert communication, the relation of the minister's self-perception to his or her messages, and how special features of group life determine communicative effectiveness. An emphasis will be placed on ecclesiology as a theological perspective on the congregation's system life. Same as course PR65.

First Semester, 1985-86

MR. NICHOLS

AD81 SENIOR PASTORAL ADMINISTRATION SEMINAR

Over-arching problems in the understanding of the church and ministry, in organization and leadership theories, and in congregational programming. Normally required of but not limited to Th.M. and senior M.Div. students in pastoral administration.

Second Semester, 1985-87

MR. HANSON

CHURCH MUSIC

The following courses are open, with prerequisites as noted, to students in all programs.

MU05 CHURCH MUSIC

The effect of ecumenism on music and worship; creative use of the Psalms, musical settings for communion, new hymns, and the use of hymnals and supplements. An exploration of contemporary journals and historical resources. The minister's role in fostering congregational involvement in church music. Credit: one unit.

First Semester, 1986-87

MR. WEADON

MU10 CHURCH MUSIC APPRECIATION

A practicum. A study of church music from Gregorian chant to the twentieth century, as it relates to church history and liturgy. Class participation through listening (recordings and concerts) and discussions following initial lectures. Credit: one unit.

First Semester, 1985-86

MR. WEADON

MU12 CHAPEL CHOIR PRACTICUM

A study of choral and liturgical music of the church, vocal production, and general musicianship. Regular singing in worship of the Seminary community and special musical programs. Open by audition only. Credit: one unit each semester.

Both Semesters, 1985-87

MR. WEADON

MU13 CHANCEL CHOIR PRACTICUM

A study of choral and liturgical music of the church with an emphasis on vocal production and general musicianship. Periodic singing in worship services of the Seminary community. Open to all students upon vocal placement by the instructor. Credit: one unit each semester.

Both Semesters, 1985-87

MR. WEADON

MU20 HYMNOLOGY

A historic examination of hymnody; the texts, tunes, and the people who wrote them. Student presentations of seminar topics related to the hymn writers, their texts, and

the theological positions they represent. Lectures will feature the relationship of music history to hymnody. Performing competency in music is not required. Limited to fifteen students; preference given to those closest to graduation.

Second Semester, 1986-87

MR. WEADON

MU21 EVANGELISM AND MUSIC

Music as a medium for, aid to, and expression of evangelism. Class discussions will examine the forms, styles, and uses of various kinds of music in different evangelistic settings, including the message and impact of some contemporary vocalists, with special attention to the religious themes of black spirituals and black gospel music. Records, tapes, and some song texts will be used. Same as course EV21.

Second Semester, 1985-86

MR. R. ARMSTRONG

MU31 THE ARTS IN THE SERVICE OF THE CHURCH

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Same as courses PR76 and SP61. Prerequisite: course SP02.

Second Semester, 1985-86

MESSRS. WEADON AND JACKS

CHRISTIAN EDUCATION

BASIC M.Div. AND M.A. CLASSES

The following offerings are designed to provide foundational understandings upon which M.Div. candidates, and M.A. candidates in Christian education, may build programs of further study or specialized practice.

ED01 INTRODUCTION TO CHRISTIAN EDUCATION

Christian education as an aspect of the whole ministry of the congregation and its leaders. Major attention given to Christian education theory where biblical, theological, philosophical, and social scientific insights are integrated to guide educational judgments and practice. Each student works out a personal theory. Designed as a basic elective in Christian education for M.Div. candidates; required of candidates for religious education degrees.

First Semester, 1985-86

MR. DYKSTRA

ED03 PERSPECTIVES IN ROMAN CATHOLIC RELIGIOUS EDUCATION

Roman Catholic principles and directives regarding program design and development for religious education; central problems and conflict areas regarding religious education in parishes today. Course ED03 or ED04 required of persons participating in the M.A. program in Christian education with the Diocese of Trenton.

Second Semester, 1985-86

SR. SHAUGHNESSY

ED05 THE EDUCATIONAL MINISTRY

Foundations, theories, and practice of Christian education as an aspect of ministry within and beyond the parish setting. Emphasis on the correlation of biblical, theological, and philosophical foundations with the human sciences in formulation of theory and guidance of practice. Major theoretical positions in the field are reviewed and examined, alternatives developed, and contemporary issues (e.g., confirmation, role of worship, religion in the public schools) explored. Designed as a basic elective in Christian education for M.Div. candidates.

1986-87

MR. LODER

MULTI-PROGRAM CLASSES

FOUNDATIONS OF EDUCATION. The following classes are open without specific prerequisites to students in all programs.

ED11 PHILOSOPHY OF EDUCATION

A critical examination of major philosophical traditions and their educational implications. Idealism, realism, Neo-Thomism, experimentalism, existentialism, and linguistic analysis are studied and their contemporary significance for educational practice ascertained. Emphasis is placed upon enabling the student to utilize philosophical perspectives in the analysis, evaluation, and construction of Christian education theory.

First Semester, 1986-87

Mr. LODER

ED15 EDUCATIONAL PSYCHOLOGY

The psychological dimensions of Christian education. Several theoretical models in the behavioral sciences are employed to investigate those aspects of personality which are most significant for the educator. Studies of motivation and learning in human development lead into (a) analyses of heredity, environment, sensation, attention and interest, perception, memory, cognition, thought, imagination, intelligence, creativity, life style, individual differences, and into (b) theological interpretations of psychosocial influences upon the education of the individual.

1987-88

Mr. LODER

ED16 DEVELOPMENTAL PSYCHOLOGY

The psychological interpretation of human development in our culture; the needs and varieties of experience of the child, youth, and adult, with an emphasis upon moral and religious development through the life span; implications of this study for the minister or Christian educator in understanding the persons with whom he or she works.

First Semester, 1986-87

Mr. LODER

ED22 SOCIAL AND CULTURAL FOUNDATIONS OF CHRISTIAN EDUCATION IN THE BLACK COMMUNITY

Identification and analysis of the social and cultural factors influencing the black experience, and an examination of their implications for the educational ministry in the black churches. Evaluation of resource materials as well as societal realities and community exploration in light of their relevance for this ministry.

1987-88

FUNCTIONS AND LEVELS OF CHRISTIAN EDUCATION. The following classes are open without specific prerequisites to students in all programs.

ED30 CURRICULUM AND METHOD IN CHRISTIAN EDUCATION

Curriculum as a systematic plan for educational ministry. Attention to principles for the design, analysis, and evaluation of curriculum, and to teaching-learning processes and appropriate methods for various educational purposes and contexts. Workshop format.

Second Semester, 1985-86

Mr. HARKEY

Second Semester, 1986-87

Mr. DYKSTRA

ED31 ADMINISTRATION OF CHRISTIAN EDUCATION

Administration as a ministry which enables the church to fulfill its teaching ministry. Consideration of church as social institution and as body of Christ. Planning, organ-

ization, management, and supervision will be studied in light of existing church polity and changing needs within the church.

First Semester, 1986-87

MS. GARDNER

ED33 SUPERVISION IN CHRISTIAN EDUCATION

Supervision as a means of guiding, supporting, and challenging teachers and leaders in Christian education: evaluation, planning, and performance standards as aspects of supervision; personal and group supervision; specifics of cooperative supervision; practice in observation of groups and follow-up conferences. Emphasis on supervision as ministry: equipping teachers and leaders for faithful and effective service.

First Semester, 1985-86

MR. HARKEY

ED34 THE ACTIVITIES OF TEACHING

A study of teaching as an act of ministry from theological, ethical, educational, social, and political perspectives. Exploration of models of teaching and of the activities of teaching with focus on the ways teachers plan, organize, relate to learners, maintain the learning environment and experience consonant with the working of the Holy Spirit, work cooperatively with other teachers, and continue to grow as learners themselves.

First Semester, 1985-86

MS. GARDNER

ED35 TEACHING BIBLE TO ADULTS

The role of Bible study in human transformation; recent experiments in Bible study; biblical hermeneutics and teaching-learning processes. Structured practice in teaching toward development of skills for adult Bible study leadership.

Second Semester, 1986-87

MR. DYKSTRA

ED36 TEACHING THE BIBLE AS LIBERATING WORD

Biblical images as shapers of Christian identity; Bible stories as reinforcers and contradictors of sexism, racism, and classism. Structuring teaching-learning experiences in which the liberating word may be heard and gain response. Same as course OT43.

Second Semester, 1985-86

MS. GARDNER AND MS. SAKENFELD

ED38 DRAMA IN WORSHIP AND EDUCATION

The use of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages. Same as course SP60. Prerequisite: course SP02. Limited to twenty-five students.

1987-88

MS. GARDNER AND MR. JACKS

ED41 THE CHRISTIAN EDUCATION OF ADULTS

A study of the adult years and experiences. Evaluation of the needs, opportunities, and resources for continuing education of adults in Christian faith and life. Exploration of issues relating socialization and theological perspectives to young-middle-elderly adults, single people, parents, handicapped persons.

First Semester, 1985-86

MS. GARDNER

ED42 THE CHRISTIAN EDUCATION OF YOUTH

A study of the adolescent years, the youth culture, and the church's ministry with youth. Exploration of philosophy, objectives, curriculum, and leadership. Special attention to evaluation of current means of nurture within the church and witness in the world, and to a survey of new trends developing within the denomination and interdenominationally.

Second Semester, 1985-86

MS. GARDNER

ED43 THE CHRISTIAN EDUCATION OF CHILDREN

A study of the growth of the child and the familial, social, educational, and church contexts in which growth and development occur. Examination of existing programs of education in church, home, and school and implications for moral and religious growth in new trends in education. Opportunity for individual study in areas of special interest.

First Semester, 1986-87

MS. GARDNER

ED44 THE EDUCATIONAL MINISTRY AND THE FAMILY

The church and its educational ministry to the family. Emphasis on education for parenting, family living, and life in the world. Exploration of contemporary issues from theological, developmental, and sociological perspectives. Evaluation of existing programs and resources, and development of new approaches for particular family situations.

1987-88

MS. GARDNER

ED45 SOCIOCULTURAL FOUNDATIONS OF CHRISTIAN EDUCATION

A study of social and cultural structures and dynamics involved in and affecting the church's educational ministry. Particular attention will be given to understanding the congregation, from sociological, anthropological, and theological perspectives, as a context for Christian formation. Attention also given to the family and to American social and political institutions as educational forces and as concerns for Christian education.

Second Semester, 1985-86

MR. DYKSTRA

ED46 CHRISTIAN HIGHER EDUCATION

The history of the development of higher education. The role of the church in higher education. Particular emphasis upon the way in which the American colleges and universities have developed. Critiques of the philosophies of education which have characterized this development.

Second Semester, 1986-87

MR. DELAPP

ED47 THE MINISTRY IN HIGHER EDUCATION

Contemporary thinking about the role of the church in the academic world. The faith-culture issue as it expresses itself in the church-university involvement. Character and problems of the campus ministry.

Second Semester, 1985-86

MR. DELAPP

ONE-UNIT COURSES. The following classes are open to students in all programs. Some of them, as noted in the descriptions, may be credited toward the practicum requirement for the department.

ED50 THEOLOGICAL LIBRARY RESOURCES

Formal instruction in basic reference tools, the use of the card catalogue, search strategies, and the organization of theological literature. One credit.

Either Semester, 1985-86

MR. WILLARD AND STAFF

ED56 PARISH EDUCATION PRACTICUM

Study of Christian education programs in individual parishes, through weekday and weekend visits, consultation with local leaders and participants, and discussion of findings and problems. Each student makes at least four visits to the same parish. Parishes in New Jersey, New York, and Pennsylvania are chosen for the quality of their Christian education programs and the ability of local leaders to interpret their programs. One credit.

By Special Arrangement

MS. GARDNER

ED60 RELIGIOUS WRITING PRACTICUM

A workshop designed for those interested in religious writing, journalism, editing, or publishing. Writing as craft and ministry; style rules and the preparation of manuscripts; types of religious writing; possibilities for publication. Weekly one-page writing assignments, duplicated and evaluated by the whole class. Enrollment limited to fifteen; permission of instructor required. One credit.

First Semester, 1985-86

MR. KERR

PROGRAM IN SOCIAL AND EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION. This program, which draws upon the facilities of Princeton Theological Seminary and the Educational Testing Service of Princeton, New Jersey, is designed to prepare Christian educators and others to use established methods of research and measurement in the solution of problems in Christian education and social research in religion. It is flexible enough to meet the needs of those who desire a general acquaintance with the methods of research and evaluation sufficient to read and understand relevant research literature, and of those who wish to conduct research and evaluation studies and to build the instruments to be used in such studies. In addition to the other catalogued courses in Christian Education, Theology and Personality, and Christianity and Society, the following offerings are available for qualified applicants.

ED71 INTERPRETING SOCIAL AND EDUCATIONAL RESEARCH

An introductory course which emphasizes the place of statistical and logical concepts in the solution of problems in Christian education and social research in religion. The emphasis is on understanding and evaluating the research of others rather than on skills in original research. Basic concepts include sampling, statistical significance, tests, survey methods, and problem analysis.

First Semester, 1985-86

E.T.S. STAFF

ED72 DESIGNING SOCIAL AND EDUCATIONAL RESEARCH

Methods of collecting, organizing, and interpreting evidence relevant to the solution of educational problems and problems in social research in religion. Principles of measurement and techniques of evaluation, including methods of test development and methods of developing other evaluative instruments, analyzing educational and religious objectives, preparing a test or research plan, writing and editing test items, and analysis of research data. The emphasis is on the development of skill in applying techniques to problems in Christian education and social research in religion. Offered if enrollment warrants. Prerequisite: course ED71 or its equivalent.

Second Semester, 1985-86

E.T.S. STAFF

ED73 SOCIAL AND EDUCATIONAL STATISTICS

A more advanced course in social and educational statistics, building on the statistics dealt with in prerequisite course ED71. May be taken concurrently with ED72 as a tutorial or tool subject. Offered if enrollment warrants. Registration by special arrangement with the instructor.

Second Semester, 1985-86

E.T.S. STAFF

ED74 INTERNSHIP IN SOCIAL AND EDUCATION RESEARCH,

MEASUREMENT, AND EVALUATION

Available to one or two selected students each year. The applicant must have completed the courses indicated above and must present evidence of being prepared to profit from experience at the Educational Testing Service. A specific project, a plan of study, or arrangements to participate in some on-going project at the Educational Testing Service ordinarily constitutes such evidence. It is expected that each applicant will have an opportunity to discuss the plan with one or more members of the Educational Testing Service staff prior to its formal presentation. At the time of acceptance, the intern is assigned to an Educational Testing Service staff member who serves as adviser during the period of internship. The adviser is available for consultation, but the intern is expected to take the initiative in planning and pursuing the studies, calling on the adviser for assistance in drawing upon the resources available at the institution in relation to specific problems as they arise. Ordinarily, an internship involves full-time work and study at the Educational Testing Service for a period of six weeks during the summer or an equivalent amount of time over a semester during the academic year. Persons interested in academic credit for the internship should consult with Ms. Gardner and must declare such intention to the Registrar in advance.

By Special Arrangement

E.T.S. STAFF

EVANGELISM

The following courses are open, with prerequisites as noted, to students in all programs.

EV11 SERVICE EVANGELISM

A biblical-theological rationale for evangelism; the basis of belief and the meaning and role of personal faith; the image of the servant church and the nature and purpose of "service evangelism"; interpersonal witnessing; evangelistic options and training models for the local church; organization for evangelism; the assimilation of new members; reaching the "absentee"; the effects of an evangelism program. Lectures, discussions, role-playing, and other small-group activities.

First Semester, 1986-87

MR. R. ARMSTRONG

EV16 THE THEOLOGY AND PRACTICE OF EVANGELISM

The course will move from theoretical considerations to their practical application. Topics for class discussion will include a biblical and theological rationale for evangelism; some historical perspectives on and current attitudes toward evangelism; the sociological, political, religious, and cultural factors which affect evangelism; and some evangelistic options and methods available today.

Second Semester, 1986-87

MR. R. ARMSTRONG

EV21 EVANGELISM AND MUSIC

Music as a medium for, aid to, and expression of evangelism. Class discussions will examine the forms, styles, and uses of various kinds of music in different evangelistic settings, including the message and impact of some contemporary vocalists, with special attention to the religious themes of black spirituals and black gospel music. Records, tapes, and some song texts will be used. Same as course MU21.

Second Semester, 1985-86

MR. R. ARMSTRONG

EV25 THE DYNAMICS OF FAITH DECISION

Class discussions, readings, and oral and written presentations will attempt to identify and analyze the factors which affect or influence the faith decisions of individuals.

Focus will be on the dynamics of the faith-sharing process which determine why, when, and how people respond to different evangelistic styles and approaches.

First Semester, 1985-86

MR. R. ARMSTRONG

EV53 THE PASTOR AS EVANGELIST

Examination of the pastor's own evangelistic role and the relationship between evangelism and the various other professional roles of a pastor. Lectures, class discussions, readings, and assignments will focus on the evangelistic opportunities and difficulties which a pastor encounters in his or her preaching, teaching, counseling, calling, and organizing ministries. Same as course AD53. Not open to juniors.

First Semester, 1985-86

MR. R. ARMSTRONG

EV54 CHRISTIAN STEWARDSHIP

The meaning, nature, and scope of Christian stewardship in the context of the gospel of Jesus Christ. Lectures, readings, and class discussions will probe the relationship between stewardship and evangelism and the implications of this relationship for individual and corporate ministry, witness, and life style. Same as course AD54.

First Semester, 1986-87

MR. R. ARMSTRONG

PREACHING AND WORSHIP

INTRODUCTORY LEVEL CLASSES

The following courses are designed for and normally limited to candidates for the M.Div. degree. Course PR02 may be credited toward the practicum requirement for the department.

PR01 INTRODUCTION TO PREACHING

A basic course in the fundamentals of preaching and the development of the sermon. General lectures, section discussion, and critical evaluation of student preaching will comprise the weekly sessions. The first semester is not open to juniors; the second semester is for juniors only.

First Semester, 1985-86

MR. MASSA AND STAFF

Second Semester, 1985-86

MR. LONG AND STAFF

PR02 PREACHING PRACTICUM

Preaching on assigned texts. Prerequisites: courses PR01 and SP02. M.Div. candidates are expected to enroll for this class during the semester following completion of course PR01. Credit: one unit.

Either Semester, 1985-87

DEPARTMENTAL STAFF

MULTI-PROGRAM CLASSES

Unless otherwise noted in the individual descriptions, the following courses are open to all students who have met the specified prerequisite requirements.

PR20 METHODS OF BIBLICAL PREACHING

A study of homiletical methods required for preaching on different types of biblical texts, with special attention to the hermeneutical task.

Second Semester, 1985-86

MR. COX

PR21 PARISH PREACHING

Preaching within the context of a contemporary parish, types and handling of resources, planning a year's pulpit work, addressing the individual Christian and the church, and relating one's study program to the entire program of congregational life. Prerequisite: course PR01.

First Semester, 1985-86

MR. KIRKLAND

PR23 PASTORAL PREACHING

Exploration of preaching in context of the pastoral dimension of ministry, with emphasis on the role of preaching in pastoral care; dealing with human problems and life situations in sermons; and understanding emotional processes in listeners as they influence communication. Student sermons will be presented. Prerequisites: courses PR01 and PR02.

1986-87

MR. NICHOLS

PR25 PREACHING THE PARABLES OF JESUS

A survey of recent parable interpretation, an exploration of the variety of preaching styles appropriate to the parables, and exegetical-homiletical studies of representative parables. Opportunity will be given for the writing of sermons based upon parables. Prerequisite: course PR01. Enrollment limited to twenty students, with preference to seniors.

First Semester, 1985-86

MR. LONG

PR31 PREACHING FROM THE OLD TESTAMENT PROPHETS

An examination of the biblical materials in their own time and context and an analysis of principles for their interpretation in preaching. The role of the prophets in ancient Israel will be compared and contrasted with that of the preacher in the modern world.

Second Semester, 1985-86

MR. McMICKLE

PR41 THEOLOGY OF PREACHING

A study of significant theories of preaching from Augustine to the present, including an analysis of the necessary components of the preaching situation, as they are described in representative treatises on preaching. The student will be expected to formulate a theological understanding of preaching which will incorporate the form, content, and purpose of preaching. Lectures, readings, preceptorials, term paper. Prerequisite: course PR01.

1986-87

MR. MASSA

PR65 THE CHURCH AS COMMUNICATION SYSTEM

Exploration of the concept and experience of the congregation as an interrelated system of communication. Using the class itself as a working model of such a system, students are helped to discover how ministers' communication both influences and is influenced by the context in which they work. Topics to be covered include: overt and covert communication, the relation of the minister's self-perception to his or her messages, and how special features of group life determine communicative effectiveness. An emphasis will be placed on ecclesiology as a theological perspective on the congregation's system life. Same as course AD75.

First Semester, 1985-86

MR. NICHOLS

WORSHIP

The following courses are open to all students who have met the specified prerequisite requirements.

PR70 WORSHIP IN THE REFORMED TRADITION

A study of the history, theology, and practice of Christian worship, with particular attention to the Reformed tradition. The course will include studies of the Christian year, elements and orders of worship, the sacraments, funerals, weddings, and other occasional services.

1986-87

MR. LONG

PR71 INTRODUCTION TO CHRISTIAN WORSHIP

The scriptural basis and historical development of Christian worship are studied to gain an understanding of the liturgical traditions of Presbyterian and Reformed churches, with attention to practical theological construction. In addition to the liturgy, there is consideration of hymnody, symbolism, church architecture, and the pattern of the Christian year.

Second Semester, 1985-86

MR. HAGEMAN

PR76 THE ARTS IN THE SERVICE OF THE CHURCH

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Same as courses MU31 and SP61. Prerequisite: course SP02.

Second Semester, 1985-86

MESSRS. JACKS AND WEADON

ADVANCED LEVEL CLASS

The following course is designed to meet the needs of students concentrating in the field of preaching.

PR80 SENIOR PREACHING SEMINAR

Normally required of and limited to students concentrating in preaching. The focus of the seminar will be on biblical, theological, and communicational aspects of preaching.

Second Semester, 1985-87

MR. LONG

PASTORAL THEOLOGY

INTRODUCTORY LEVEL CLASS

The following course, although not prerequisite to all subsequent work in the field, is designed to provide an orientation to relevant theory and practice.

PT05 INTRODUCTION TO PASTORAL CARE AND COUNSELING

This course provides an introduction to the shepherding, helping, and healing functions of the religious worker, ordained or not. The interrelationship of theory (theological and psychological) and practice is emphasized throughout. Each student prepares reports on his or her own pastoral visitations, counseling, or contacts made in field experience. These reports are discussed analytically in class and in small groups, to the end of improved professional self-understanding as well as methods of helping.

Enrollment limited to sixty-three students who are participating in some form of pastoral work such as field education churches, hospitals, and prisons.

First Semester, 1985-86

MS. BROWN

Second Semester, 1985-86

MR. CAPPS

MULTI-PROGRAM CLASSES

PASTORAL CARE AND COUNSELING. The following offerings are open, unless otherwise noted, to all students who have met the specified pre-requisite requirements.

PT13 BIBLICAL DIMENSIONS OF PASTORAL CARE

Examination of the contribution of the Bible toward clarifying the methods and goals of pastoral care and counseling. Readings in selected pastoral theology texts and in modern biblical and theological scholarship. Students will be expected to develop their own biblical understanding of pastoral care through a seminar paper and case reports. Limited to students who have had an introductory course in pastoral care.

First Semester, 1985-86

MR. CAPPS

PT15 FRONTIERS OF PASTORAL CARE

Theological and psychological consideration of some significant areas of pastoral care. Primary focus is placed on such areas as addictive behaviors and issues or problems in parenting, laity involvement, and pastoral visitation in various settings. Lectures, role plays, preceptorial discussion of verbatim and literature analyses, and a theological-pastoral position paper. Limited to students who have taken an introductory course in pastoral theology or in clinical pastoral education, and in systematic theology.

1986-87

MS. BROWN

PT16 PASTORAL CARE AND THE LIFE CYCLE

Exploration of Erik H. Erikson's work as a foundation for pastoral care, with particular attention to the implications of his life cycle theory for pastoral ministry. Primary readings in Erikson, supplemented by readings in related psychological texts. Particular emphasis on the adult stages. Limited to students who have had an introductory course in pastoral care.

Second Semester, 1985-86

MR. CAPPS

PT20 PLANNING IN SERVICE TO CHANGE

A preliminary examination of administrative ministry in planning situations. Emphasis placed on planning for organizational change. Behavioral and theological analysis of perceptions of change and continuity and of planning strategies. Designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course AD46.

Second Semester, 1985-86

MR. HANSON

PT21 CONFLICT DYNAMICS IN PASTORAL MINISTRY

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course AD47.

First Semester, 1986-87

MR. HANSON

PT22 MODELS OF DECISION-MAKING

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course AD48.

Second Semester, 1986-87

MR. HANSON

PT23 PASTORAL MARRIAGE AND FAMILY COUNSELING

Uniqueness and limitations of marriage and family counseling conducted by pastors will be examined in terms of theological, psychological, and systemic perspectives; contracting and re-contracting; closing and referring. Readings in both the general and pastoral literature; role playing and case discussions of written reports of the students' pastoral marriage and family counseling. Limited to students who have had an introductory course in pastoral care or one quarter of clinical pastoral education, a basic course in systematic theology, and whose pastoral work or field education enables them to engage in some pastoral marriage or family counseling or to have contact with couples and families. Designed for Th.M. and senior students; others admitted only if space is available after the first day of the term.

Second Semester, 1985-86

MS. BROWN

PT24 STYLES OF PASTORAL LEADERSHIP

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course AD44.

Second Semester, 1985-86

MR. HANSON

PT28 ETHICAL AND PASTORAL PERSPECTIVES ON HUMAN SEXUALITY

An examination of issues and problems involving human sexuality as these are encountered in ministry. The role of sexuality in human life and development; cultural, social, and individual dimensions within a framework of theology. Current field education desirable. Prerequisite, in addition to course TH01: an introductory course in pastoral care. Same as course ET27.

First Semester, 1985-86

MR. LAPSLEY AND MS. LIVEZEY

PT29 PASTORAL CARE AND CRISIS SITUATIONS

The process of integrating theory and practice of the conduct of pastoral care and counseling in various crisis situations such as sexuality, isolation, violence, and death within the life styles of singleness, marriage, and family. Students participate in role plays and discussions of their own pastoral contacts, visitations, and counseling in crisis situations. Limited to students who have had an introductory course in pastoral care or one quarter of clinical pastoral education, one basic course in systematic theology, and whose pastoral work gives opportunity to be in contact with persons in these various situations and life styles.

1986-87

MS. BROWN

CLINICAL PASTORAL EDUCATION. The following clinical courses have limited enrollments. Priority is given to students for whom such work is

required, and to seniors concentrating in Pastoral Theology. Thereafter, priority is given to students who are closest to graduation. Enrollment should be undertaken through the regular registration process, and notices of cancellation, where necessary, will be sent by a departmental representative at the earliest possible date.

PT39 CLINICAL INTRODUCTION TO PASTORAL CARE (GENERAL HOSPITAL)

Conducted at the Somerset Medical Center or the Burlington County Memorial Hospital under the supervision of the staff chaplain, with seminars by medical staff and allied health personnel. The course provides an opportunity to do pastoral work with persons in crises and to relate the experiences and meanings of suffering and death to theology. Requirements: oral and written evaluations, peer review, and reading assignments from pastoral theology, medical, and allied literature.

Either Semester, 1985-86

CHAPLAIN LANTZ OR KOCH

PT41,-42 PART-TIME CLINICAL PASTORAL EDUCATION

Supervised clinical pastoral education on a part-time basis during the academic year under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Designed for students who wish to pursue clinical pastoral education but who are not free during the summer. Students will receive three units of academic credit and one-half quarter credit with the Association for spending thirteen hours a week in the clinical setting; concurrent enrollment in one course facilitating integration of clinical with theoretical concerns is required. Time to be arranged with the supervisor in consultation with participating students. Arrangements for an interview with the supervising chaplain should be made through the clinical pastoral education office. In addition to the Seminary's regular tuition charges, a special fee is paid by the participant to the clinical center in which the work is conducted. Limited to Th.M. candidates, seniors, and middlers.

By Special Arrangement

SUPERVISORS

PT47 CLINICAL PASTORAL EDUCATION (SUMMER)

Supervised clinical pastoral courses in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Arrangements are made through the clinical pastoral education office. Academic credit is allowed only where the student applies to the Registrar before the course is begun. Open to all students; may not be applied toward the Th.M. requirements in the field of Pastoral Theology.

Summer

STAFF AND SUPERVISORS

PT51 PSYCHOLOGY OF RELIGION

Exploration of both classical and contemporary developments in psychology of religion, with emphasis on the uses of psychological theory for interpreting religious experience. The implications of psychology of religion for pastoral theology. Readings in James, Freud, Jung, Erikson, Allport, and selected research studies. Not open to juniors.

First Semester, 1986-87

MR. CAPPS

PT52 PSYCHOLOGY OF PRAYER

Examination of the importance of prayer to psychology of religion and pastoral care. Primary emphasis on petition, confession, and meditation. Readings in classical psychology of religion, selected historical and contemporary works on prayer, and recent psychological literature on communication, moral development, and perception. Lim-

ited to students who have had an introductory course in psychology of religion.

Second Semester, 1986-87

MR. CAPPS

**PT58 AUTOBIOGRAPHY AS THEOLOGICAL AND PSYCHOLOGICAL
REFLECTION**

The relationship between theological and psychological understandings of the self, addressed by focusing on selected autobiographies (Augustine, Bunyan, Franklin, Lewis, Day, and Malcolm X). Particular attention to hermeneutical issues raised by autobiographical texts. Primary sources supplemented by readings in recent theological studies of biography, and psychological theories of personality and self.

First Semester, 1985-86

MR. CAPPS

ADVANCED CLASSES

The following courses are designed primarily for students engaged in graduate programs and, in some instances, students pursuing senior concentrations in Pastoral Theology.

PT71 SENIOR PASTORAL THEOLOGY SEMINAR

Normally required of and limited to students concentrating in pastoral theology. Students' interests presented through papers and discussion. Over-arching questions on models and methods will guide work and aim at integration of concepts.

Second Semester, 1985-87

DEPARTMENTAL STAFF

PT73,-74 CLINICAL DIMENSIONS OF PASTORAL RELATIONSHIPS

An intensive two-semester orientation to clinical pastoral training in general hospitals. Open to, and required of, Th.M. candidates in pastoral theology lacking previous clinical pastoral education. Three credits each semester.

1986-87

PT76 SEMINAR IN THEOLOGY AND PSYCHODYNAMICS

Development of a methodological approach to the problem of relating psychological understandings of persons to a theological frame of reference. Cases from both the psychological and religious literature will be critically examined in the light of methods which have been proposed. Each student will present a paper in which he or she sets forth his or her own constructive method in dealing with a single case, preferably drawn from his or her pastoral experience. Restricted to graduate students except by permission of the instructor.

Second Semester, 1985-86

MR. LAPSLEY

PRINCETON-TRINITY SUPERVISION PROGRAM

The following courses are conducted at Trinity Counseling Service as part of a cooperative program in the supervision of pastoral care. They are required of, and limited to, Th.M. candidates enrolled in that program.

**PT81 INTRODUCTORY SUPERVISION OF PASTORAL CARE AND
COUNSELING**

Designed with a view to the needs of the parish minister, this course introduces the student to such issues as pastoral diagnosis, pastoral care plans, and referral procedures.

Each student is expected to present case studies for supervision from his or her own parish work. Group supervision performed through the medium of live interviews, videotape interviews, and verbatim case studies.

First Semester, 1985-86

Ms. BROWN

PT82 INTERMEDIATE SUPERVISION OF PASTORAL CARE AND COUNSELING

Designed to provide continued case supervision of parish pastoral care and counseling, using live interviews and videotape presentations. Particular emphasis will be given to the pastoral care of marriages and families. Group supervision, with provision for individual consultation as indicated. Prerequisite: course PT81.

Second Semester, 1985-86

Mr. STEWART

PT83,-84 ADVANCED SUPERVISION OF PASTORAL CARE AND COUNSELING

Designed to deal with the ongoing pastoral care and counseling performed by students in their parish or other ministry settings. Particular emphasis will be placed upon the pastoral care of marriages and families, as well as upon special issues involved in ministry such as substance abuse, grief, sexuality, etc. Each student is expected to make case presentations of ongoing counseling through the use of live interviews, videotape interviews, and case studies. Group supervision, with provision for individual consultations as needed. Prerequisites: courses PT81 and PT82.

Full Year, 1985-86

Mr. STEWART

SPEECH AND COMMUNICATION

INTRODUCTORY LEVEL CLASSES

The following courses are designed for entering students in the M.Div. program, and the M.A. program in Christian education, although they also are open to other students who may desire such work. Credit earned in these courses may be applied toward the departmental practicum requirement.

SP01 FUNDAMENTALS OF EXPRESSION: EXPERIMENTATION WITH SOUND AND SENSE IN SPEECH

A practicum. Voice production and articulation as tools for effective communication; principles of phrasing and emphasis in interpretative speech. Special attention to correction of individual speech faults. Audio and video recordings; private conferences. Assignment of class sections is made in consultation with a member of the staff after an initial recording has been made. Credit: one unit.

First Semester, 1985-87

Mr. BEENERS AND STAFF

SP02 FUNDAMENTALS OF EXPRESSION: EXPLORATION OF INTERPRETATIVE TECHNIQUES

A practicum. Experience in communicating narrative and interpretative material from Scripture, poetry, and drama. Adaptation of content and expression to various speaking occasions. Effective self-expression through voice quality and diction. Audio-visual recordings and private conferences. Prerequisite: course SP01. Credit: one unit.

Second Semester, 1985-87

Mr. BEENERS AND STAFF

ADVANCED CLASSES

The following offerings are available to students in all programs. Course SP02 is a prerequisite for all of these classes. One-unit courses under this heading that may be applied toward the departmental practicum requirement are so indicated in the title or description.

SP15 PREPARATION AND DELIVERY OF ADDRESSES

Presentation of brief addresses for special occasions in theory and practice. Emphasis upon purposive speaking and adaptation to environment and audience. Experimentation in extemporaneous speaking, story telling, introductions, presentations, acceptances, public interviews, and minor conflict situations. Video-taping facilities available.

Second Semester, 1985-87

MR. BEENERS AND STAFF

SP21 INTERPRETATIVE SPEECH

A practicum. Development of interpretative techniques and speaking ease through the oral reading of poetry and prose selection from the Bible as well as from classic and contemporary literature. Credit: one unit.

Either Semester, 1985-87

MR. BROWER

SP22 ADVANCED INTERPRETATIVE SPEECH

A practicum. Interpretative reading of representative poems by modern American and British writers, with emphasis on the works of Robert Frost. Optional work in oral reading of prose selections, including short stories. Prerequisite: course SP21. Credit: one unit.

Second Semester, 1985-87

MR. BROWER

SP31,-32 THE SPOKEN WORD IN WORSHIP

A practicum. Concentration upon making the speaking activity more meaningful in worship, preaching, and Scripture reading. Interpretative principles demonstrated in situational speech with special emphasis on services of Holy Communion, baptism, marriage, and the funeral. Nonverbal aspects will be studied through analysis of videotapes made in class. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for a student to enroll for only one of the two semesters, with the approval of the Director of Speech. Credit: one unit each semester.

Both Semesters, 1985-87

MR. BEENERS

SP41,-42 IMPROMPTU SPEECH COMMUNICATION

A practicum. Impromptu techniques as a means to effective speech communication. Designed to sharpen concentration, employ images, and acquire ease in speaking. Specific projects in situational awareness, verbal and nonverbal expression, using scriptural and secular materials. Limited to ten students. Credit: one unit each semester.

Both Semesters, 1985-86

MS. DAMON

SP50 SPEECH FOR RADIO AND TELEVISION MINISTRY

Concentration on speech communication skills necessary for on-camera and on-microphone effectiveness. exploration of programming formats to focus the effects of microphone placement, lighting, camera position, and other elements of the production environment. Credit: one unit.

Second Semester, 1986-87

MESSRS. BEENERS AND WHITELOCK

SP60 DRAMA IN WORSHIP AND EDUCATION

The use of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other

dramatic materials. Development of standards and resources for church drama groups of all ages. Same as course ED38. Prerequisite: course SP02. Limited to twenty-five students.

1987-88

MR. JACKS AND MS. GARDNER

SP61 THE ARTS IN THE SERVICE OF THE CHURCH

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Same as courses MU31 and PR76. Prerequisite: course SP02.

Second Semester, 1985-86

MESSRS. JACKS AND WEADON

SP65 PLAY PRODUCTION FOR THE CHURCH

A practicum. Production techniques for choosing, editing, and performing plays and readings by church-affiliated drama groups. Students will participate in choice, rehearsal, and presentation of a play or a program of readings. In order to secure academic credit, students must enroll with the Registrar during the first two weeks of the term. Credit: one unit.

Either Semester, 1985-86

MESSRS. BEENERS AND BROWER

SP66 READERS' THEATRE AND CHAMBER THEATRE PRODUCTION FOR THE CHURCH

A practicum. Production of narrative fiction for church drama interest groups. A selection of short stories and narrative poems will be studied and rehearsed in order to learn staging and production techniques. Students will share responsibility for selecting, casting, directing, and performing the stories and poems. Enrollment limited to twenty. Credit: one unit.

First Semester, 1985-86

MR. BROWER

SP70 THEOLOGY AS CRITICAL INSIGHT

The aim of the course is twofold: to develop theological criteria for critical evaluation, and to explore how the spoken and written word can express and recreate basic biblical patterns of faith and life. Dramatized life-situations from the award-winning television series *Insight* (Paulist Productions) will be presented for critical discussion; students are encouraged to achieve insight into themselves in responding to these episodes, while preparing a major paper on some aspect of the re-creative word.

First Semester, 1985-86

MR. KERR

SP74 COMPUTER BASICS FOR MINISTRY

Introduction to the use of computers as tools for ministry. Exploration of machine capabilities, word processing (bulletins, correspondence, and text editing), and database management (membership rolls and financial reports). Credit: one unit.

First Semester, 1985-86

MR. WHITELOCK

SP75 INTRODUCTION TO MEDIA TECHNOLOGY

A practicum. Workshop in the selection, operation, and routine maintenance of standard film, slide, sound, and video equipment and the evaluation of films, slides, and tapes for specific uses. Credit: one unit.

First Semester, 1985-86

MR. WHITELOCK

SP76 MEDIA PRODUCTION TECHNIQUES

A practicum. Workshop in the photographic, recording, and editing skills used in preparing original media materials. Film, synchronized slide/sound, and videotape formats will be explored in the preparation of student projects. Additional prerequisite: course SP75 or its equivalent. Credit: one unit.

Second Semester, 1985-86

MR. WHITELOCK

SP77,-78 DEVELOPING COMMUNICATION SKILLS IN MINISTRY TO THE DEAF
A practicum. The language of signing designed especially for those interested in ministering to the deaf. Level I will be taught during the first semester; level II, during the second. Arrangements should be made through the speech office. Credit: one unit each semester.

Both Semesters, 1985-86

DEPARTMENTAL STAFF

SP81 THE PREACHER AS COMMUNICATOR

Exploration of the verbal, tonal, and kinesic aspects of communication in relation to one's values and purposes in the tasks of ministry, especially preaching and worship. Selected readings, projects, and reports in the areas of interpretative techniques and kinesics. Limited to Th.M. candidates except by permission of the instructor.

First Semester, 1985-86

MR. BEENERS

SP82 COMMUNICATION IN PREACHING AND WORSHIP

Extensive work in situational speech as related to tasks of ministry. Problems and challenges in special occasion speaking with concern for audience analysis, content, and delivery. Experience in verbal, tonal, and kinesic areas of communication. Special readings and reports. Limited to Th.M. candidates except by permission of the instructor.

Second Semester, 1985-86

MR. BEENERS

PH.D. SEMINARS

The following seminars are strictly limited to Ph.D. candidates, and provide seminar credit in the areas of Christian Education, Theology and Communication in Preaching, and Pastoral Theology. Ph.D. candidates in departments other than Practical Theology may enroll with the permission of the instructor.

DS80 THEOLOGY AND COMMUNICATION

Advanced study of human communication dynamics in theological perspective. Theological values and claims will be interpreted in relation to behavior in communication environments. Communication in well-defined contexts (preaching, worship, education, administration, counseling) will be analyzed as pastoral intervention in reality-structuring experiences. The focus of the seminar is functional and dynamic, but not technological.

Second Semester, 1985-86

MR. NICHOLS

DS83,-84 METHODOLOGY AND PROJECT SEMINAR IN PRACTICAL THEOLOGY

A seminar utilizing the perspectival approach and exploring ways of relating the findings and methods of cognate secular disciplines with theology. Most of the work proceeds by critical discussion of project presentations by students.

First Semester, 1985-86

MR. HANSON

Second Semester, 1985-86

MESSRS. CAPPS AND DYKSTRA

DS85 SALVATION AND HEALTH

Examination and analysis of the concepts of salvation and health as they refer to potential human wholeness from different perspectives, and of the issues involved in relating and distinguishing these concepts. Each student is encouraged to work toward

a constructive position regarding the relationship of these concepts, taking into account the various dimensions of the problem.

Second Semester, 1986-87

MR. LAPSLEY

DS86 THEOLOGY AND THE PERSONALITY SCIENCES

Focus on major psychologists in the personality sciences whose work has crucial importance for theology. Readings in such figures as Freud, Jung, Erikson, Allport, Rogers, Lifton, Piaget, Winnicott, and Kohut. Students will be expected to prepare a major paper that uses the work of psychologists in the personality sciences as related to the work of a major theologian or theological orientation. Area-related seminar in pastoral theology, but open to other Ph.D. candidates.

First Semester, 1985-86

MR. CAPPS AND MS. BROWN

DS89 ADVANCED SUPERVISED PASTORAL COUNSELING

Experience, under personal and group supervision, in individual, marriage, and family counseling. Pertinent reading on theoretical issues in pastoral counseling and the supervisory process. Preregistration interview through clinical education office required. Prerequisites: at least two quarters of clinical pastoral education or the equivalent and acceptance by an approved supervisory agency.

Full Year, 1985-86

SUPERVISORS

DS90 HISTORY AND THEORY OF CHRISTIAN EDUCATION

History of Christian education from New Testament times to the present; major theories of Christian education; the process of Christian education theory construction.

First Semester, 1985-86

MR. DYKSTRA

DS92 THEOLOGY AND HUMAN DEVELOPMENT

Advanced consideration of developmental psychology. Such major aspects of human development as morality, identity, language, and cognition are examined from interdisciplinary perspectives relevant to Christian education, preaching, and pastoral theology.

Second Semester, 1986-87

MR. LODER

DS95 BIBLICAL HERMENEUTICS AND PRACTICAL THEOLOGY

An examination of recent trends in biblical interpretation and their importance for the field of practical theology.

First Semester, 1985-86

MR. LONG

RELIGION AND SOCIETY PROGRAM

Professors: R. K. FENN, J. E. LODER, P. J. PARIS, C. C. WEST.

Guest Professors: M. M. THOMAS.

Assistant Professors: L. G. LIVEZEY, C. A. RYERSON.

THE PROGRAM in Religion and Society engages students and professors in the work of scholarship, teaching and social praxis, involving a critique of ideology and a renewal of vision and strategy for socio-political transformation.

At all academic levels, but particularly in connection with Ph.D. studies, four major dimensions of theological and critical inquiry shape the work of the field.

1. Historical praxis forms the context for student projects in this field. An important aspect of this historical praxis is the place of religious institutions in social and political transformation within various traditions.
2. Theological interpretation brings the heritage of a people under critical inquiry, exploring religious phenomena, Christian and non-Christian, including the religious implications of secular philosophy.
3. The human sciences play a crucial role in the discipline of religious social ethics. Students are expected to develop an understanding of various perspectives, concepts, and methods in these sciences in ways appropriate to their level of investigation.
4. Christian ethics in interaction with other traditions is central to the field, exploring issues of freedom, justice and peace.

Candidates for the M.Div., Th.M., and Ph.D. degrees may pursue concentrations in this area under the supervision of the Committee on Church and Society. Courses appropriate to the concerns of Religion and Society, as listed below, are offered by several of the academic divisions of the Seminary. Field education also may contribute to such studies on the M.Div. level.

FALL SEMESTER 1985:

- CS10 RELIGION AND SOCIETY. *Mr. Fenn*
CS20 THEOLOGY AND SOCIOLOGY. *Mr. Fenn*
DS35 TRADITIONAL RELIGIONS AND MODERNIZATION. *Mr. Ryerson*
DS58 HISTORICAL STUDIES IN ETHICS. *Mr. West*
ET16 THE THEOLOGY AND ETHICS OF DIETRICH BONHOEFFER.
Mr. West
ET23 ETHICS AND PUBLIC POLICY. *Mr. Paris*
ET27 ETHICAL AND PASTORAL PERSPECTIVES ON HUMAN
SEXUALITY. *Ms. Livezey and Mr. Lapsley*
ET33 CHRISTIANITY AND RACE RELATIONS. *Mr. Cartwright*
ET41 THE VOLUNTARY PRINCIPLE IN AMERICAN RELIGIOUS LIFE.
Mr. Paris
ET45 THE MEANING OF JUSTICE. *Ms. Livezey*
ET55 THE ECUMENICAL MOVEMENT: THE UNITY OF THE CHURCH
AND THE RENEWAL OF HUMAN COMMUNITIES. *Mr. Thomas*
ET56 INTERPRETING GANDHI. *Mr. Thomas*
HR28 EASTERN PATHS AND CHRISTIAN EXPLORATIONS. *Mr. Ryerson*
HR72 TRADITIONAL RELIGIONS AND THE MODERN WORLD.
Mr. Ryerson
NT42 IMAGES OF SOCIAL DIVERSITY IN THE NEW TESTAMENT.
Ms. Martin
TH27 CONTEMPORARY HERMENEUTICS IN THEOLOGY. *Mr. Taylor*

SPRING SEMESTER 1986:

- CH61 PIETY AND POLITICS: CHRISTIAN SOCIAL THOUGHT
IN AMERICA. *Mr. White*
CS23 CHURCH, COMMUNITY, AND NATION. *Mr. Fenn*
DS36 THE SOCIOLOGY OF RELIGION. *Mr. Fenn*
DS56 THEORY AND PRAXIS IN THEOLOGY. *Mr. Taylor*
DS59 ARISTOTLE'S NICOMACHEAN ETHICS. *Mr. Paris*
ET20 NATURE, SCIENCE, AND TECHNOLOGY IN THEOLOGICAL
PERSPECTIVE. *Mr. West*
ET21 CHRISTIAN ECONOMIC ETHICS. *Mr. West*
ET35 CHRISTIAN COMMUNITY AND SOCIAL ACTION. *Ms. Livezey*
ET37 SOCIAL ETHICS AND PROCESS THOUGHT. *Ms. Livezey*
ET51 AFRICAN AND BLACK AMERICAN CHURCHES. *Mr. Paris*
HR12 THE EXPERIENCE OF RELIGION. *Mr. Ryerson*
HR42 HINDUISM. *Mr. Ryerson*
NT43 POVERTY AND WEALTH IN THE EARLIEST CHURCH.
Ms. Martin

PROGRAM IN ECUMENICS, MISSION, AND HISTORY OF RELIGIONS

Professors: S. H. MOFFETT, C. C. WEST.

Guest Professors: M. M. THOMAS.

Assistant Professor: C. A. RYERSON.

THE ECUMENICS, Mission, and History of Religions program aims to widen the horizons of preparation for the ministry with the interdisciplinary inquiry into the challenges and implications of the worldwide mission of the Christian faith. All three segments of the program are integrally interrelated. No one part can be studied in isolation and all demand attention to the cultural and religious, social and political, and geographical contexts of mission.

The program relates to all academic levels as a subsection of the History Department. On the M.Div. level, in addition to the course offerings listed below, field education may include approved internships in mission at home or abroad, with course credit where appropriate. In Ph.D. studies, the program offers six fields of comprehensive emphases:

History of Christian missions

Study of one or more non-Christian religions

Critical study of the methods and issues of social, cultural, and political inquiry across cultural, social, and political lines

Christian theology in mission context

Christian social ethics as a dimension of the church's mission

The ecumenical dimension of Christianity, historical and contemporary

Courses appropriate to a concentration in this area include:

FALL SEMESTER 1985:

- CS10 RELIGION AND SOCIETY. *Mr. Fenn*
- CS20 THEOLOGY AND SOCIOLOGY. *Mr. Fenn*
- DS35 TRADITIONAL RELIGIONS AND MODERNIZATION. *Mr. Ryerson*
- EC11 MODERN MISSION AND ECUMENICS. *Mr. Moffett*
- EC15 MINISTRY, WORD, AND SACRAMENT. *Mr. Willis*
- EC39 CROSS CULTURAL MISSION. *Mr. Moffett*
- EC41 CONTEMPORARY ASIAN CHRISTIANITY. *Mr. Moffett*

- EC45 THE ECUMENICAL MOVEMENT: THE UNITY OF THE CHURCH AND
THE RENEWAL OF HUMAN COMMUNITIES. *Mr. Thomas*
- EC70 READING COURSE IN MISSION THEOLOGY. *Mr. Moffett*
- HR28 EASTERN PATHS AND CHRISTIAN EXPLORATIONS. *Mr. Ryerson*
- HR72 TRADITIONAL RELIGIONS AND THE MODERN WORLD.
Mr. Ryerson

SPRING SEMESTER 1986:

- CS23 CHURCH, COMMUNITY, AND NATION. *Mr. Fenn*
- DS36 THE SOCIOLOGY OF RELIGION. *Mr. Fenn*
- EC22 HISTORICAL DEVELOPMENT OF CHRISTIAN EXPANSION.
Mr. Moffett
- EC33 CROSS CURRENTS IN CHRISTIAN WORLD MISSION TODAY.
Mr. Moffett
- EC53 CHRISTIANITY IN THE FAR EAST IN THE TWENTIETH CENTURY.
Mr. Moffett
- EC70 READING COURSE IN MISSION THEOLOGY. *Mr. Moffett*
- HR12 THE EXPERIENCE OF RELIGION. *Mr. Ryerson*
- HR42 HINDUISM. *Mr. Ryerson*

SPECIAL COURSES

In cases of demonstrated need, a qualified student may make application through an instructor to enroll for a special course in a subject falling within that instructor's field of specialization. Such a course may be given, under the provisions outlined in the following paragraphs and with the approval of the Curriculum Committee, provided that coverage of the same material cannot reasonably be arranged as part of a regular course during the remainder of the student's period of residence. Special courses may not normally be used to fulfill departmental distribution requirements. Courses so arranged must be reported to the Office of the Registrar in accordance with the regulations governing the selection of catalogued electives. Special courses made available by the Seminary are of two types:

Tutorials—classes normally arranged to meet the needs of one student, but on occasion more than one, and involving extensive reading of relevant literature, periodic conferences with the instructor, and a concluding examination or project.

Research Courses—classes arranged on an individual basis to meet the needs of qualified students, and involving independent research on a defined topic and the preparation of a substantial paper.

In the interest of equity, a candidate for the M.Div. or the M.A. degree ordinarily may not carry more than one special course during any given semester. An M.Div. candidate is limited to four such courses during his or her total program; a candidate for the M.A. degree, three special courses. The privilege of enrolling for these courses normally is extended only to persons in candidacy for a degree at the Seminary. University regulations do not permit members of that faculty to offer special courses to Seminary students.

Since special courses are offered over and above an instructor's normal academic load, members of the faculty ordinarily may not give more than two such courses during any semester without the approval of the Academic Dean. Special courses during the summer months are discouraged. Where a tutorial is offered to more than two or three students, approval of the department and the Curriculum Committee is required.

Senior theses are not considered to be research courses and continue to be encouraged in appropriate cases.

DOCTOR OF MINISTRY WORKSHOPS

WORKSHOPS in the Doctor of Ministry program are designed to provide the context for a critical assessment of the candidate's patterns of ministerial practice. Discussions, involving twelve candidates and two members of the faculty, are based upon prepared reports dealing with four focal areas or aspects of ministry. These areas, which also provide the organizing principle for the action-reflection examinations, are (a) theological and ethical aspects of ministry, (b) caring and restorative aspects of ministry, (c) communicative and educative aspects of ministry, and (d) organizational and administrative aspects of ministry.

Commuter workshops, held for two consecutive fall semesters, meet for approximately six hours each week. Intensive workshops, designed for candidates who live beyond commuting distance, meet daily during two periods each three weeks in length during two consecutive summers. The organization of these sessions, through the summer of 1985, is as follows:

SUMMER 1985

Workshop Y: Meeting Daily for Three Weeks

Faculty Personnel: *J. R. Nichols and J. H. Moorhead*

Workshop Z: Meeting Daily for Three Weeks

Faculty Personnel: *G. W. Hanson, and L. C. Willard*

Workshop AA: Meeting Daily for Three Weeks

Faculty Personnel: *C. I K Story and D. W. Waanders*

Workshop BB: Meeting Daily for Three Weeks

Faculty Personnel: *R. S. Armstrong and P. D. Miller*

SUMMER 1986

Faculty Personnel to be announced.

FIELD EDUCATION

Director: HENDRICKS S. DAVIS.

Assistant Director: KATHY J. NELSON.

M.A. Director: FRED A. GARDNER.

THE FIELD EDUCATION program is an integral part of the theological curriculum. Students under the supervision of pastors and specialists work at a variety of assignments in particular churches and institutions in the interest of developing (1) a habit of working in the context of disciplined theological reflection; (2) a growing understanding of the church and its ministry; (3) a life style congruent with the gospel; (4) sound ways of relating to different persons; and (5) competencies which are professional in the sense of including mastery of skills with knowledge of the theoretical bases of each.

Assignments are available in churches and institutions of every type in an area that includes two huge metropolitan centers, smaller cities and towns, and rural neighborhoods. A Teaching Church Program offers a high level of supervision for a hundred students each year, under the guidance of pastors who participate in monthly seminars. Prison ministries and other specialized activities enlist a substantial group of participants.

Summer assignments are available in churches and church projects, in national parks, and in clinical training.

M.DIV. REQUIREMENTS

In addition to the other requirements, an approved program of field education, which in the judgment of the Director of Field Education meets the needs of the individual student, is required for graduation.

A minimum program shall include both of the following: (a) A year of satisfactory work in a church under approved supervision. This requirement may be met in two semesters of weekends in a church, or by an internship year. (b) A period of satisfactory work in a field of service appropriate to the student's particular purposes and in accord with the goals, functions, and principles of field education. This requirement may be met in two semesters of weekends, one summer, or an internship year.

Any variation from this program must be with the counsel and approval of the Director of Field Education, who shall decide whether the student's work meets the graduation requirements.

Reports on field education activity are required on January 15 and May

15; summer reports on September 15. All remunerative work is to be reported to the field education office. If this involves over twenty hours a week, the Director of Field Education may recommend to the faculty a reduction in hours or a four-year program.

M.Div. candidates are required to register for field education during each semester of participation, according to the procedures that govern the selection of academic courses. A grade of S (satisfactory) or U (unsatisfactory) is recorded at the conclusion of each term. Registration shall be for one of the following:

FE01,-02 PARISH FIELD EDUCATION

Supervised ministry in the local church. Placement may be in either teaching or non-teaching church settings. Students will have experience in communication, administration, and caring aspects of ministry; opportunity for reflection and evaluation will be provided by supervisors. The sequence FE01,-02 (or FE05,-06) must be successfully completed at least once in every student's M.Div. program. Taken concurrently with academic work.

FE03,-04 SPECIALIZED FIELD EDUCATION

Supervised ministry in institutional or organizational settings. Placement may be in prisons, hospitals, nursing homes, advocacy organizations. Students will engage in a variety of ministry opportunities under the supervision of a chaplain or program director; occasions for reflection and evaluation will be provided by supervisors. Taken concurrently with academic work; sequence may be repeated.

FE05,-06 PARISH INTERNSHIP

Extended supervised ministry in the local church. Placement may be for nine, twelve, or fifteen months in settings across the country; some international opportunities. Students will engage in a broad spectrum of ministry with considerable time to explore areas of particular interest. Normally taken after the middle year; an academic program may not be pursued concurrently.

FE07,-08 SPECIALIZED INTERNSHIP

Extended supervised ministry in institutional or organizational settings. Placement may be for nine, twelve, or fifteen months; opportunities have included university chaplaincies, advocacy organizations, and clinical pastoral education programs. Students will engage in all aspects of specialized ministry with considerable time to explore vocational interests. Normally taken after the middle year; an academic program may not be pursued concurrently.

FE09 SUMMER PARISH FIELD EDUCATION

Intensive supervised ministry in the local church. Minimum of ten weeks of full time work required. Students will have experience in communication, administration, and caring aspects of ministry. In some settings the student may provide supply services during the vacation or study leave of the pastor. May not be taken concurrently with academic work.

FE10 SPECIALIZED SUMMER FIELD EDUCATION

Intensive supervised ministry in institutional or organizational settings. Minimum of ten weeks of full time work required. Placement may be in camp and conference centers, clinical pastoral education programs, and social or neighborhood organizations. May not be taken concurrently with academic work.

M.A. REQUIREMENTS

In addition to the other requirements for the M.A. degree in Christian education, a program of field education is required for graduation. The program shall include the following: (a) An initial field education experience, ordinarily undertaken in the first year, in a church under approved supervision. (b) Either in the summer between the first and second years or during the second year, work in a field of service appropriate to the student's particular purposes and involving the student in supervised leadership.

INTERNSHIPS

The intern program in field education permits an M.Div. candidate who has completed two years of theological education to devote a year to full time in-service training for the ministry, before completing his or her academic course. Internship positions include student pastorates, assistantships, chaplaincies, and other responsibilities. Some internship programs involve work abroad. Intern training programs must be approved by the Director of Field Education and are under his supervision, in cooperation with the employing organization. The intern is considered a regular student in the Seminary during his or her program.

GRADUATE INTERNSHIPS

Opportunities for in-service and clinical training are available to M.Div. graduates who wish to continue practical training for the ministry under supervision. Opportunities for a variety of types of ministry are available and have proved to be a helpful way for younger graduates to begin their vocational work. The Director of Field Education will aid and counsel students in arranging such programs. Graduate interns are not regarded as students in the Seminary during the internship.

LIBRARY RESOURCES

Robert E. Speer Library

Librarian: CHARLES WILLARD.

Associate Librarian for Technical Services: JAMES S. IRVINE.

Serials Librarian: JULIE E. DAWSON.

Assistant to the Librarian: SHARON TAYLOR.

Reference Librarian: KATHERINE SKREBUTENAS.

Circulation Librarian: GWENDA LITTLE.

THE LIBRARY building, opened in 1957 and named in honor of Robert E. Speer, has space for approximately 400,000 volumes and 350 readers. In addition to its main reading room, which seats about 115 persons, there are 44 carrel tables in the stack area, unassigned and open to all readers. Other facilities include a graduate study room where advanced students may keep their books, several small seminar rooms, and a smoking lounge. Ten private study rooms are reserved for the use of visiting scholars.

The Collection

Speer Library offers substantial resources for theological study and research at all levels. It now contains over 370,000 catalogued books, pamphlets, and microfilms, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckenridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives over a thousand journals, annual reports of church bodies and learned societies, bulletins, transactions, and periodically issued indices, abstracts, and bibliographies.

While popular works are not neglected, a major objective of the library is to acquire comprehensively the basic works of western and, in translation, eastern religious traditions. Primary sources are represented both by original, early editions or reprints and by modern critical editions. The strength of the library is maintained by the acquisition, on a standing-order basis, of all major sets, new critical editions, and scholarly monograph series currently published in the main fields of theological study.

Several special collections should be mentioned. The Louis F. Benson Collection of Hymnology, numbering over ten thousand volumes, provides

superior resources for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Nonconformist Theology, acquired in 1885 and added to regularly, now contains over five thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets dealing with the controversy regarding the proper form of baptism are in the Agnew Baptist Collection. The Alumni Alcove, supported substantially by the donations of authors, preserves their published works as a testimony to the influential position of Seminary graduates and faculty in theological and general literature.

Support

The library is supported by an annual appropriation and by income from restricted endowment funds totaling \$2,449,416 from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Reverend Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Mr. and Mrs. Carl Egner, Miss Mabel Gillespie, Mrs. Helen M. T. Locke, Mrs. John F. B. Carruthers, Mr. William L. Ulyat, Mrs. Elizabeth Parke Ballantine, Dr. Katherine Finney and Mr. and Mrs. Thomas W. Finney, Mr. John P. Orendorff, Mr. John G. Buchanan, Miss Margaret I. Vaughan, Mrs. Alice M. Newberry, Mrs. Charlotte W. Newcombe, as well as other alumni and friends.

Additional Facilities

Photocopies of library material in the public domain and, within the provisions of the principle of fair use, of copyrighted material may be made on coin- or key-operated copier machines. The staff also can make arrangements for microfilms of library books and photographs of plates.

Graduates of the Seminary are entitled to borrow books by mail. Further information about this service may be obtained from the library.

In accordance with the terms of an agreement between the Seminary and the University, students of the Seminary are granted free use of the University library, subject to its rules.

Charles G. Reigner Education Reading Room

Faculty Supervisor: FRED A. GARDNER.

The Reading Room, located on the first floor of Tennent Hall, makes available a wide range of literature in Christian education, curriculum, and audio-visual aids. Although intentionally limited in general reference materials, it contains specialized reference works in education and Chris-

tian education. The collection includes representative sets of over ninety standard curriculums, more than 4,000 volumes of special contemporary interest, and approximately 100 journals that are received on a regular basis. Other resources include tapes, filmstrips, records, pictures, posters, simulation games, and multi-media titles. Access is primarily through a card catalogue. The Reading Room also publishes lists of newly acquired books, catalogues of the audio-visual collection, and lists of journals received by subscription.

The following equipment is available for minimal rental charges: one tape recorder, one cassette tape recorder, a carousel slide projector, a film strip projector, one record player, and a large portable screen.

Hours for the Reading Room are announced at the beginning of each semester.

Speech Department

Director: W. J. BEENERS.

Director of Instructional Media: WAYNE R. WHITELOCK.

The Speech Department, located on the third floor of Stuart Hall, maintains a collection of approximately 6,000 tape recordings of lectures, sermons, and other campus events, preserving in their original form many significant theological presentations.

A catalogue of recorded materials is available and descriptive listings from major film distributors are kept on file. Recorded materials are available for private listening without charge; copies of many selections may be requested at minimal cost.

The Speech Studios' technical staff provides instructional media consultation and services to the faculty and academic community. Resource materials and equipment are available for authorized activities on a reservation basis.

When the Seminary is in session, the departmental offices are open Monday through Friday, 8:30–4:30 p.m.

ADDITIONAL DEPARTMENTS AND SERVICES

THE SCHOOL OF CHRISTIAN EDUCATION

PURSUANT to the action of the Presbyterian General Assembly of 1941, which recommended that colleges of Christian education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue. The School of Christian Education was inaugurated in September 1944, when a group of young women with college degrees was admitted for the first year of study. In 1974, the Roman Catholic Diocese of Trenton entered into an agreement with the Seminary whereby the program of the School of Christian Education is used for the professional training of religious educators.



PROFESSOR F. A. GARDNER
Christian Education

The two-year course embraces basic studies in biblical literature, theology, church history, ecumenics, and education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Arts (M.A.) is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage, at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, CN821, Princeton, New Jersey 08542.

The Charles G. Reigner Education Reading Room

The Charles G. Reigner Education Reading Room is located in Tennent Hall. Many of its general reference volumes were gifts to the School of Christian Education from the library of Tennent College of Christian Education. Charles G. Reigner, a Baltimore publisher, was for many years its benefactor. The Reading Room provides additional study space near the education classrooms and the married student apartments on the Tennent campus, and makes available to students and surrounding churches a wide range of literature in Christian education and resources in audio-visual aids. Consult page 128 for additional information concerning the resources of this facility.

OFFICE OF ALUMNI/AE AFFAIRS

Alumni/ae Relations

The Vice President for Alumni/ae Affairs is responsible for the alumni/ae and placement services of the Seminary. His office maintains a roster of all former students which contains such information as current address, a record of achievements, and a biographical synopsis. The office is frequently called upon to research this biographical information, for which service a small fee is charged.

Each decade the office undertakes to publish a *Biographical Catalogue* listing all alumni/ae of the Seminary. This catalogue contains date and place of birth, degrees received, and places of service. The last *Biographical Catalogue*, published in 1977, may be purchased from the Theological Book Agency.

The office also maintains contact with over 8,000 former students, more than 800 of whom reside outside the United States. All persons who matriculated at Princeton Theological Seminary, both those who received degrees and those who did not complete a full program, are considered

alumni/ae. As members of the Princeton Seminary Alumni/ae Association, they receive the *Alumni News*, the *Princeton Seminary Bulletin*, and the annual calendar of events scheduled by the Center of Continuing Education.

Alumni/ae Association

The association, which holds its annual meeting on the day before commencement, is reviewing plans for an alumni/ae council, consisting of representatives from each of twelve areas in the United States. One international member and three members-at-large would be appointed by the council itself, bringing the total membership of the body to sixteen.

Alumni/ae chapters will be developed in each of the twelve areas, some areas having more than one chapter and some chapters covering more than one area. These chapters will assist the Seminary in the recruitment of applicants, provide a network system for alumni/ae relocation, and give support to the Development Office of the Seminary.

The officers of the association serve a two-year term. Currently serving are: *President*, Dean E. Foose, 64B, of Philadelphia, Pennsylvania; *Vice President*, Robert W. Battles, Jr., 64M, of Mount Clemens, Michigan; *Secretary*, Paul S. Stravakos, 69M, of Wheaton, Illinois.

Placement

The Vice President for Alumni/ae Affairs seeks to interview all seniors prior to graduation to review with them their dossiers and vocational plans. He assists all who need help in placement in the variety of ministries available to graduates. His office serves as a clearing house for any church or institution desiring to call or employ a graduate of the Seminary, although teaching positions normally are handled by the Office of Ph.D. Studies. In addition to circulating dossiers for graduating seniors, the office maintains a current vacancy list and other aids to the placement process.

OFFICE OF PUBLIC INFORMATION

The Office of Public Information interprets the life and work of the Seminary to its graduates, to the church, and to the general public. Opportunities for supply preaching and speaking engagements for students and faculty are coordinated by the office. Major events in the Princeton community are highlighted for the Seminary community and the public is kept informed of the many lectures, workshops, and services on the Seminary campus open to them.

All communication with the news media about the Seminary is coordinated through the office as are requests for information and interpretative materials from the judicatories of the church. The office also maintains placement files for former students who seek relocation.

The Director of Public Information works with the Director of Publications to assure that the *Alumni News* is a high quality publication that keeps alumni/ae informed of the variety and richness of life on campus and the ministry of the Seminary's graduates.

THEOLOGICAL BOOK AGENCY

The Theological Book Agency is located in the basement of Mackay Campus Center. In addition to providing the textbooks for all Seminary courses, the store maintains a wide selection of about 8,000 titles representing all fields of theological scholarship, as well as selected other fields related to ministry. The bookstore is under the supervision of a faculty committee which recommends general operating policy.

All books are sold at 10% off the list price, with more expensive volumes sometimes receiving higher discounts. The store offers a variety of services including special ordering, mailing of books, out of print searches, and charge accounts.

During the academic year several events are sponsored, including author signings, readings, and special sales.

The bookstore is open from 1:30 until 6:00 p.m. on Monday, and from 1:30 until 4:00 p.m. on Tuesday through Friday, during the entire year.

FINANCES

*TUITION AND FEES FOR 1985-1986

Application Fee	\$ 25.00
Tuition	
a. Candidates for the M.Div. and M.A. Degrees ¹	
Annual tuition for all types of program	3,000.00
b. Candidates for the Th.M. Degree ¹	
1. Annual tuition for the program completed in one academic year	3,000.00
2. Annual continuation fee	25.00
(Assessed in September for any year in which the candidate does not expect to be enrolled for classes; applied against tuition if he or she subsequently enrolls or submits an acceptable thesis during year.)	
c. Candidates for the Ph.D. Degree	
1. Annual tuition for a minimum of two years of resident study	3,000.00
2. Annual continuation fee ²	300.00
(Assessed after the completion of residence until all requirements for the degree have been completed; in addition to the Special Student rates for courses taken for academic credit.)	
d. Candidates for the D.Min. Degree ³	
1. Tuition for basic program, exclusive of regular courses taken for credit	3,000.00
2. Continuation fee	300.00
(Assessed as of September 1, for each year of candidacy beyond three.)	
e. Special Students taking courses for academic credit but not candidates for a Seminary degree: ⁴	

* All Seminary charges and fees are payable in U.S. funds.

¹ Candidates who pursue their work on a part-time basis are charged at the Special Student rates.

² Where a program is permitted to extend beyond the normal six-year limit, the annual continuation fee is increased to \$600 at the start of the seventh year. In the assessment of continuation fees, the new billing year begins on September 1.

³ D.Min. tuition is payable in four installments: \$500 (non-refundable) upon acceptance of admission; \$850 at beginning of the first workshop; \$850 at beginning of the second workshop; \$800 six months after the second workshop.

⁴ Regularly enrolled students in Princeton University, when properly certified, are admitted to classes without charge.

Per three-unit course	\$ 440.00
Per one-unit course	145.00
f. Auditors (persons who, although neither students nor guests of the Seminary but with the necessary authorization, are attending classes on a non-credit basis), per course	100.00
g. 1986 Summer Sessions ⁵	
1. Registration fee	25.00
2. Tuition for Greek or Hebrew program	750.00
3. Tuition for other classes	
Three-unit course	440.00
Nine units	1,125.00
Twelve units	1,500.00
h. Annual tuition for Interns ⁶	50.00
Late Registration Fee ⁷	25.00
Annual Current Fees	
a. Comprehensive fee (charged to all full-time ⁸ students; covers student publications, student organizations, infirmary and counseling services, and health insurance)	255.00*
b. Basic fee (charged to all part-time ⁸ students; covers student publications and organizations, but does not cover infirmary services, counseling, or health insurance)	30.00
Graduation Fee	
a. Candidates for Ph.D. and D.Min. Degrees	50.00
b. Candidates for all other Degrees and Certificates	15.00
Transcripts and Ph.D. Dossiers	
a. First transcript requested	\$ 3.00
b. All subsequent transcripts, each	1.00
c. Dossiers, each	3.00

An orientation fee of \$30.00 is charged to all new degree candidates, and to transfer students, payable at the beginning of the initial semester.

⁵ Summer session charges are payable in advance.

⁶ This is the basic Internship tuition charge. Additional or higher charges are made for certain specialized Internships. Complete information may be secured from the Director of Field Education.

⁷ See course schedule announcements for information concerning this fee.

⁸ Full-time students include: M.Div. candidates and M.A. candidates in Christian education who are enrolled for at least ten units during the current semester; Th.M. candidates and M.A. candidates in theological studies enrolled for twelve units; Ph.D. candidates in residence and certain others engaged full time in dissertation preparation; resident Special students. Others are considered part-time. Current fees are not charged to Auditors or to D.Min. candidates.

* Charge subject to adjustment in the event medical premium is revised.

ROOM AND BOARD DURING REGULAR YEAR

Annual Charges for Single Students

Room and board \$2,555.00

A description of facilities is found on page 149. Dormitories are open for regular occupancy the Monday preceding the beginning of classes through noon on the day after commencement. Dormitory occupancy will not be available during the summer months except for regularly enrolled summer students.

Charges for Tennent, Roberts, and Wilson Apartments

One-Bedroom Units\$ 235.00

Two-Bedroom Units 295.00

Three-Bedroom Units 355.00

A description of facilities is found on page 150.

Board Service

All quoted rates that include board privileges are subject to change.

Board payment covers three meals a day (two meals on Sunday) during periods when the Seminary is in session. Services under the plan begin with breakfast on Monday, September 23, 1985, and conclude with the noon meal on Friday, May 23, 1986. These services are suspended during the following periods of recess:

Thanksgiving: closed all day November 28.

Christmas Recess: suspended after the noon meal on Friday, December 20, and resumed for breakfast on Monday, January 6.

Inter-Semester Recess: suspended after the noon meal on Friday, January 24, and resumed for breakfast on Monday, February 3.

Spring Recess: suspended after the noon meal on Friday, March 14, and resumed for breakfast on Monday, March 24.

During certain of the periods when regular board services are suspended, the cafeteria may be open on a cash basis. In general, however, students are expected to make their own arrangements for meals when the Seminary is not in session. Fire regulations do not permit cooking in the residence area of the dormitories.

Students who are absent from the Seminary at least two full days each weekend on field education assignments certified by the Office of Field Education will receive a credit of \$13.90 for each weekend during which the board plan is in effect.

19.68
80-87
294.60 x 5 = 14.67
20 58.710
31 1810

Students seeking to be excused for medical reasons from board in the dining hall must provide documentation in the form of a letter from a medical doctor citing the medical problem and diet prescribed. The letter should be sent to the Business Office.

Students receiving grant assistance from the Seminary are required to live in Seminary accommodations, if available, unless excused by the Financial Aid Officer.

ROOM AND BOARD DURING SUMMER SESSION

Facilities for single students are available throughout the 1986 summer session. Charges for room and board will be announced. As a general aid in planning, room and board costs for the 1985 summer session were (per three week period) \$265.50 for air conditioned accommodations and \$235.50 for other accommodations. Linen service is not included in these charges. Board provides three meals a day, Monday through Friday. There is no board service on weekends.

PAYMENT OF ACCOUNTS

Charges for tuition, fees, board, and room are due and payable on or before the first day of each semester. Rental for Stockton Street and Charlotte Rachel Wilson accommodations is payable monthly, due in advance on the first business day of each month. Payment may be made by mail, or in person at the cashier's window adjacent to the Business Office in the Administration Building.

A handling charge of \$5.00 will be assessed for any check payment returned for insufficient funds.

The special arrangement with Princeton University for the use of McCosh Infirmary and Firestone Library is possible through responsible attention to bills incurred by Seminary students. In order to assure continued co-operation, the Seminary will settle such accounts not paid within 60 days and will apply such charges to the student's account with the Seminary.

Payment Plans

In the case of charges payable at the beginning of the semester, the student may elect either (a) to make payment in full before the first class day of the semester, in which instance no service fees will be assessed, or (b) to pay the charges in four equalized monthly installments. During the first semester these installments are due on the first business day of October, November, December, and January; during the second semester, on the first business day of February, March, April, and May. Persons desiring the deferred payment plan must indicate their intention during the first four calendar weeks of the semester. Where the deferred payment

option (b) is selected, there will be added to the total semester charges a service fee of \$25.00. The payment plan for D.Min. students is outlined on page 134. *Special and unclassified students, together with auditors, are responsible for payment in full on the first day of the term.*

A service charge at a periodic rate of 1.5% per month (which represents an annual rate of 18%) will be assessed on all unpaid accounts. In the case of the deferred payment plan, the service charge is applied at the end of the month to the amount scheduled to be due for that month.

Where monthly rentals are overdue, a service charge of \$5.00 will be assessed on the fifteenth day of each month.

A student's preliminary registration for a new semester will be cancelled unless the Registrar receives certification from the Business Office that all accounts for earlier semesters have been satisfied and that payment in full or a deferred payment agreement for new charges has been received. *Priority for enrollment in classes with limited registration will be lost where accounts from a previous semester remain delinquent.* No degree may be awarded by the Seminary or transcript issued unless the student has met all financial obligations to the institution.

REFUNDS

If (a) a student withdraws from the Seminary while a semester is in progress, having secured the approval of the Dean of the Seminary for the withdrawal, or (b) a part-time student reduces his or her academic load after the first class day of a semester, having notified the Registrar, charges for the classes discontinued, and for room and board before withdrawal, will be assessed as follows:

1. Tuition:

During first 11 class days of semester	20%
During next 14 class days of semester	50%
Thereafter	100%

2. Room and Board [weekly rates, subject to change] \$75.00

No portion of any fee is refunded. *If the withdrawal is without the approval of the Dean of the Seminary, the student is liable for the full semester's tuition.*

If the student who withdraws from the Seminary *has received a financial aid award* from the institution, consideration should be given to the *special provision under "Grants"* on page 139.

If a student withdraws from the Summer Session after classes have begun, he or she shall be responsible for the full tuition charges. If withdrawal occurs before the beginning of classes, a charge of \$75 will be

assessed. If he or she has been living in one of the campus dormitories, room and board will be pro-rated.

FINANCING A SEMINARY PROGRAM

Basic charges for a single student enrolled in a full-time degree program, including tuition, comprehensive fee, and the cost of room and board, will total approximately \$5,810 annually. A single student will find that his or her other expenses during the academic year, exclusive of vacation expenditures and transportation, will be about \$1,070.

Married students will find that living costs, in addition to basic tuition and comprehensive fee, vary according to their housing arrangements, food purchases, and personal habits. Students with families should contact the Director of Housing regarding living accommodations.

Seminary financial assistance is granted on the basis of demonstrated need. To assist the Seminary in establishing the individual degree of need, students are asked to submit, on a form provided by the Seminary, an itemized statement of their financial situation, including a budget showing available resources and anticipated expenses. The Director of Student Financial Aid will consult with each such applicant to insure that the factors of self-support, careful utilization of savings, parental assistance, Seminary grants, and educational loans are kept in proper balance. The Seminary will seek to assist each student to establish a financial program that protects him or her from an undue burden of remunerative employment, anxiety about finances, or excessive indebtedness.

Self-Support

It is assumed that a Seminary student will make every effort toward self-support consonant with the demands of his or her program of studies. If it is found that resources will be insufficient for the period of theological study, such financial needs will be a necessary consideration in the development of summer plans. Students will find that positions of service, secured through the Office of Field Education during both the summer and the academic year as part of the educational program, will also provide remuneration.

Other sources of income include employment in the Seminary dining hall, library, book agency, offices, and other on-campus positions. In addition, the Office of Student Financial Aid assists students in locating regular or occasional work in the Princeton area, and assists student spouses in securing employment.

Grants

Applicants for financial aid are considered for grant assistance, regardless of nationality or denominational affiliation. Seminary grants, within

the limits of available funds, vary in amount depending upon the student's overall financial situation. Grants are awarded without obligation of repayment, subject to the student's maintaining "satisfactory academic progress" as defined for his or her program. *Should a student withdraw or change to part-time status prior to the end of a semester, grant assistance will be subject to reduction based upon the attendance or status period.*

Loan Funds

Students of the former United Presbyterian Church who are registered with or under the care of a presbytery for a church vocation, or who are candidates preparing for service in one of the boards or agencies of the denomination, may apply for loan assistance from the Vocation Agency of the Presbyterian Church (U.S.A.). In some instances those already engaged in a church vocation with the Presbyterian Church also may apply. Application is made through the Office of Student Financial Aid.

Other denominations, including the former Presbyterian Church in the United States and the United Methodist Church, also make funds available to Princeton Seminary students preparing to enter ministerial or other professional service in the denomination.

A limited number of National Direct Student Loans are also available to students eligible under federal guidelines who also maintain "satisfactory academic progress." In addition, the Office of Student Financial Aid is the certifying office for State Guaranteed and Auxiliary Student Loan applications. Local banks and savings and loan associations normally make such funds available to students.

All such loan funds carry interest charges of from 5% to 12%. Repayment, and the assessment of interest, do not begin until the student has completed full-time study, except for the auxiliary program for which interest is payable from date of loan.

Additional Information

More detailed written information from the Office of Student Financial Aid and Employment concerning aid programs administered by the Seminary is available upon request. This information includes: appropriate application forms and procedures; criteria for selecting recipients, for determining award amounts and limits, and for initial and continuing eligibility; payment arrangements, current direct costs, and estimates of other typical costs; refund policy; aid recipient rights and responsibilities.

Also available are selected listings of outside sources of grant and loan assistance, as well as information about non-Seminary employment opportunities in the area.

In addition, as mandated by federal regulations, summaries of student retention at the Seminary and placement and remuneration surveys of graduates are available upon request.

DOCTOR OF PHILOSOPHY CANDIDATES

Princeton Doctoral Fellowships

Up to four awards may be made annually to first year doctoral students on the basis of demonstrated academic merit and promise of scholarly accomplishment in a chosen field of advanced study. The maximum stipend for a fellow is \$8,000 for a single student and \$10,500 for a married student.

The George S. Green Fellowship for Doctoral Study in Old Testament

One or two fellowships for doctoral work in Old Testament may be awarded for the first year of study to that senior in the Master of Divinity program at the Seminary, or that candidate in the Master of Theology program at the Seminary, who is recommended for outstanding academic achievement and scholarly promise by the professors in Old Testament. The maximum stipend for the fellowship is \$8,000.

Doctoral Teaching Fellowships

Approximately twelve doctoral teaching fellowships are awarded annually. A fellow appointed on a full-time basis receives taxable remuneration of \$4,050, covering 450 hours of service during the academic year. A fellow on half-time appointment receives taxable remuneration of \$2,025 and performs 225 hours of service. In addition, a fellow in doctoral residence receives a tax-free scholarship of \$3,000 for full-time service or \$1,500 for part-time service. For fellows who have completed the residence period, this scholarship is \$300 or \$150 respectively. Fellowships are ordinarily, but not exclusively, awarded to applicants who have completed the first year of doctoral study.

Doctoral Study Grants

Grant awards are available to doctoral candidates who demonstrate financial need. These awards are reserved for students who do not qualify for the fellowships described above.

Applicants and candidates in all programs should address inquiries concerning financial assistance to:

Director of Student Financial Aid
Princeton Theological Seminary
CN821
Princeton, New Jersey 08542

SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton,

N.J., founded a fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the alumni of the Seminary contributed a fund for a fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three fellowships. In 1943 a fellowship was established on the Samuel Robinson Foundation. The fellowships were reorganized in 1945 by the Trustees of the Seminary and several fellowships established upon these foundations with an honorarium of \$2,000 each. Fellowships are available in Old Testament, New Testament, the Department of History, the Department of Theology, the Department of Practical Theology, and the Program in Religion and Society.

Fellowship Regulations

The fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a fellowship, a student must be a member of the senior class who has been in residence in the Seminary as a member of the middle class.

2. The candidate must present for regular academic credit a thesis in a specified field, which shall also be his or her area of senior studies. The thesis shall not have been previously evaluated by any member of the faculty. A copy of the thesis must be delivered at the Office of Academic Dean at or before the close of business on May 1.

3. If the May 1 deadline falls on a weekend, the thesis shall be due at 9:00 a.m. on the Monday next following. This deadline may not be extended for any reason.

4. The fellowship award will be made by the faculty, upon recommendation of the department or program concerned, and will be announced on or about May 15. The faculty in all instances reserves the right not to grant a fellowship during a particular year, if in the judgment of the readers no thesis in the area qualifies for this special recognition.

5. A student who submits a thesis in competition for a fellowship, whether or not he or she is successful in the competition, will receive regular academic credit for the work, provided it meets the usual requirements for a thesis in that senior studies area.

6. A fellow shall pursue studies, principally in the subject in which the fellowship has been awarded, conducting the work either in this Seminary or in some other approved graduate institution. He or she shall submit a program to the Registrar for approval and subsequently shall make to him periodic reports of progress. A fellow shall study for a full academic year, which year shall be the next ensuing after appointment. Permission to

postpone study requires Seminary approval. Such request shall be submitted to the Registrar. A fellowship must be used within five academic years.

THE FELLOWSHIP IN OLD TESTAMENT

Established on the George S. Green Foundation

The Senior Fellowship in Old Testament may be awarded to that Senior student who presents the best senior studies thesis in this field and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN NEW TESTAMENT

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

The Senior Fellowship in New Testament may be awarded to that student who presents the best senior studies thesis in this field and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN HISTORY

The Senior Fellowship in History may be awarded to that student who presents the best senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN SYSTEMATIC THEOLOGY

The Senior Fellowship in Theology may be awarded to that student who presents the best senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN PRACTICAL THEOLOGY

Established on the Samuel Robinson Foundation

The Senior Fellowship in Practical Theology may be awarded to that student who presents the best senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN RELIGION AND SOCIETY

The Senior Fellowship in Religion and Society may be awarded to that student who presents the best senior studies thesis in this program area and who qualifies under the fellowship regulations outlined above.

The Graduate Study Fellowship for the Parish Ministry

Through the generosity of an anonymous friend there was established for the year 1985-1986 a fellowship for overseas study, to be awarded to an immediate graduate of the Seminary who is a candidate in the Pres-

byterian Church (U.S.A.) and who is dedicated to the parish ministry. Field education performance and academic excellence, including performance on the ordination examinations of the Presbyterian Church, are considered by the faculty in making the award.

FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can sometimes be recommended in competition for annual fellowships at each of these schools. For further details, students who are interested should consult with Mr. Meyer regarding studies at Athens or with Mr. Roberts regarding studies at Jerusalem. By virtue of an association with the Hebrew Union College Biblical and Archaeological School in Jerusalem, it also is possible for qualified students to be recommended for research fellowships in Israel.

PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

Except where an essay is required, the inclusion of a prize in the descriptive paragraphs below does not constitute an assurance of its availability during the year 1985-1986. Essays submitted for prizes must be signed with an assumed name, accompanied by a sealed envelope containing the name of the author, and presented at the Office of Professional Studies on or before May 1.

GRADUATE STUDENTS, SENIORS, MIDDLERS, JUNIORS

The Samuel Robinson Foundation Prizes

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1985-1986 up to thirty-three prizes of \$150.00 each will be awarded, for which juniors, middlers, seniors, and graduate students may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his or her period of study at the Seminary.

The David Hugh Jones Prize

Through the generosity of former members of the Princeton Seminary Choir, this prize is offered periodically to that student who, in the judgment of the faculty, has contributed most to the musical life of the Seminary campus.

The Robert Goodlin Prize

Through the generosity of family and friends, this prize has been established in memory of Robert Paul Goodlin, a member of the senior class of 1961. The award will be made to a worthy student who has displayed a particular interest in clinical training.

The Warwick Foundation Scholarship Grant

This award is given through the Warwick Foundation by Mr. and Mrs. Kenneth W. Gemmill in honor of Mr. Gemmill's father, Benjamin McKee Gemmill, D.D., a graduate of Princeton Theological Seminary in 1892. The sum of \$3,000 is made available to assist a student who requires financial aid.

The Frederick Neumann Prize

Through the generosity of Dr. Edith Neumann, this prize has been established in memory of her husband, Dr. Frederick Neumann (1899-1967), and is awarded annually, upon recommendation of the Department of Biblical Studies, to that upcoming middler or senior student who has demonstrated the greatest excellence and the most promise in the basic courses in Hebrew and Greek.

SENIOR PRIZES

The Jagow Prizes in Homiletics and Speech

Through the generosity of Mr. Charles H. Jagow there was established in 1977 the Jagow Family Fund. A portion of the income from this endowment provides annually two prizes of \$250 each, to be awarded to those students who during the year have made the greatest progress or displayed outstanding achievement in homiletics or speech.

The Mary Long Greir-Hugh Davies Prize in Preaching

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Reverend Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. In 1944 Elizabeth J. Greir left funds to establish one or more prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses, or declamations." The interest derived from these two funds provides annually a prize of \$350, to be awarded to that member of the senior class whose preaching and other forms of oral communication shall be accounted the best in thought, composition, and delivery.

The John Alan Swink Prize in Preaching

Mr. and Mrs. Sylvan S. Swink began this prize in memory of their son, John Alan Swink, a member of the Senior class of 1952. The prize was subsequently endowed by John's sister, Mrs. William Sieber, of Wayne, Pennsylvania, and by her husband. One hundred dollars may be given to a member of the senior class who has shown most improvement in preaching during his or her Seminary course.

The Charles J. Reller Abiding Memorial Fund Award

The Neshaminy-Warwick Presbyterian Church of Hartsville, Pennsylvania, has established this award in memory of Charles J. Reller, a devoted member of that congregation. The award will be made to the student who, during the final year of study on any Seminary program, is judged to have shown during that year "the greatest active Christian concern for his fellow man."

The John T. Galloway Prize in Expository Preaching

The John T. Galloway prize is awarded, upon recommendation of the professors of homiletics, to a member of the senior class who throughout his or her years as a Master of Divinity candidate has indicated a special interest and a competence in courses in expository preaching, and who in the preaching class has delivered an unusually good expository sermon.

The John W. Meister Award

Through the generosity of friends, there was established in 1976 an award in memory of the Rev. John William Meister, a distinguished churchman and alumnus in the class of 1941, who at the time of his death was Director of the Presbyterian Council of Theological Seminaries. Annually, a prize of \$150 is awarded to a member of the graduating class

who in the judgment of the faculty has displayed particular concern and promise for the pastoral ministry of the church.

The Samuel Wilson Blizzard Memorial Award

Through the generosity of former students, colleagues, and friends, there was established in 1976 an award in memory of the Rev. Samuel Wilson Blizzard, Jr., an influential sociologist and alumnus in the class of 1939, who at the time of his death was Maxwell M. Upson Professor of Christianity and Society, Emeritus, in the Seminary. Annually, a prize of \$25 is awarded to a member of the graduating class who in the judgment of the faculty has displayed particular concern and aptitude for the social ministry of the church.

The Friar Club Alumni Award

Through the generosity of the Friar Club alumni, there was established in 1977 the Friar Club Alumni Award, to be given to a member of the senior class who has contributed significantly to the life of the Seminary community.

The Edler Garnet Hawkins Memorial Award for Scholastic Excellence

Through the generosity of friends and former parishioners, an award has been established in memory of the Reverend Dr. Edler G. Hawkins, Moderator of the One Hundred and Seventy-Sixth General Assembly, who at the time of his death was Professor of Practical Theology and Coordinator of Black Studies in the Seminary. The recipient of this award shall be that Afro-American member of the senior class who has achieved the highest cumulative grade point average within the first fifth of the previous year's graduating class. The grant, in an amount of at least \$500, shall take the form of a credit at the Theological Book Agency.

The Kenyon J. Wildrick/Community Congregational Church, Short Hills, New Jersey, Award

The Benevolence Committee of the Community Congregational Church of Short Hills, New Jersey, established this award in 1985 in honor of their pastor the Reverend Kenyon J. Wildrick. Annually, an award of one hundred dollars for excellence in homiletics is presented to a student in the graduating class.

SENIOR AND MIDDLE PRIZES

The Robert L. Maitland Prizes in New Testament Exegesis and English Bible

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. Three hundred dollars will be given for the best exegesis of a passage of the New Testament. The passage for 1985-1986 is: I Peter 2:4-9; The Living Stone.

One hundred dollars will be given for the best essay on an assigned subject in English Bible. The topic for 1985-1986 is: Mark 13; The Relation of Apocalyptic Thought to Gospel Narrative.

The John Finley McLaren Prize in Biblical Theology

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best essay on the assigned subject in biblical theology.

The subject for 1985-1986 is: Genesis 14 and the Argument from Abraham in Galatians and James.

MIDDLE PRIZES

The Benjamin Stanton Prize in Old Testament

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars may be awarded to a member of the middle class on the basis of excellence in the field of Old Testament without submitting a thesis.

The E. L. Wailes Memorial Prize in New Testament

By a gift from the estate of the Rev. George Handy Wailes, D.D., an alumnus of the Seminary in the class of 1897 and a visiting professor in the institution for several years, there was established in 1968 the E. L. Wailes Memorial Prize. Fifty dollars may be awarded to a member of the middle class on the basis of excellence in the field of New Testament without submitting a thesis.

The Henry Snyder Gehman Award in Old Testament

Through the generosity of the Rev. Dr. Robert E. Hansen, an alumnus of the Seminary in the class of 1943, there has been established the Henry Snyder Gehman Award in Old Testament, honoring a distinguished biblical scholar and member of this faculty who began service in the Seminary in 1930 and who in 1958 retired as the William Henry Green Professor of Old Testament Literature. Annually a prize of \$750 is awarded to a member

of the middle class for excellence in the field of Old Testament without submitting a thesis.

The Archibald Alexander Hodge Prize in Systematic Theology

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Seventy-five dollars is awarded periodically to a member of the middle class on the basis of excellence in the field of systematic theology without submitting a thesis.

The William Tennent Scholarship

The Neshaminy-Warwick Church of Hartsville, Pennsylvania, has established a scholarship of \$1,000 to be awarded to a member of the coming senior class who has shown special interest and ability in the teaching aspects of the work of the church.

The Edward Howell Roberts Scholarship in Preaching

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. An award of \$1,000 will be made by the faculty to a member of the middle class who shows promise in the field of preaching and who needs financial aid in order to continue study in this area.

The Raymond Irving Lindquist Fellowship in the Parish Ministry

This fellowship, established in honor of the Reverend Dr. Raymond Irving Lindquist, an alumnus of Princeton Theological Seminary in the class of 1933, a Trustee of the Seminary, and minister emeritus of the Hollywood First Presbyterian Church, will be given to a rising senior each year who has been judged outstanding in his or her gifts and preparation for the parish ministry and is planning a career as a pastor. The fellowship will be awarded by the faculty on the recommendation of the Director of Field Education.

HOUSING FACILITIES

Single Students

Rooms in the Seminary dormitories are furnished with bedstead, mattress, pillow, bureau, chairs, desk, mirror, and bookcase. Bed linen and blankets for a single bed, and towels, must be provided by the student.

A single student on a regular program is expected to room in one of

the Seminary dormitories. Students who occupy Seminary accommodations are required to be enrolled for a full-time program throughout the period of residence and to take their meals in the Campus Center.

A drawing for choice of rooms in the dormitories is held in April, and rooms are assigned to new students upon arrival. A limited number of single rooms ordinarily are available for incoming students with special needs.

Although dormitory accommodations are intended primarily for students enrolled for full academic loads, provision occasionally may be made on an available space basis for persons registered for part-time studies.

Candidates for the Ph.D. degree may occupy Seminary accommodations for a four-year period only. Candidates for the Th.M. degree ordinarily may occupy Seminary facilities for one year only, during which time they are expected to pursue a full-time program.

Married Students

A large number of unfurnished apartments for married students with or without children is available in the Charlotte Rachel Wilson complex. Each unit contains a living room, dining area, kitchen, bath, and either one or two bedrooms. This group of apartments is located approximately four miles from the Seminary. A smaller number of unfurnished apartments of varying sizes, some with provision for couples with children, is available on the Tennent campus. Seminary apartments are rented to students under a lease arrangement. The period of the lease is from July 1 to June 30, except for the first year when the lease begins on September 1.

Although an increasing number of married students will occupy Seminary apartments, some families will find it desirable or necessary to secure accommodations in Princeton or the surrounding area. The Seminary maintains an Office of Housing to assist couples in finding adequate accommodations, although final responsibility for obtaining such accommodations rests with the student. More complete information on lease terms is contained in the Handbook of the Princeton Theological Seminary. All inquiries concerning married student housing, whether Seminary or off-campus, should be addressed to:

Director of Housing
Princeton Theological Seminary
CN821
Princeton, New Jersey 08542

CARE OF HEALTH

Students of the Seminary who require medical attention are cared for at the Princeton University Infirmary, which is used jointly with University students on the following terms:

1. Every student who becomes ill or suffers an accident should report at once to the infirmary for examination by a staff physician. If the student is taken ill in his or her room and is unable to go to the infirmary, a physician at the infirmary should be notified immediately. The infirmary telephone (452-3139) is covered 24 hours a day, except during the Christmas and summer holidays.
2. If a student is confined to the infirmary less than one week, no charge is made for board. If confinement is for one week or more, charges will be assessed at current University rates from the time of admission to the infirmary. In the latter case, an adjustment will be made on the Seminary board bill if he or she holds a board and room contract with the Seminary.
3. *During the summer before registration, an entering student must submit a health and immunization history and a record of medical examination completed by his or her family or school physician. A standard report form for this purpose is made available by the infirmary through the Office of Admissions of the Seminary.*

The infirmary staff includes two psychiatrists and a clinical psychologist who may be consulted by students desiring their assistance.

Participation in the health program of the University infirmary is made possible by an 1893 gift of \$3,750, by the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, which established an endowment in the infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr. In 1923 Mr. E. Francis Hyde of New York City contributed \$25,000 on behalf of the Seminary toward the construction of a new building. The Seminary, by an annual contribution toward the maintenance of the infirmary, assumes its share of the cost of operation.

To supplement the excellent facilities and program of the McCosh Infirmary, Princeton Seminary has initiated a Medical Benefits Plan, designed to the Seminary's own specifications and needs. This plan has two aims: first, to cover most or all of the usual cost of hospitalization; and second, to provide financial assistance in those cases where other medical expenses rise above the "deductible" out-of-pocket sum of \$50.00. Participation in the Plan is mandatory for all full-time students of the Seminary (see the definition in the note at the foot of page 135), and available for dependents of such students. The comprehensive fee coverage includes services of McCosh Infirmary and the Medical Benefits Plan *for the student*. For an additional charge, coverage of the Plan is extended to dependents, according to a table of rates available from the Business Office upon request.

EVENTS AND ACTIVITIES

STUDENT GOVERNMENT

ALL REGULARLY admitted students with the exception of doctoral candidates are considered members of the student body of Princeton Theological Seminary for the purpose of conducting the affairs of student government. An elected Student Government, and a Planning Board with membership drawn from each of the student organizations, establish the budget and direct the programs of student organizations.

The primary purposes of the Student Government, as set forth in its constitution, are: (1) to coordinate student activities and concerns, (2) to represent the students in contacts with the Faculty and administration of the Seminary, and (3) to facilitate student involvement in non-Seminary organizations and interests.

KOINONIA

Koinonia is a society composed of students who are working toward the degree of Doctor of Philosophy. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

SPECIAL LECTURESHIPS

Five lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

The Students' Lectureship on Missions

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment

was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole Seminary community to the world mission of the church.

The Warfield Lectureship

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the Seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the lecturer on this foundation shall be approved by the faculty of the Seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each lecturer shall belong to the Reformed tradition in theology, and “the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine.”

The Reverend Alexander Thompson Memorial Lecture

In honor of the Reverend Alexander Thompson of the class of 1909 there was established a lectureship dealing broadly with “some aspect of the Bible.” The lecturer, selected by the faculty of the Seminary, presents a single address during the month of March.

The Frederick Neumann Memorial Lecture

Established in 1983 by Dr. Edith Neumann in memory of her husband, this annual lecture is on a theme appropriate to the broad theological interests of Dr. Frederick Neumann (1899-1967)—philosopher, biblical scholar, missionary, and pastor. The lecturer, selected by the faculty of the Seminary, delivers a single address during one of the academic terms.

PUBLICATIONS

THE PRINCETON SEMINARY BULLETIN

THIS PUBLICATION, issued three times a year, contains the copy of addresses delivered to the Seminary community by visiting lecturers, papers of a specialized or scholarly nature by members of the faculty, sermons, book reviews, and special program notices. THE BULLETIN is distributed free of charge among all former students and is sent to seminary libraries, church-related colleges, and on an exchange basis with many similar quarterlies. All inquiries should be addressed to the Editor, Princeton Seminary Bulletin, CN821, Princeton, N.J. 08542.

ALUMNI NEWS

Issued four times a year by the Publications Office in cooperation with the Office of Public Information, *Alumni News* is distributed without charge to all former students of Princeton Seminary. The magazine features articles on campus events, the developing program of the Seminary, and the activities of graduates and members of the current Seminary community.

THEOLOGY TODAY

Published continuously since 1944, THEOLOGY TODAY has become one of the more widely circulated and influential religious quarterlies in the United States. The Trustees of the Seminary have assumed financial responsibility for the journal, although it is not an official organ of Princeton Theological Seminary. Building on the distinguished tradition of the older *Princeton Review*, THEOLOGY TODAY attempts to provide wide-ranging, reflective articles on contemporary trends in theology, church, and society. The Editorial Council includes men and women in fields ranging from journalism to teaching to parish ministry, and its circulation includes a large number of Protestants and Roman Catholics in the United States and more than seventy-five foreign countries. For information regarding the journal and subscriptions write THEOLOGY TODAY, Box 29, Princeton, N.J. 08542.

STUDENTS IN THE SEMINARY

June 1984–May 1985

VISITING FELLOWS

Ernest Theodore Bachmann, Ph.D.

Consultant, Division for World Mission and Ecumenism
Lutheran Church in America

Robert Lawson Brawley, Ph.D.

Associate Professor of New Testament
Memphis Theological Seminary, Tennessee

David William Danner, Ed.D.

Associate for Introduction to Ministry
The Vocation Agency
Presbyterian Church (U.S.A.)

Raymond William Davis, D.D.

Oxford University, London, England

Faik Ibrahim Haddad, D.D.

Anglican Bishop in Jerusalem, Retired

Edward Nelson Harrison, Ed.D.

Professor of Humanities
Gloucester Community College, New Jersey

Yoshiaki Iizaka, Ph.D.

Professor of Political Science
Gakushuin University, Tokyo, Japan

Robert Peter Imbelli, Ph.D.

Professor of Systematic Theology
Maryknoll School of Theology, New York

Yung-Han Kim, Ph.D.

Associate Professor of Contemporary Theology and Christian Philosophy
Soong-Jun University, Seoul, Korea

Jong-Yun Lee, Ph.D.

Professor, Asian Center for Theological Studies
Seoul, Korea

Miriam Murphy, Ph.D.

Research Associate, Princeton Religion Research Center
Princeton, New Jersey

Francis William Rutherford Nichol, Ph.D.
Principal, The Theological Hall
Knox College, Dunedin, New Zealand

James Carroll Shields, M.A.
Executive Director
Associates for Christian Cooperative Ministry
Oklahoma City, Oklahoma

Chang Sup Shim, Th.M.
Korea Theological Seminary
Kyung Nam, Korea

Dirk Jacobus Smit, Dr.Theol.
Professor of Systematic Theology
University of the Western Cape
Bellville, South Africa

Mattys Daniel Jacobus Smith, Th.M.
Minister, The Stellenbosch Congregation
Stellenbosch, South Africa

Man-Kin Tso, D.Min.
Pastor, The Chinese Community Church
Washington, D.C.

Robert Leroy Veon, D.D.
Pastor, The First Presbyterian Church
Haddonfield, New Jersey

Edward Allen White, D.Min.
Executive Presbyterian
National Capital Presbytery
Washington, D.C.

CANDIDATES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Enrolled 1984-1985

Janet Ann Briscoe	New Orleans, Louisiana
A.B., Vanderbilt University, 1973	
M.Ed., Georgia State University, 1975	
M.Div., Columbia Theological Seminary, 1981	

James Victor Brownson	Traverse City, Michigan
A.B., University of Michigan, 1977	
M.Div., Western Theological Seminary, 1980	

Mark Stephen Burrows	Whitewater, Wisconsin
A.B., Lawrence University, Wisconsin, 1978	
M.Div., Princeton Theological Seminary, 1983	

- Terry Lee Cross White Cloud, Michigan
 A.B., Lee College, 1978
 M.A., Ashland Theological Seminary, 1980; M.Div., 1982
 Th.M., Princeton Theological Seminary, 1983
- Michael Thomas Davis Baltimore, Maryland
 A.B., St. Mary's Seminary and University, 1978; M.A., 1982
- Rodger Neil Elliott, Jr. Malibu, California
 A.B., Pepperdine University, 1978
 M.Div., Princeton Theological Seminary, 1983
- Elizabeth Ann Frykberg Pasadena, California
 A.B., University of California, Davis, 1971
 M.Div., Fuller Theological Seminary, 1976
 Th.M., Princeton Theological Seminary, 1977
- Aurelio Angel Garcia Archilla Arecibo, Puerto Rico
 A.B., Temple University, 1979
 M.Div., Princeton Theological Seminary, 1983
- Jin Hee Han Seoul, Korea
 A.B., Sogan University, Seoul, 1979
 M.Div., Princeton Theological Seminary, 1983
- Ann Irene Hoch Austin, Texas
 A.B., Austin College, 1973
 M.Div., Austin Presbyterian Theological Seminary, 1977
- George Raymond Hunsberger Jackson, Mississippi
 A.B., Belhaven College, 1966
 M.Div., Reformed Theological Seminary, 1970
- Kenneth John Iskov Pinjarra, W.A., Australia
 Dipl., Footscray Institute of Technology, 1969
 Dipl., Melbourne College of Divinity, 1974
 Th.B., Alliance College of Theology, Australia, 1976
 M.Div., Alliance Theological Seminary, 1983
- William Theodore Kosanovich, Jr. Pittsburgh, Pennsylvania
 A.B., Lafayette College, 1977
 M.Div., Princeton Theological Seminary, 1980; Th.M., 1983
- Brian Joseph Kutcher Glen Burnie, Maryland
 A.B., Duke University, 1973
 M.Div., Princeton Theological Seminary, 1977; Th.M., 1982
- Cynthia Jane Sexton Miller Wyomissing, Pennsylvania
 A.B., Duke University, 1978
 M.Div., Princeton Theological Seminary, 1983

- Catherine Lynn Nakamura
A.B., Susquehanna University, 1978
M.Div., Lutheran Theological Seminary, Philadelphia, 1983
Lawrenceville, New Jersey
- David Stewart New
B.Sc., McMaster University, 1966; M.A., 1969
Hamilton, Ontario, Canada
- John Henry Clarence Niederhaus
A.B., Purdue University, 1973
M.Div., Princeton Theological Seminary, 1980
Monroe, Indiana
- Setriakor Kobla Nyomi
A.B., University of Ghana, 1978
S.T.M., Yale University Divinity School, 1981
Ho, Volta Region, Ghana
- Christopher Michael Ocker
A.B., Northeastern Bible College, 1980
M.Div., Fuller Theological Seminary, 1983
Th.M., Princeton Theological Seminary, 1985
Hillsdale, New Jersey
- Garry Otis Parker
A.B., Taylor University, 1964
M.Div., Asbury Theological Seminary, 1968
Elkton, Maryland
- Jeffrey Hal Patton
A.B., Lycoming College, 1976
M.Div., Princeton Theological Seminary, 1980
Th.M., Union Theological Seminary, Virginia, 1983
Richmond, Virginia
- Jeffrey Akbar Qamoos
B.C.S., University of Minnesota, 1976
M.Div., Princeton Theological Seminary, 1984
St. Paul, Minnesota
- Don Carl Richter
A.B., Davidson College, 1978
M.Div., Princeton Theological Seminary, 1981
Louisville, Kentucky
- Frank Rogers, Jr.
A.B., Anderson College, Indiana, 1980
M.Div., Princeton Theological Seminary, 1984
Portland, Oregon
- Charles Thomas Rush, Jr.
A.B., Wake Forest University, 1979
M.Div., Southern Baptist Theological Seminary, 1983
Louisville, Kentucky
- Mark Arthur Seifrid
B.S., University of Illinois, 1975
M.Div., Trinity Evangelical Divinity School, 1984
St. Charles, Illinois
- Jeffrey Stephen Siker
A.B., Indiana University, Indiana, 1976; M.A., 1978
M.Div., Yale University Divinity School, 1981
Pittsburgh, Pennsylvania

- Harvey Jeffery Sindima Blantyre, Malawi
 Cert., C.C.A.P. Theological College, 1976
 Cert., University of Edinburgh, 1980
 M.Div., Interdenominational Theological Center, 1982
- Carter Shelley Smith Durham, North Carolina
 A.B., University of South Carolina, 1973
 M.Div., Union Theological Seminary, Virginia, 1978
- Edwin Charles Stern Zanesville, Ohio
 A.B., College of Wooster, 1966
 M.Div., McCormick Theological Seminary, 1969
 Th.M., Princeton Theological Seminary, 1984
- David Lewis Stokes Narberth, Pennsylvania
 A.B., University of the South, 1971
 A.B., University of Oxford, 1973
- Scott William Sunquist Malvern, Pennsylvania
 A.B., University of North Carolina, 1976
 M.Div., Gordon-Conwell Theological Seminary, 1984
- Efiong Sam Utuk Ididep, Itu, Nigeria
 M.A., Louisville Presbyterian Theological Seminary, 1982
 A.B., University of Louisville, 1984
- Louke Mariette Van Wensveen Tienhoven, The Netherlands
 Dipl., University of Leiden, 1981
 A.B., Harvard University, 1983
- Arthur Warren Walker Barrie, Ontario, Canada
 A.B., Oral Roberts University, 1981
 M.Div., Princeton Theological Seminary, 1984
- Harold Cox Washington Decatur, Alabama
 A.B., College of William and Mary, 1978
 M.Div., Princeton Theological Seminary, 1983
- Renita Jean Weems Atlanta, Georgia
 A.B., Wellesley College, 1976
 M.Div., Princeton Theological Seminary, 1983
- Gregory Lee Wojahn Fort Thomas, Kentucky
 A.B., Oral Roberts University, 1980
 M.Div., Princeton Theological Seminary, 1983
- Prathia Hall Wynn Roosevelt, New York
 A.B., Temple University, 1965
 M.Div., Princeton Theological Seminary, 1982
- Gordon Mark Zerbe *Clearbrook, B.C., Canada
 A.B., Tabor College, 1976
 M.A., Mennonite Brethren Biblical Seminary, 1979

* United States citizen.

Not Enrolled 1984-1985

Samuel Adu-Andoh

Dipl., University of Ghana, 1974

M.Div., University of the South, 1980

Charles Wesley Amjad-Ali

A.B., Karachi University, 1973

M.Div., Princeton Theological Seminary, 1978

Mesrob Vardapet Ashjian

Dipl., Armenian Theological Seminary, Lebanon, 1961

Th.M., Princeton Theological Seminary, 1971

Larry Lynn Bethune

A.B., Baylor University, 1975

M.Div., Princeton Theological Seminary, 1978

James Bibza

A.B., C.W. Post College, 1972

M.Div., Gordon-Conwell Theological Seminary, 1975

Bradley Allen Binau

A.B., Capital University, Ohio, 1977

M.Div., Trinity Lutheran Seminary, Ohio, 1981

Th.M., Princeton Theological Seminary, 1982

Brandt Berrier Boeke

A.B., Pomona College, 1973

B.Phil., University of Liverpool, 1975

M.Div., Fuller Theological Seminary, 1979

Gregory Anthony Boyd

A.B., University of Minnesota, 1979

M.Div., Yale University Divinity School, 1982

David James Bryant

A.B., Harding College, 1971

M.A., Abilene Christian University, 1973

M.Div., Princeton Theological Seminary, 1980

Bonnie Lee Leslie Burnett

A.B., McMaster University, 1974

M.Div., Atlantic School of Theology, 1977

Th.M., Princeton Theological Seminary, 1982

James Timothy Butler

A.B., Wake Forest University, 1970

M.Div., Princeton Theological Seminary, 1973

John Timothy Carroll

A.B., University of Tulsa, 1976

M.Div., Princeton Theological Seminary, 1979

- Maxwell Lloyd Champion
 A.B., University of Western Australia, 1971
 B.D., Melbourne College of Divinity, 1975
 Th.M., Princeton Theological Seminary, 1979
- George Euripides Christulides
 A.B., Harvard University, 1979
 M.Div., Holy Cross Greek Orthodox School of Theology, 1982
- Ian Cameron Coats
 B.Sc., University of Adelaide, 1975
 B.D., Melbourne College of Divinity, 1982
- Charles Henry Cosgrove
 A.B., Bethel College, Minnesota, 1976
 M.Div., Bethel Theological Seminary, Minnesota, 1979
- Ronald Hugh Cram
 A.B., California State University, Long Beach, 1975
 M.A., Princeton Theological Seminary, 1978
- Clarisse Claudette Croteau-Chonka
 B.Sc., Loyola of Montreal, 1971
 M.Ed., Boston College, 1974; C.A.E.S., 1974
- Stephen Frederick Dintaman
 A.B., Goshen College, 1973
 M.Div., Goshen Biblical Seminary, 1977
- Francis Elmer Drake
 A.B., Wheaton College, Illinois, 1962
 M.Div., Princeton Theological Seminary, 1969
- Bart Denton Ehrman
 A.B., Wheaton College, Illinois, 1978
 M.Div., Princeton Theological Seminary, 1981
- Sandra Cecille Ellis-Killian
 A.B., Wake Forest University, 1972
 M.A., Vanderbilt University, 1975
- Howard Henry Eybers
 A.B., University of the Western Cape, 1977; Th.B., 1980
 Th.M., Princeton Theological Seminary, 1982
- Paul Frederick Feiler
 A.B., Wheaton College, Illinois, 1973
 M.Div., Bethel Theological Seminary, Minnesota, 1976
- Mary Elizabeth Ford-Grabowsky
 A.B., Regis College, 1964
 M.Div., Princeton Theological Seminary, 1981

- Gene Thomas Fowler, Jr.
 A.B., Bethel College, Tennessee, 1974
 M.Div., Memphis Theological Seminary, 1979
- Elizabeth Ann Gaines
 A.B., Wheaton College, Illinois, 1975; M.A., 1979
- Michael James Gorman
 A.B., Gordon College, 1977
 M.Div., Princeton Theological Seminary, 1982
- Katherine Bauman Griffis
 A.B., Harvard University, 1978
 M.Div., Princeton Theological Seminary, 1981
- Martin Luther Harkey, III
 A.B., Duke University, 1971
 M.Div., Columbia Theological Seminary, 1974
- Gerhard Hauch
 B.B.S., Western Bible College, 1975
 M.C.S., Regent College, Vancouver, 1980
- Mary Bernadette Havens
 A.B., Midland Lutheran College, 1976
 M.Div., Lutheran Theological Seminary, Gettysburg, 1980
- Blake Richard Heffner
 A.B., Lehigh University, 1972
 M.Div., Princeton Theological Seminary, 1975
- Kenneth Woodrow Henke
 A.B., Lafayette College, 1969
 M.A., Earlham School of Religion, 1977
- William Dean Howden
 A.B., Milligan College, 1973
 M.Div., Princeton Theological Seminary, 1977
- Dan Gilbert Johnson
 A.B., Asbury College, 1970
 M.Div., Asbury Theological Seminary, 1973
 Th.M., Princeton Theological Seminary, 1979
- David Wesley Johnson
 A.B., Yale University, 1972
 M.Div., Yale University Divinity School, 1976
- Esther Elizabeth Johnson
 B.G.S., Ohio University, 1973
 M.Div., Princeton Theological Seminary, 1977

Kasonga Wa Kasonga

G.Th., National University of Zaire, 1973

L.Th., Faculty of Protestant Theology, Zaire, 1976

M.A., Presbyterian School of Christian Education, 1981

Jong Hyuk Kim

B.S., University of Missouri, Rolla, 1965

M.S., Ohio State University, 1971

M.Div., Princeton Theological Seminary, 1975; Th.M., 1976

Margaret Anne Sanders Krych

A.B., University of Western Australia, 1963

B.D., Melbourne College of Divinity, 1965; Th.M., 1969

Paul Sunbeng Lin

M.Div., Tainan Theological College, 1976

S.T.M., Yale University Divinity School, 1979

Charles Wesley Mark

B.D., Serampore University, 1973

M.Th., United Theological College, Bangalore, 1976

Robert Colville Mathewson

A.B., College of Wooster, 1956

S.T.B., Harvard Divinity School, 1960

Th.M., Princeton Theological Seminary, 1968

Bruce Lindley McCormack

A.B., Point Loma College, 1976

M.Div., Nazarene Theological Seminary, 1980

Thelma Megill-Cobbler

A.B., Gettysburg College, 1976

M.Div., Lutheran Theological Seminary, Philadelphia, 1980

Linda Angela Mercadante

A.B., American University, D.C., 1968

Dipl., Regent College, Vancouver, 1978; M.C.S., 1978

Timothy Francis Merrill

A.B., St. Paul Bible College, Minnesota, 1968

M.A.R., Iliff School of Theology, 1981

Charles Davison Myers, Jr.

A.B., Duke University, 1972

M.Div., Princeton Theological Seminary, 1976

Carol Marie Noren

A.B., Augustana College, Illinois, 1973

M.Div., Garrett-Evangelical Theological Seminary, 1977

Dennis Leroy Okholm

A.B., Wheaton College, Illinois, 1973

M.Div., Trinity Evangelical Divinity School, 1977; M.A., 1977

Th.M., Princeton Theological Seminary, 1978

Sarah Martha Parker

A.B., Hood College, 1954

M.A., Manhattanville College, 1967

M.Div., General Theological Seminary, 1981

Rodney Lawrence Petersen

A.B., Harvard University, 1971

M.Div., Harvard Divinity School, 1974; Th.M., 1976

Mark Allen Plunkett

A.B., Texas Christian University, 1978

M.Div., Brite Divinity School, 1981

Anabel Colman Proffitt

A.B., Hood College, 1979

M.A., Presbyterian School of Christian Education, 1981

Philip Arden Quanbeck, II

A.B., St. Olaf College, 1974

M.Div., Luther Theological Seminary, Minnesota, 1978

Benhardt Yemo Quarshie

Dipl., University of Ghana, 1975; A.B., 1978

Th.M., Princeton Theological Seminary, 1980

Kondagadapu David Ravinder

B.Sc., Osmania University, 1974; M.A., 1975

B.D., Serampore University, 1978

Th.M., Princeton Theological Seminary, 1981

Noah William Reid, III

A.B., Temple University, 1978

M.Div., Princeton Theological Seminary, 1981

Lester Edwin Jainga Ruiz

A.B., Ottawa University, Kansas, 1977

M.Div., Princeton Theological Seminary, 1981

Stanley Paul Saunders

A.B., San Jose Bible College, 1975

M.Div., Emmanuel School of Religion, Tennessee, 1980

Anna May Say Pa

A.B., Rangoon Arts and Science University, 1962

B.R.E., Burma Institute of Theology, 1964

Th.M., South East Asia Graduate School of Theology, 1977

Th.M., Princeton Theological Seminary, 1980

Gordon John Schultz

A.B., North Park College, 1970

M.Div., Princeton Theological Seminary, 1973

George Franklin Shirbourn

A.B., Bethany Nazarene College, 1966

M.Div., Asbury Theological Seminary, 1969

Th.M., Princeton Theological Seminary, 1973

Georgia Helen Shoberg

A.B., University of Michigan, 1967; A.M.L.S., 1968

M.Div., Protestant Episcopal Theological Seminary, Virginia, 1976

Elisabeth Knox Simpson

A.B., Hanover College, 1971

M.Div., Princeton Theological Seminary, 1974

Stephen Lawson Stell

A.B., University of Virginia, 1977

M.Div., Princeton Theological Seminary, 1981

Richard John Stevens

Dipl., University of the Western Cape, 1977; Th.L., 1976; Th.B., 1978

M.A., Duquesne University, 1977

Douglas Mark Strong

A.B., Houghton College, 1978

M.Div., Princeton Theological Seminary, 1981

Cornelis Paul Venema

A.B., Dordt College, Iowa, 1975

B.D., Calvin Theological Seminary, 1978

Edward James Wojtczak

A.B., South-Eastern Bible College, 1975

M.Div., Columbia Theological Seminary, 1980

Madhin Gabre Yohannes

S.T.B., Berkeley Divinity School, 1966

Th.M., Princeton Theological Seminary, 1970

CANDIDATES FOR THE DEGREE OF
DOCTOR OF MINISTRY

Enrolled for Workshop 1984-1985

Vienna Cobb Anderson

B.F.A., Virginia Commonwealth University, 1964

M.F.A., Yale University, 1967

Washington, D.C.

- Kenneth Stacey Barker Orillia, Ontario, Canada
 A.B., University of British Columbia, 1955
 B.D., Knox College, University of Toronto, 1958; Th.M., 1961
- Franklin Pierce Bennett, Jr. St. Clair, Michigan
 A.B., Harvard University, 1957
 M.Div., Episcopal Divinity School, 1961
- Allan Carl Bjornberg Albuquerque, New Mexico
 A.B., University of New Mexico, 1969
 M.Div., Luther Northwestern Theological Seminary, 1973
- Thomas Perry Borland Charlotte, North Carolina
 A.B., University of Florida, 1969
 M.A.T., Stetson University, 1972
 M.Div., Union Theological Seminary, Virginia, 1977
 S.T.M., Yale University Divinity School, 1978
- Douglas Jack Brouwer Camp Hill, Pennsylvania
 A.B., Calvin College, 1975
 M.Div., Princeton Theological Seminary, 1979
- Philip David Brumbaugh Islip, New York
 A.B., Pennsylvania State University, 1974
 M.Div., Gordon-Conwell Theological Seminary, 1978
- Floyd Wilkins Churn Princeton Junction, New Jersey
 A.B., University of Richmond, 1965
 B.D., Princeton Theological Seminary, 1968
- James Coffield Cooke, Jr. Annapolis, Maryland
 A.B., University of North Carolina, 1962
 M.Div., University of the South, 1967
- Robert Raymond Covington, Jr. West Point, New York
 A.B., Bethel College, Tennessee, 1960
 B.D., Cumberland Presbyterian Theological Seminary, 1962
 M.S., Long Island University, 1973
 M.A., Central Michigan University, 1980
- Michael Bruce Curry Cincinnati, Ohio
 A.B., Hobart College, 1975
 Yale University Divinity School, 1978
- Daniel Whitby De Groot Rock Valley, Iowa
 A.B., Calvin College, 1972
 B.D., Calvin Theological Seminary, 1976
- James Charles Elder, Jr. Moultrie, Georgia
 A.B., Mercer University, Macon, 1977
 M.Div., Southern Baptist Theological Seminary, 1979

- Robert Roger Elfvin
A.B., Ohio University, 1966
S.T.B., Berkeley Divinity School, 1969
Des Moines, Iowa
- Kenneth Frank Gruebel
A.B., Grove City College, 1969
M.Div., Princeton Theological Seminary, 1972
Canton, Michigan
- James Robert Haner
A.B., Concordia Senior College, Indiana, 1962
B.D., Concordia Seminary, St. Louis, 1966
Tulsa, Oklahoma
- Daniel Richard Heischman
A.B., College of Wooster, 1973
A.B., University of Cambridge, 1975; M.A., 1979
S.T.M., Yale University Divinity School, 1976
New York City, New York
- Melford Elias Holland, Jr.
A.B., Wake Forest University, 1965
S.T.B., General Theological Seminary, 1968
Collegeville, Pennsylvania
- Vincent James Inghilterra
A.B., Don Bosco College, New Jersey, 1965
M.L.S., St. John's University, New York, 1968
M.R.E., Pontifical College Josephinum, 1970
S.T.M., St. Mary's Seminary and University, 1972
Copperas Cove, Texas
- Edward Alexander Johnston
A.B., University of New Zealand, 1952; M.A., 1953
L.Th., St. John's College, New Zealand, 1955
Th.M., Princeton Theological Seminary, 1964
Christchurch, New Zealand
- Robert Marsden Knight
A.B., Southern Illinois University, 1967; M.A., 1972
M.Div., Southern Baptist Theological Seminary, 1971
Summerville, South Carolina
- Mark Allen Kraai
B.S., Northwestern College, Iowa, 1970
M.Div., Western Theological Seminary, 1974
Kalamazoo, Missouri
- Leonard Vernon Lassiter
B.S., University of North Carolina, Greensboro, 1972
M.Div., Duke University Divinity School, 1978
Winston-Salem, North Carolina
- Samuel Charles Maranto
A.B., Holy Redeemer College, 1969
M.Div., Mount Saint Alphonsus Seminary, 1972; M.R.E., 1973
New Orleans, Louisiana
- Dana Bruce Martin
A.B., Southern Methodist University, 1973
M.Div., Yale University Divinity School, 1976
M.A., University of Chicago Divinity School, 1979
Mount Carroll, Illinois

- John David Martin
 A.B., Tufts University, 1974
 M.Ed., American International College, 1976
 M.Div., Yale University Divinity School, 1977
 Hightstown, New Jersey
- Stephen Alan McDougall
 A.B., Grove City College, 1974
 M.Div., McCormick Theological Seminary, 1978
 Kokomo, Indiana
- Patricia Stauffer Medley
 A.B., Muhlenberg College, 1972
 M.Div., Princeton Theological Seminary, 1976
 Willingboro, New Jersey
- James Ronald Savage
 A.B., Queen's University, Belfast, 1963
 Presbyterian College, Belfast, 1966
 Th.M., Princeton Theological Seminary, 1967
 B.D., University of Dublin, 1970
 Belfast, Northern Ireland
- Robert Brown Setzer, Jr.
 A.B., Gardner-Webb College, 1974
 M.Div., Southern Baptist Theological Seminary, 1980
 Middleburg, Virginia
- Hugh Smith, III
 B.S., West Chester University, 1963
 B.D., Princeton Theological Seminary, 1968
 Trenton, New Jersey
- John Helmer Sorenson
 A.B., Princeton University, 1955
 B.D., Union Theological Seminary, New York, 1966
 Th.M., Princeton Theological Seminary, 1968
 M.S.W., Rutgers University, 1972
 Philadelphia, Pennsylvania
- Richard Harry Stearns
 A.B., Colgate University, 1954
 B.D., Princeton Theological Seminary, 1960
 Greenwich, Connecticut
- Leslie Gene Svendsen
 A.B., Augustana College, South Dakota, 1964
 B.D., Luther Northwestern Theological Seminary, 1968
 Fridley, Minnesota
- Joseph Michael Wagner
 A.B., Wittenberg University, 1959
 M.Div., Lutheran Theological Southern Seminary, 1963
 Narberth, Pennsylvania
- Patrick Joseph Ward
 A.B., Bethany College, West Virginia, 1973
 M.Div., Christian Theological Seminary, 1977
 Harrisburg, Pennsylvania

Robert Gavin White *Cairo, Egypt
A.B., University of Pennsylvania, 1966
M.Div., Princeton Theological Seminary, 1974
M.S.W., Rutgers University, 1974

David Paul Wilson Orlando, Florida
B.S., Olivet Nazarene College, 1972
M.Div., Nazarene Theological Seminary, 1979

Other Current Enrollment

Jackie Wayne Ammerman
A.B., Southwest Baptist College, 1972
M.Div., Southern Baptist Theological Seminary, 1977

Thomas Sands Baker
A.B., Denison University, 1966
M.Div., Princeton Theological Seminary, 1969

Wayne Arthur Beatty
A.B., Duke University, 1968
M.Div., Union Theological Seminary, New York, 1971

Louis Ray Branton
A.B., Louisiana Technological University, 1954
B.D., Perkins School of Theology, 1957

Cullene Evelyn Bryant
A.B., University of Toronto, 1962
S.T.B., Boston University School of Theology, 1965

Bruce William Buller
A.B., Westmar College, 1955
M.Div., Evangelical Theological Seminary, Illinois, 1959

Clyde Meredith Carleton
A.B., St. Olaf College, 1956
B.D., Wartburg Theological Seminary, 1961

Kenneth Alan Childs
A.B., Beloit College, 1964
M.Div., Yale University Divinity School, 1968; S.T.M., 1968

James Allan Churchill
A.B., Arkansas Technological University, 1969
M.Div., Princeton Theological Seminary, 1972; Th.M., 1975

Abel Clemente-Vazquez
Dipl., Presbyterian Theological Seminary, Mexico, 1951
Ph.L., National University, Mexico, 1969
S.T.M., University of Edinburgh, 1975

* United States citizen.

Edward Royal Danks

A.B., Houghton College, 1953

B.D., Princeton Theological Seminary, 1956

Gary Allison DeLong

A.B., Eastern Nazarene College, 1966

B.D., Andover Newton Theological School, 1970

Lloyd George Detweiler

A.B., Thiel College, 1970

M.Div., Lutheran School of Theology, Chicago, 1974

Richard Clemmer Detweiler

A.B., Eastern Mennonite College, 1949

B.D., Princeton Theological Seminary, 1966; Th.M., 1967

Kenneth Chester Dobson

A.B., Illinois College, 1962

B.D., McCormick Theological Seminary, 1965; S.T.M., 1970

Joseph Stephen Donchez

A.B., Muhlenberg College, 1956

B.D., Princeton Theological Seminary, 1959

Gordon Rein Dragt

A.B., Hope College, 1962

B.D., Western Theological Seminary, 1965

Th.M., Princeton Theological Seminary, 1967

Kenneth Wayne Eriks

A.B., Hope College, 1969

M.Div., Western Theological Seminary, 1973

Melvin Ray Ferguson

A.B., Southern Bible College, 1969

A.B., Houston Baptist College, 1971

Th.M., Perkins School of Theology, 1974

M.A., University of Northern Colorado, 1978

Donald Hale Fraser

A.B., Gordon College, 1955

B.D., Gordon-Conwell Theological Seminary, 1959

M.A., McGill University, 1973

Ronald Lawrence Geisman

A.B., Eckerd College, 1967

B.D., Harvard Divinity School, 1971

John Hugh Stanley Gemmell

A.B., University of Toronto, 1959; M.A., 1967

B.D., Emmanuel College, Toronto, 1964

S.T.M., Andover Newton Theological School, 1970

Galen Leslie Goodwin

A.B., Drew University, 1966

M.Div., Wesley Theological Seminary, 1970

James Warren Hagelanz

A.B., Cascade College, 1955

M.Div., Fuller Theological Seminary, 1958

Jerrett Lewis Hansen

A.B., Concordia College, Minnesota, 1969

M.Div., Evangelical Lutheran Theological Seminary, 1973

Michelle Harmon

A.B., Saint Mary's College, Indiana, 1964

M.S.Ed., Duquesne University, 1973

Noel Clark Holt

A.B., Central Methodist College, 1959

M.Div., Garrett-Evangelical Theological Seminary, 1963

Bruce Gregor Ingles

A.B., Maryville College, 1957

M.Div., Princeton Theological Seminary, 1966

Richard Stanley Kauffman

A.B., Westminster College, Pennsylvania, 1960

B.D., Princeton Theological Seminary, 1963; Th.M., 1965

Cornelius Joseph Kelly

A.B., St. Thomas College, Colorado, 1954

Dipl., Aquinas Institute of Theology, Iowa, 1958

Ph.D., University of Laval, 1963

Leo Aloysius Kelty

A.B., St. Mary's Seminary and University, 1956; S.T.B., 1958; S.T.L., 1960

John Thomas Kort

B.S., Slippery Rock State College, 1968

M.Div., Princeton Theological Seminary, 1973

Ulrich Bruno Laser

A.B., University of Calgary, 1968

M.Div., North American Baptist Seminary, 1971

Robert Bruce Letsinger

A.B., Emory University, 1958

M.Div., Fuller Theological Seminary, 1964

Charles Harold Lizanich

A.B., Nyack College, 1970

M.Div., Princeton Theological Seminary, 1973

Christian William Matthews, Jr.

A.B., King's College, New York, 1956

M.Ed., University of Delaware, 1961

B.D., Eastern Baptist Theological Seminary, 1962

Th.M., Princeton Theological Seminary, 1965

James Joseph McGovern

A.B., St. Mary's Seminary and University, 1954; S.T.B., 1956; S.T.L., 1958

M.S., Iona College, 1969

George James McIlrath

A.B., Dartmouth College, 1967

M.Div., Princeton Theological Seminary, 1971

Gilbert Emmanuel McKenzie

Th.B., Jamaica Theological Seminary, 1968

Dipl., United Theological College of the West Indies, 1970

Th.M., Princeton Theological Seminary, 1980; M.A., 1981

Bert Denton McLellan, Jr.

A.B., Southwestern at Memphis, 1958

B.D., Union Theological Seminary, Virginia, 1961; Th.M., 1962

Ronald Duncan McMenamin

A.B., University of Dubuque, 1964

B.D., University of Dubuque Theological Seminary, 1967

Brian Emmett McWeeney

A.B., St. Joseph's Seminary, New York, 1969; M.Div., 1972

M.S.Ed., Iona College, 1978

Victor Manuel Mercado

B.B.A., University of Puerto Rico, 1961

M.Div., Evangelical Seminary, Puerto Rico, 1968

Joseph Emerson Miller

A.B., Taylor University, 1967

M.Div., Asbury Theological Seminary, 1971

John Richard Moody

A.B., University of Redlands, 1975

M.Div., Princeton Theological Seminary, 1978

David Sievers Moyer

A.B., Elmhurst College, 1969

M.Div., Eden Theological Seminary, 1972

Larry Thomas Nallo

B.S., Bloomsburg State College, 1969

M.Div., Colgate Rochester/Bexley Hall/Crozer, 1973

Richard Cassels Nevius

A.B., Lafayette College, 1956

S.T.B., General Theological Seminary, 1959

Wade Montfortt Nye

B.S., Cornell University, 1966

B.D., Princeton Theological Seminary, 1969

John Olofson, Jr.

A.B., Syracuse University, 1953

M.Div., Yale University Divinity School, 1956

Bruce Stevens Pray, Sr.

A.B., Houghton College, 1962

M.Div., Colgate Rochester/Bexley Hall/Crozer, 1966

M.S., Alfred University, 1969

Steven Knight Rainey

A.B., Wake Forest University, 1972

M.Div., Duke University Divinity School, 1976

Richard Dennis Raum

A.B., University of Vermont, 1971

M.A., Wayne State University, 1972

M.Div., Princeton Theological Seminary, 1975

William Lance Roberds

A.B., Phillips University, 1965

B.D., Perkins School of Theology, 1968

Quintus Gerald Roseberry

A.B., Wheaton College, Illinois, 1953

B.D., Eastern Baptist Theological Seminary, 1956

Th.M., Princeton Theological Seminary, 1962

Carl Darcy Rosenblum

A.B., Johns Hopkins University, 1965

B.D., Theological Seminary of the Reformed Episcopal Church, 1965

Charles Howard Rowins

A.B., University of California, Berkeley, 1963

M.A., George Washington University, 1966

S.T.B., General Theological Seminary, 1969

William John Rumsey

A.B., Maryville College, 1967

B.D., Pittsburgh Theological Seminary, 1970

Carl Hersch Satre

A.B., Carthage College, 1956

B.D., Hamma Divinity School, 1959

M.A., University of Notre Dame, 1964

Robert Louis Seaman

A.B., College of Wooster, 1957

M.Div., Union Theological Seminary, New York, 1960

Paul Speros Stavrakos

B.S., Western Michigan College, 1958

B.D., Christian Theological Seminary, 1962

Th.M., Princeton Theological Seminary, 1969

James Reherd Steele

A.B., College of Wooster, 1960

M.Div., Princeton Theological Seminary, 1963

Claude Parke Street

A.B., Vanderbilt University, 1956

B.D., Yale University Divinity School, 1960

David Earl Stringer

A.B., Howard Payne College, 1971

M.Div., Southwestern Baptist Theological Seminary, 1975

Larry Gordon Suntken

A.B., Central College, Iowa, 1959

B.D., New Brunswick Theological Seminary, 1962

Susan Louise Thornton

A.B., Rhodes College, 1968

M.Div., Union Theological Seminary, New York, 1973

Almus Morse Thorp, Jr.

A.B., Amherst College, 1963

M.Div., Union Theological Seminary, New York, 1966

James Christopher Torrey

A.B., College of Wooster, 1974

M.Div., Andover Newton Theological School, 1978

Warren Louis Treuer

A.B., Adelphi College, 1949

M.Div., New York Theological Seminary, 1953; S.T.M., 1974

Craig Lee Van Kouwenberg

A.B., Moravian College, 1969

B.D., Moravian Theological Seminary, 1970

Gilbert John Ward

A.B., Gordon College, 1952

B.D., Fuller Theological Seminary, 1957

Th.M., Eastern Baptist Theological Seminary, 1962

Ivan Leigh Warden

A.B., Oakwood College, 1967

M.R.E., New York Theological Seminary, 1973; S.T.M., 1974

Hubert Golden Wardlaw, Jr.

A.B., Presbyterian College, South Carolina, 1965

M.Div., Columbia Theological Seminary, 1971

William Ross Warfield

A.B., Duke University, 1966

M.Div., Princeton Theological Seminary, 1969

Walter John Warneck, Jr.

A.B., Concordia Senior College, 1967

M.Div., Concordia Seminary, St. Louis, 1971

Th.M., Princeton Theological Seminary, 1972

Daniel Marsden Wee

A.B., St. Olaf College, 1963

B.D., Luther Northwestern Theological Seminary, 1968

Charles Bernard Weiser

A.B., Mount St. Mary's College, 1962

Dipl., Mount St. Mary's Seminary, 1966

Th.M., Princeton Theological Seminary, 1970

Joseph Windsor Woods

A.B., Hope College, 1959

B.D., New Brunswick Theological Seminary, 1962

M.A., New York University, 1968

Alexander Clinton Zabriskie

A.B., Princeton University, 1952

M.Div., Protestant Episcopal Theological Seminary, Virginia, 1956

Romano Albino Zanon

A.B., Mount Saint Mary's College, 1962

Dipl., Mount Saint Mary's Seminary, 1966

M.S., Iona College, 1974

CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY

Enrolled 1984-1985

Themistocles Anthony Adamopoulos

Elwood, Victoria, Australia

A.B., University of Melbourne, 1973

Th.B., Melbourne College of Divinity, 1981

M.T.S., Holy Cross Greek Orthodox School of Theology, 1984

Marilyn McCord Adams

Los Angeles, California

A.B., University of Illinois, 1964

Ph.D., Cornell University, 1967

Th.M., Princeton Theological Seminary, 1984

- Joseph Robert Arbuz Miramar, Florida
 A.B., Florida State University, 1972; M.S., 1975
 J.D., Howard University, 1977
 M.Div., Southwestern Baptist Theological Seminary, 1981
- Robert Edwin Ashburn Dayton, Ohio
 B.S., Cooper Union School of Engineering and Science, 1977
 M.Div., Lutheran Theological Seminary, Philadelphia, 1981
- Frans Balla Kupang, Timor, Indonesia
 Cert., Satya Wacana Christian University, 1976
 B.D., Graduate School of Theology, Jakarta, 1979
- Sandor Balogh Budapest, Hungary
 Dipl., Reformed Theological Academy, Budapest, 1982
- Tamas Barnabas Budapest, Hungary
 M.Div., St. Vladimir's Orthodox Theological Seminary, 1982
- Bruce Wayne Bennett Homer, Louisiana
 A.B., Hendrix College, 1980
 M.Div., Asbury Theological Seminary, 1984
- Karen Ann Blomberg Toms River, New Jersey
 A.B., Taylor University, 1954
 M.Div., Princeton Theological Seminary, 1981
- Kenneth Edward Brandt Newport, Pennsylvania
 A.B., Findlay College, 1981
 M.Div., Princeton Theological Seminary, 1985
- Kenneth Wade Brewer Ferndale, Michigan
 A.B., Spring Arbor College, 1980
 M.Div., Asbury Theological Seminary, 1985
- Dale Richard Brougher Harrisburg, Pennsylvania
 B.S., Findlay College, 1976
 M.Div., Winebrenner Theological Seminary, 1979
- Albert George Butzer, III Short Hills, New Jersey
 A.B., Tufts University, 1977
 M.Div., Princeton Theological Seminary, 1980
- Clarence Carmichael, Jr. Orangeburg, South Carolina
 A.B., Claflin University, 1973
 M.Ed., South Carolina State College, 1979
 M.Div., Princeton Theological Seminary, 1984
- Abraham Stephen Castor Zephyrhills, Florida
 B.S., Houghton College, 1958
 M.Div., Candler School of Theology, 1962
 D.Min., Westminster Theological Seminary, Pennsylvania, 1983

- David Bruce Christensen Doylestown, Pennsylvania
A.B., University of Minnesota, Duluth, 1978
M.Div., Lutheran Theological Seminary, Philadelphia, 1983
- Jacqueline Connelly Monetta, South Carolina
A.B., Smith College, 1974
M.Div., Princeton Theological Seminary, 1983
- Joan Undine Conner Kendall Park, New Jersey
A.B., University of Pennsylvania, 1958
M.A., Trenton State College, 1970
M.Div., Princeton Theological Seminary, 1984
- Jack Wallace Cutbirth Lenox, Iowa
A.B., Ouachita Baptist University, 1947
B.D., Southwestern Baptist Theological Seminary, 1964
D.Min., Drew University School of Theology, 1982
- Susan Lynn DePuy Demarest, New Jersey
A.B., Temple University, 1976
M.Div., Eastern Baptist Theological Seminary, 1980
- Robert Marion Dickerson, Jr. Pine Bluff, Arkansas
A.B., University of Arkansas, Pine Bluff, 1967
M.Div., Southwestern Baptist Theological Seminary, 1970
D.Min., Phillips University, 1975
- Jeffery Rex Wayne Donley Norfolk, Nebraska
A.B., Central Christian College, 1980
M.A., Cincinnati Christian Seminary, 1981; M.Div., 1982
- Alistair John Drummond Fraserburgh, Scotland
B.Sc., University of Edinburgh, 1981; B.D., 1984
- Richard Kevin Eckley Allentown, Pennsylvania
B.S., United Wesleyan College, 1980
M.Div., Asbury Theological Seminary, 1983
- Kirk Arthur Erwin Walla Walla, Washington
A.B., Pacific Lutheran University, 1977
M.Div., Princeton Theological Seminary, 1981
- Eleazar Singson Fernandez Canipaan, Southern Leyte, Philippines
A.B., Philippine Christian University, 1980
B.D., Union Theological Seminary, Philippines, 1981
- Paul Leon Fulks, Jr. Jonesboro, Arkansas
B.S., Arkansas State University, 1978
M.Div., Princeton Theological Seminary, 1984
- Adan Garcia-Villalobos Flushing, New York
A.B., Polytechnic Institute, San Salvador, 1966
Th.B., Latin American Biblical Seminary, 1971

- Charles Arthur Gieschen Merrill, Wisconsin
B.S., University of Wisconsin, Milwaukee, 1980
M.Div., Concordia Theological Seminary, Indiana, 1984
- Bruce Philip Gillette Cherry Hill, New Jersey
A.B., Fairleigh Dickinson University, 1979
M.Div., Princeton Theological Seminary, 1984
- Grant Alton Gordon Ancaster, Ontario, Canada
Th.B., Ontario Bible Institute, 1964
B.D., Gordon-Conwell Theological Seminary, 1967
- Robert Gene Grahmann Fords, New Jersey
A.B., Hope College, 1971
M.Div., New Brunswick Theological Seminary, 1974
- Richard William Hagler Kentfield, California
A.B., University of California, Berkeley, 1977
M.A., University of California, Davis, 1979
M.Div., Regent College, Vancouver, 1985
- Gerald Robert Harris Staten Island, New York
A.B., Azusa Pacific University, 1971
M.Div., Moravian Theological Seminary, 1978
- Oscar Clarke Hawkins Sandersville, Georgia
A.B., Mercer University, Macon, 1981
M.Div., Candler School of Theology, 1984
- John Henry Heinsohn Kingston, New Jersey
B.S., Pennsylvania State University, 1967
M.Div., Dubuque Theological Seminary, 1970
- Vladimir Kajlik Perecin, Czechoslovakia
Dipl., Comenius Theological Faculty, Prague, 1974
- Chul Daniel Kim Beltsville, Maryland
B.S., University of Maryland, 1976
M.Div., Princeton Theological Seminary, 1984
- Jong Dae Kim Louisville, Kentucky
Th.B., Korea Christian Seminary, 1976
M.Div., Louisville Presbyterian Theological Seminary, 1984
- Rudiger Herbert Koppe Muenster, West Germany
Wilhelm University, Westphalia, 1983
- Kathy Marie Kyle Minneapolis, Minnesota
A.B., St. Paul Bible College, 1980
M.Div., Bethel Theological Seminary, Minnesota, 1984

- Kenneth Edward Lane, III Littleton, Colorado
 A.B., Oral Roberts University, 1980
 M.Div., Covenant Theological Seminary, 1984
- David Lloyd Laquintano Philadelphia, Pennsylvania
 A.B., Eastern College, 1972
 M.Div., Eastern Baptist Theological Seminary, 1975
- Jeffrey Peter Laustsen Linden, New Jersey
 A.B., Ursinus College, 1979
 M.Div., Lutheran Theological Seminary, Philadelphia, 1983
- Byung Hak Lee Kyungbuk, Korea
 Th.B., Hanshin University, 1981
 Th.M., Yonsei University, 1983
- Sang Hoon Lee Seoul, Korea
 A.B., Korea University, 1978
 M.Div., Presbyterian Theological Seminary, Seoul, 1984
- Jan Gary Linn Evington, Virginia
 A.B., University of Richmond, 1967
 D.Min., Christian Theological Seminary, 1972
- Timothy Bruce Locke Adrian, Michigan
 Ph.B., Thomas Jefferson College, 1976
 M.Div., Princeton Theological Seminary, 1983
- Richard Wayne Loerop Newton, New Jersey
 A.B., Wheaton College, Illinois, 1976
 M.Div., Calvin Theological Seminary, 1980
- Mark John Lucas Monsey, New York
 B.Mus., Manhattan School of Music, 1968
 M.Mus., Michigan State University, 1974
 B.D., Calvin Theological Seminary, 1978
- Christopher Owen Lynch Philadelphia, Pennsylvania
 A.B., Assumption College, 1976
 M.A., St. John's University, New York, 1980; M.Div., 1981
- Stephens Gilbert Lytch Cranbury, New Jersey
 A.B., University of North Carolina, 1975
 M.Div., Princeton Theological Seminary, 1978
- Hugh Aiton MacKenzie Tennent, New Jersey
 A.B., Bloomfield College, 1970
 M.Div., Princeton Theological Seminary, 1973
- Iain Stewart Maclean Heidelberg, Transvaal, South Africa
 A.B., University of Cape Town, 1976
 A.B.(Hon), University of South Africa, 1982
 B.D., Rhodes University, 1980

Benjamin Charles Manning	Junction City, Kansas
A.B., Manhattan Christian College, Kansas, 1964	
M.Div., Christian Theological Seminary, 1970	
Peter Richard Marr	Endwell, New York
B.R.E., Baptist College, Pennsylvania, 1976	
M.Div., Baptist Bible School of Theology, 1980	
M.Div., Eastern Baptist Theological Seminary, 1983	
Bruce Alan Martin	Piqua, Ohio
A.B., Lincoln Christian College, 1969	
M.Div., Lincoln Christian Seminary, 1973	
Robert John Mayo	Salina, Kansas
A.B., Sterling College, 1979	
M.Div., Gordon-Conwell Theological Seminary, 1984	
James Patrick McHugh	Waterloo, Ontario, Canada
A.B., University of Western Ontario, 1965	
Th.B., St. Peter's Seminary, Ontario, 1969	
Bernadine Grant McRipley	East Windsor, New Jersey
A.B., Michigan State University, 1957	
M.Div., Princeton Theological Seminary, 1982	
Mary Jean Metzger	Princeton, New Jersey
A.B., Emerson College, Massachusetts, 1950	
M.A., University of Southern California, 1951	
M.Div., Princeton Theological Seminary, 1985	
Chuku Mmahi	Okposi, Imo State, Nigeria
Dipl., Trinity Union Theological College, Umuahia, 1973	
Theological College of Northern Nigeria, 1984	
Wesley Gregg Monroe	Salem, Oregon
A.B., Willamette University, 1962	
M.Div., Drew University School of Theology, 1967	
Carolyn Jane Montgomery	King of Prussia, Pennsylvania
A.B., Coe College, 1966	
M.Div., Princeton Theological Seminary, 1976	
Larry Clair Morrison	Gibbsboro, New Jersey
A.B., Princeton University, 1970	
M.Div., Westminster Theological Seminary, Pennsylvania, 1975	
Richard Arnold Moyer	Quakertown, Pennsylvania
B.S., United Wesleyan College, 1971	
M.Div., Evangelical School of Theology, 1974	
Kathy Jane Nelson	Lawrenceville, New Jersey
A.B., Jamestown College, 1976	
M.Div., Princeton Theological Seminary, 1980	

- Robert Scott Norris Liberty Corner, New Jersey
A.B., Bloomsburg State College, 1976
M.Div., Princeton Theological Seminary, 1979
- John Pashington Obeng Legon, Ghana
Dipl., Trinity College, Ghana, 1975
A.B., University of Ghana, 1978
- Angela Charlene Bosfield Palacious Nassau, Bahamas
A.B., University of Durham, England, 1974
M.A., Concordia University, Montreal, 1978
M.Div., Princeton Theological Seminary, 1984
- Robert Thomas Pardon Middleboro, Massachusetts
A.B., University of Michigan, 1973
M.Div., Gordon-Conwell Theological Seminary, 1978
- One Ho Park Daegu, Korea
A.B., Keimyung University, 1978
M.Div., Presbyterian Theological Seminary, Seoul, 1984
- Ruben Perez Torres Humacao, Puerto Rico
A.B., University of Puerto Rico, 1969
M.Div., Evangelical Seminary of Puerto Rico, 1977
D.Min., School of Theology at Claremont, 1979
- Jean Benefield Pinto Pennington, New Jersey
A.B., Yale University, 1976
M.Div., Princeton Theological Seminary, 1980; M.A., 1981
- Bela Vojtech Poznan Perth Amboy, New Jersey
Dipl., Comenius Theological Faculty, Prague, 1976
- Joseph Prakasim Durban, South Africa
University of Durban-Westville
M.A., Princeton Theological Seminary, 1984
- Brian Charles Roberts Ocean City, New Jersey
A.B., Colgate University, 1980
M.Div., Princeton Theological Seminary, 1984
- Kenneth James Ross Philadelphia, Pennsylvania
A.B., Lafayette College, 1972
M.Div., Andover Newton Theological School, 1978
- Suzanne Pogue Mott Rudiselle Yardley, Pennsylvania
A.B., Bucknell University, 1960
M.Div., Princeton Theological Seminary, 1976
- Craig Warren Rule Brigantine, New Jersey
B.S., New Jersey Institute of Technology, 1965
M.Div., Princeton Theological Seminary, 1968

- Allen Anthony Ruscito
A.B., Bloomfield College, 1957
M.Div., Princeton Theological Seminary, 1960; Th.M., 1974
M.Ed., Rutgers University, 1971
Dunellen, New Jersey
- Louie Grady Scales, Jr.
A.B., Birmingham-Southern College, 1969
M.Div., Candler School of Theology, 1972
M.Ed., Boston University, 1982
Manhattan, Kansas
- Beverly Ann Schmidt
B.S., Iowa State University of Science and Technology, 1954
M.Div., Methodist Theological School, Ohio, 1984
Columbus, Ohio
- Robert Lloyd Shannon
A.B., Hobart College, 1974
M.Div., Gordon-Conwell Theological Seminary, 1977
Suffern, New York
- John William Shaver
B.A.Sc., University of Toronto, 1946
B.D., McGill University, 1953
Simcoe, Ontario, Canada
- Perry William Howard Shaw
A.B., Macquarie University, 1977
Th.L., Alliance College of Theology, Australia, 1979; Th.B., 1980
M.Ed., University of New South Wales, 1982
Sydney, N.S.W., Australia
- Stanley Allen Steward
A.B., Point Loma College, 1974
M.Div., Princeton Theological Seminary, 1977
Aptos, California
- Gary Wayne Straub
B.S.L., Ozark Bible College, 1969
M.Div., Vanderbilt University Divinity School, 1972; D.Min., 1974
Germantown, Tennessee
- Edwin Roberts Sumner, Jr.
A.B., Dartmouth College, 1952
S.T.B., General Theological Seminary, 1957
Flemington, New Jersey
- Lawrence Svane
A.B., University of Washington, 1952
B.D., Pittsburgh Theological Seminary, 1955
D.Min., Eastern Baptist Theological Seminary, 1980
Philadelphia, Pennsylvania
- Torkom Anoushavan Tanielian
M.Div., Near East School of Theology, 1983
Beirut, Lebanon
- David Kenneth Taylor
A.B., Western Maryland College, 1964
M.Div., Episcopal Divinity School, 1967
Bordentown, New Jersey

- Sarah Blyth Taylor New York City, New York
A.B., Smith College, 1965
M.Div., Princeton Theological Seminary, 1984
- Sharon Ann Taylor Jackson, Mississippi
A.B., Florida State University, 1971; M.S.L.S., 1972
M.Div., Reformed Theological Seminary, 1983
- James John Timothy Nassau, Bahamas
A.B., University of the West Indies, 1975
Dipl., United Theological College of the West Indies, 1975
M.A., Princeton Theological Seminary, 1982
- Panthuk Singh Tingbo Gangtok, Sikkim, India
B.D., Serampore University, 1969
- Bruce Eugen Urey York Haven, Pennsylvania
B.R.E., Messiah College, 1961
M.Div., Evangelical School of Theology, 1984
- Walter Howard Warriner Thatcher, Arizona
A.B., Lycoming College, 1981
M.Div., Drew University School of Theology, 1984
- Bruce Milton Webber Trenton, New Jersey
B.M., University of Rochester, 1975
M.Div., General Theological Seminary, 1978
- Susan Nicholas Whaley Trenton, New Jersey
A.B., Thomas A. Edison College, 1981
M.Div., Princeton Theological Seminary, 1984
- Daniel Harrison Williams Yardley, Pennsylvania
A.B., Northeastern Bible College, 1978
M.Div., Trinity Evangelical Divinity School, 1981
- Judith Birdsall Williams Mount Laurel, New Jersey
A.B., Muhlenberg College, 1968
M.Div., Princeton Theological Seminary, 1985
- Michael Scott Woodward Boulder, Colorado
A.B., University of Colorado, 1981
M.A.R., Westminster Theological Seminary, California, 1983; M.Div., 1984

CANDIDATES FOR THE DEGREE OF
MASTER OF DIVINITY

Senior Class

- Julie Adkins San Antonio, Texas
A.B., Trinity University, Texas, 1982

Dennis Ray Allison A.B., Ottawa University, Kansas, 1981	Renfrew, Pennsylvania
Gregory Keith Ammon A.B., Lycoming College, 1979	Summit, New Jersey
Noel Kristan Anderson A.B., Gonzaga University, 1982	Omaha, Nebraska
John Merritt Atkins A.B., William Jewell College, 1981	Lawson, Missouri
Erwin Carothers Barron A.B., Davidson College, 1975 M.A.T., Winthrop College, 1982	Rock Hill, South Carolina
John Lawrence Beaman A.B., Bates College, 1979	Poughkeepsie, New York
Ronald Theodore Bechtel A.B., Hope College, 1982	Newburgh, New York
Ruth Hendricks Beck A.B., Beaver College, 1982	Horsham, Pennsylvania
Gayle Duane Beebe A.B., George Fox College, 1981	Eugene, Oregon
Stephen Michael Berry A.B., Lynchburg College, 1981	Marietta, Georgia
Richard Ray Boyer A.B., California State University, Fullerton, 1982	Fullerton, California
Kenneth Edward Brandt A.B., Findlay College, 1981	Newport, Pennsylvania
Deborah Genevieve Anntoinette Brincivalli A.B., Fort Lewis College, 1976 M.A., University of Colorado, 1982	Montrose, Colorado
Dwayne Lamar Brown A.B., Linfield College, 1980	Portland, Oregon
John Wesley Brown, II B.S., Philadelphia College of Bible, 1982; B.S.W., 1982	Washington Crossing, Pennsylvania
William Patrick Brown A.B., Whitman College, 1981	Tucson, Arizona
David Robert Brumbaugh A.B., Kutztown State College, 1981	Fleetwood, Pennsylvania

Barlow Joseph Buescher A.B., Whitworth College, 1982	Spokane, Washington
Richard Dean Buller A.B., Augsburg College, 1981	Mountain Lake, Minnesota
Stephen Ray Carl A.B., University of Tulsa, 1982	Bartlesville, Oklahoma
Daniel Worth Carson A.B., Gardner-Webb College, 1981	Miami, Florida
William Glenn Carter A.B., State University of New York, Binghamton, 1982	Owego, New York
Charles Blaine Casper A.B., Yale University, 1974 J.D., University of Virginia, 1977	Salt Lake City, Utah
Howard Bennett Chapman A.B., Houghton College, 1976	Rochester, New York
John Anthony Charles A.B., Belmont College, 1980	Smyrna, Delaware
Ronald Insok Chu A.B., University of Pittsburgh, 1982	Pittsburgh, Pennsylvania
Brian Harry Clark B.S.Ed., Bloomsburg State College, 1982	Norristown, Pennsylvania
Kelton Alexander Cobb A.B., George Fox College, 1981	Arvada, Colorado
Carol Jean Cook A.B., Hope College, 1976 M.A., Michigan State University, 1982	Holland, Michigan
Catherine Jane Cook A.B., Susquehanna University, 1982	Millburn, New Jersey
Tracy Lee Cook A.B., Hamilton College, 1981	Carthage, New York
Timothy Paul Coombs A.B., State University of New York, Geneseo, 1982	East Meadow, New York
Max Gary Culler A.B., Lenoir Rhyne College, 1982	Lenoir, North Carolina
Jeffrey Wayne Dandoy A.B., College of Wooster, 1982	Severna Park, Maryland

LaVerne A Davenport, Jr. B.Mus., Michigan State University, 1979	DeWitt, Michigan
David Van Diercksen A.B., Westminster College, Pennsylvania, 1974 M.Ed., University of Pittsburgh, 1975	West Caldwell, New Jersey
Linda Michelle Dilks Voit A.B., Eckerd College, 1982	Sarasota, Florida
Joe Allen Dunkerson B.Mus., University of Kansas, 1981	St. Clair, Missouri
Chester Jacob Easton B.Mus., Westminster Choir College, 1979	Edison, New Jersey
Steven Jay Ebling B.S., Purdue University, 1981	Cridersville, Ohio
Bruce David Ervin B.S., St. John's University, Minnesota, 1981	Edina, Minnesota
James Stewart Evans A.B., College of Wooster, 1982	Washington, D.C.
William Alan Evertsberg A.B., Calvin College, 1981	Grand Rapids, Michigan
Edward Francis Ezaki B.S., University of California, Berkeley, 1979	Berkeley, California
Jill Christine Fenske A.B., Hartwick College, 1979	Asbury Park, New Jersey
Donald Hardie Fox A.B., Rutgers University, 1976	Princeton, New Jersey
Kurt Taylor Gaubatz A.B., University of California, Berkeley, 1979	Cupertino, California
Carolyn Ann Winfrey Gillette A.B., Lebanon Valley College, 1982	Smithsburg, Maryland
Ross Steingrimur Goodman A.B., Wake Forest University, 1981	Potomac, Maryland
Wayne Everett Grasby A.B., Queen's University, Ontario, 1982	London, Ontario, Canada
Julie Ruth Gsell B.S.J., Northwestern University, 1982	Bettendorf, Iowa

Galen Jay Guengerich A.B., Franklin and Marshall College, 1982	Lancaster, Pennsylvania
John Cousins Hall B.S., Oregon State University, 1968	Burlingame, California
Thomas Edward Hamlin B.S., St. Lawrence University, 1980	Canandaigua, New York
Keith Ian Harley A.B., Moravian College, 1982	Bethlehem, Pennsylvania
John Edward Harris B.S., Davis and Elkins College, 1980	Wellsburg, West Virginia
Stephen Dale Hay A.B., University of Virginia, 1979	Annandale, Virginia
Bonnie Lee Holsinger Heffner A.B., Maryville College, 1978	Massapequa, New York
Marion Jackson Hobbs A.B., Rutgers University, 1972; M.S.W., 1974	Montclair, New Jersey
Joy Janelle Hoffman A.B., Lebanon Valley College, 1976 M.A., Michigan State University, 1978	Windber, Pennsylvania
James Scott Hogue A.B., Azusa Pacific University, 1978	Covina, California
Robyn Ramer Hogue A.B., Whitworth College, 1977	Tigard, Oregon
Katherine Naomi Culpepper Hookey A.B., Maryville College, 1981	Huntsville, Alabama
Karen Lynn Hull A.B., Bethel College, Minnesota, 1981	Meriden, Connecticut
George Warren Jacobs A.B., Centre College, Kentucky, 1982	Lima, Ohio
Katherine Wagner Jameson A.B., Reed College, 1981	Corona, California
Dong Hee Jang B.E., Keimyung University, 1978	Elkins Park, Pennsylvania
Melinda Ann Judd A.B., Furman University, 1981	Shelbyville, Tennessee

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|---|----------------------------|
| Robert Stuart Jumonville
A.B., Seattle Pacific University, 1980 | Portland, Oregon |
| Paula Dette Kelso
A.B., William Woods College, 1969 | Fulton, Missouri |
| Richard David Kensinger
A.B., Juniata College, 1968; B.S., 1968 | Altoona, Pennsylvania |
| David Kwang Kim
B.Ec., Sung Kyun Kwan University, 1971 | Forest Hills, New York |
| Kwang Ho Kim
A.B., Kyung Hee University, 1963
M.A., George Washington University, 1974 | New Carrollton, Maryland |
| Walter Glenn Kirkconnell
A.B., New College, Florida, 1982 | Tampa, Florida |
| Richard Boyd Knight
A.B., Muhlenberg College, 1982 | Lansdale, Pennsylvania |
| Bruce Stanley Kochsmeier
A.B., San Diego State University, 1975 | San Diego, California |
| Haig Kojoglanian
A.B., Azusa Pacific University, 1982 | Monrovia, California |
| Paul Abram Kress
A.B., Messiah College, 1973
M.A., Princeton Theological Seminary, 1976 | Bethlehem, Pennsylvania |
| Richard Edmund Kreutzer
B.E., Stevens Institute of Technology, 1970 | Austin, Texas |
| Lynn Patricia Lampman
A.B., Eastern College, 1980 | Newtown, Pennsylvania |
| Peter Joseph Lawson
A.B., Westminster College, Pennsylvania, 1982 | Pittsburgh, Pennsylvania |
| Ronald Walter Leigh
A.B., Hope College, 1974 | Rockford, Illinois |
| Virginia Leopold
A.B., Wilson College, 1963
M.Ed., Temple University, 1968 | Conshohocken, Pennsylvania |
| Thomas Griffith Lewis
A.B., Emory University, 1965 | Doylestown, Pennsylvania |
| Linda Lowry
A.B., Florida State University, 1977 | Newark, Delaware |

Ian Carl MacDonald B.Mus., Auburn University, 1981	Nashville, Tennessee
Stephen Lyndell Mann A.B., University of California, Irvine, 1979; B.S., 1979	Diamond Bar, California
Robert Keith Martin A.B., Louisiana College, 1981	Alexandria, Louisiana
Timothy Lawrence Martin A.B., University of Richmond, 1981	Burke, Virginia
Jessyca Stansbury McCargo A.B., University of Massachusetts, 1982	Berlin, Maryland
Catherine Gail McCollough A.B., Austin College, 1982	Houston, Texas
Nancy Elaine Thornton McKenzie A.B., Hampton Institute, 1976	Denver, Colorado
Sharon Eileen McLaughlin A.B., Albright College, 1982	Severna Park, Maryland
Lorraine Mae McQuown A.B., University of Delaware, 1982	Newark, Delaware
Mary Jean Metzger A.B., Emerson College, Massachusetts, 1950 M.A., University of Southern California, 1951	Princeton, New Jersey
Daniel Dominick Meyer A.B., Yale University, 1981	Chappaqua, New York
David Earl Milam A.B., San Diego State University, 1978 M.A., Wheaton College, Illinois, 1981	San Diego, California
James Bruere Miller B.S., Valparaiso University, 1982	Bay Village, Ohio
Richard Earle Miller A.B., Whitworth College, 1981	Spokane, Washington
Virginia Ann Miner A.B., Wells College, 1980	Hallstead, Pennsylvania
Jeffrey Charles Moen A.B., Bethel College, Minnesota, 1982	Burnsville, Minnesota
John Edward Morgan A.B., Grove City College, 1982	Holland, Pennsylvania

Karen Rae Moritz A.B., Coe College, 1981	Council Bluffs, Iowa
David Edward Murphy B.S., Northeast Missouri State University, 1980	Novato, California
Michael Charles Ramon Nabors B.S., Western Michigan University, 1982	Kalamazoo, Michigan
Clive Evernand Neil A.B., Eastern College, 1982	Mandeville, Jamaica
Stephen James Nelson A.B., Cornell University, 1981	Wilmington, Delaware
Christine Sue Paules B.S., Lebanon Valley College, 1978	Felton, Pennsylvania
Luke Molberg Pederson A.B., University of Minnesota, 1980	Minneapolis, Minnesota
Victoria Ann Penman A.B., Cedar Crest College, 1983	Toms River, New Jersey
Jeffrey Brent Pettis B.S.Ed., Millersville State College, 1978	Camp Hill, Pennsylvania
John Josef Maximilian Prager A.B., Rutgers University, 1969 J.D., Harvard University, 1972	Belle Mead, New Jersey
James Fox Pruner A.B., University of Virginia, 1978 M.Ed., Trenton State College, 1983	Washington Crossing, Pennsylvania
Robert Eugene Puff, Jr. A.B., Northwestern College, Iowa, 1982	Scottsdale, Arizona
John Yun Zhong Qiu A.B., Thomas A. Edison College, 1983	Shanghai, China
Paul Lawrence Rademacher A.B., Goddard College, 1977	Greenville, Pennsylvania
Geraldine Louise Reedell A.B., Lafayette College, 1982	Washington, New Jersey
Patricia Lynn Reilly A.B., Covenant College, Tennessee, 1972	Westfield, New Jersey
Richard James Richmond A.B., Taylor University, 1981	Westland, Michigan

Michael Patrick Riggins A.B., Indiana University, Indiana, 1981	Bloomington, Indiana
Renee Leslie Gumb Riley A.B., Whitworth College, 1981	Laguna Beach, California
Julia Tucker Robinson Hamilton College	Weston, Connecticut
Vivian Lee Rodeffer B.S., Temple University, 1973	Trenton, New Jersey
Rodger Phillip Sellers A.B., University of Tennessee, 1981	Charlotte, North Carolina
Wanda Marie Sevey A.B., Whitworth College, 1979	Chehalis, Washington
Kevin Michael Shannon A.B., St. Olaf College, 1978	Minneapolis, Minnesota
James Philip Shuman A.B., Belhaven College, 1978	Jacksonville, North Carolina
Steven Bernon Shuster A.B., Eastern College, 1981	Hammonton, New Jersey
Kimberly Alice Skilling A.B., Colorado College, 1979	Newport Beach, California
Jay Ross Slaughter A.B., Westminster College, Pennsylvania, 1981	Harrisburg, Pennsylvania
Sharon Dora Smith A.B., Taylor University, 1982	Kokomo, Indiana
Stephen Hall Smith-Cobbs A.B., Austin College, 1981	Sherman, Texas
Mark Ethan Sprowl A.B., Claremont McKenna College, 1973 M.F.A., University of Southern California, 1978	Los Angeles, California
Diana Lynn Stahl B.S., Point Loma College, 1975	Costa Mesa, California
Frank Stephens, Jr. B.S., Temple University, 1968; M.S.W., 1972	Philadelphia, Pennsylvania
Fredrick Douglas Stevens B.M., Youngstown State University, 1966 M.A.T., Rutgers University, 1969	Youngstown, Ohio

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|---|----------------------------|
| Peter Michiro Suzuki | Gaithersburg, Maryland |
| A.B., University of California, Santa Cruz, 1979 | |
| M.A., New College, Berkeley, 1982 | |
| Brian Carl Swedberg | New York City, New York |
| B.S., University of Minnesota, 1978 | |
| Ruth Anne Taylor | Cranbury, New Jersey |
| B.S., Ursinus College, 1978 | |
| Weldon Gregory Thomas | Washington, D.C. |
| A.B., University of Maryland, 1977 | |
| Jeffrey Richard Thompson | Mount Perry, Ohio |
| A.B., Muskingum College, 1977 | |
| Jacqueline Lee Titchen | Wyalusing, Pennsylvania |
| A.B., University of Massachusetts, 1974 | |
| Harold Monroe Tongen | Jamestown, North Dakota |
| A.B., Jamestown College, 1980 | |
| Paul Dean Votaw, Jr. | Dakota, Illinois |
| A.B., Wheaton College, Illinois, 1972 | |
| Andrew Boyce Wallace | *Cali, Colombia |
| A.B., University of New Mexico, 1981 | |
| Sharon Deborah Weiss | Woodland Hills, California |
| A.B., University of California, Santa Barbara, 1981 | |
| Ann Zuberbuhler West | Beaver Falls, Pennsylvania |
| A.B., College of Wooster, 1982 | |
| John Harold Whitacre | Stanton, California |
| A.B., California State University, Fullerton, 1982 | |
| Michael William Wicks | Colorado Springs, Colorado |
| A.B., Colorado State University, 1980 | |
| Sally Bolitho Wicks | Albion, Michigan |
| A.B., Albion College, 1981 | |
| William August Wildhack, III | Arlington, Virginia |
| A.B., University of Delaware, 1982 | |
| Thomas Norton Willcox | Glen Ridge, New Jersey |
| A.B., William Paterson College, 1981 | |
| Lois Ann Wolff | Mahwah, New Jersey |
| A.B., Wilson College, 1967 | |

* United States citizen.

Yuenhung Yu	Aberdeen, Hong Kong
B.S., State University of New York, Buffalo, 1978; M.B.A., 1980	
Lark O'Lee Zunich	Long Beach, California
A.B., Azusa Pacific University, 1981	

Interns

Beverly Ann Bartlett	Roswell, New Mexico
A.B., Trinity University, Texas, 1982	
Bruce David Bowen	Catasauqua, Pennsylvania
A.B., Bucknell University, 1982	
Anna Louise Clock	Midland, Michigan
A.B., Morningside College, 1982	
Jill-Robb Denison	McLean, Virginia
A.B., Denison University, 1981	
Isabell Deppe	Williston Park, New York
A.B., Richmond College, New York, 1976	
Audrey Schindler Griffith	West St. Paul, Minnesota
A.B., St. Olaf College, 1981	
Guy Davis Griffith	Bethlehem, Pennsylvania
A.B., American University, D.C., 1982	
Philip Nelson Jamison, Jr.	Wheeling, West Virginia
A.B., Davis and Elkins College, 1982	
Margaret Grun Josselyn	Warrington, Pennsylvania
A.B., Goucher College, 1982	
Gail Frances Latta	Fort Worth, Texas
B.S., University of Texas, Arlington, 1983	
Charles Edward Lewis	Naches, Washington
A.B., Whitworth College, 1982	
Stuart Calvin Lord	New Rochelle, New York
A.B., Texas Christian University, 1982	
Kirsten Elizabeth Lunde	Lisle, Illinois
A.B., Illinois College, 1982	
James Lloyd McGee, Jr.	Winston-Salem, North Carolina
A.B., Hampden-Sydney College, 1982	
Margaret Jean Morris	Toronto, Ontario, Canada
A.B., Brock University, Ontario, 1981; A.B.(Hon), 1982	

Deborah Leah Paton A.B., Warren Wilson College, 1982	Drexel Hill, Pennsylvania
Judith Ann Ross A.B., Humboldt State University, 1981	Newport Beach, California
Janet Johnson Sonnenburg A.B., Whitworth College, 1978	Everett, Washington
Lucinda Kay Stafford A.B., University of California, Los Angeles, 1982	North Bergen, New Jersey
Craig Charles Stein A.B., Whitworth College, 1981	Bend, Oregon
Cleve Wilburn Stevens, III A.B., University of California, Irvine, 1981	Anaheim, California
Roderick Dale Stone A.B., University of Dubuque, 1982	Fulton, Illinois
Laura Pauline Tiberi A.B., University of California, Irvine, 1980	San Clemente, California
Patrick Benjamin Walker A.B., Ursinus College, 1982	Winfield, Pennsylvania
Jennifer Peirce Warren A.B., University of Virginia, 1980	West Chester, Pennsylvania
Bronwen Kay Woodson A.B., St. Andrews Presbyterian College, 1980	Arlington, Virginia

Middle Class

Beth Ellen Appel B.S., Kutztown State College, 1982	Lancaster, Pennsylvania
Neil Patrick Babcox A.B., Southern Illinois University, 1978	Murphysboro, Illinois
William Bruce Bailey B.S., University of Central Arkansas, 1977 M.A., Western Kentucky University, 1979	Conway, Arkansas
Douglas Harvey Blaikie A.B., University of Nevada, 1979	Carson City, Nevada
Richard Wayne Blunt B.S., Western Michigan University, 1980	Bangor, Michigan

David Springer Boge A.B., University of Illinois, 1960 M.A., Illinois State University, 1968	Bloomington, Illinois
Martha Emerson Bowman A.B., Ripon College, 1966 M.S.L.S., Drexel Institute of Technology, 1970	Philadelphia, Pennsylvania
Elizabeth Bowser A.B., St. John's College, Maryland, 1981	Norman, Oklahoma
Timothy Duane Brewer A.B., Colorado State University, 1982	Aurora, Colorado
Robert Taliaferro Brooke A.B., University of Virginia, 1969	Sea Pines, South Carolina
Alice Suzanne Brooks A.B., Hollins College, 1980	Baltimore, Maryland
Michael Allen Brothers A.B., Whitworth College, 1979 M.A., Northwestern University, 1982	Spokane, Washington
Kimberly Jo Buechner A.B., University of Michigan, 1982	Toledo, Ohio
Joseph Lee Castleberry A.B., Evangel College, 1983	Florence, Alabama
John Preston Chandler A.B., University of North Carolina, 1983	Greensboro, North Carolina
Deborah Ann Chase A.B., University of Wisconsin, 1972	Galveston, Texas
Sang Kyung Chun B.Econ., Seoul National University, 1978	Seoul, Korea
Dolores Bedford Clarke A.B., George Washington University, 1958	New York City, New York
Keith Lynn Cogburn A.B., Baylor University, 1980; M.A., 1983	Fort Worth, Texas
John Wesley Coker A.B., Asbury College, 1982	Wilmore, Kentucky
Todd Andrew Collier B.S., Central State University, Oklahoma, 1982	Oklahoma City, Oklahoma
Scott Ralph Cope A.B., Muhlenberg College, 1983	Allentown, Pennsylvania

- Joan Bennett Cornish
A.B., Temple University, 1982
Melrose Park, Pennsylvania
- James Kim Crutchfield
Th.B., International Bible College, 1975
M.T.S., Columbia Theological Seminary, 1982
Decatur, Georgia
- Thomas Chandler Curtis
B.S., Carnegie-Mellon University, 1979
Middletown, Ohio
- Ron Davids
A.B., Empire State College, 1984
New York City, New York
- David Aubrey Davis
A.B., Harvard University, 1983
Pittsburgh, Pennsylvania
- Brendan Patrick Dempsey
A.B., University of Missouri, St. Louis, 1983
Clayton, Missouri
- Mark James DeVries
A.B., Baylor University, 1980
Waco, Texas
- Timothy Reid Dibble
A.B., University of South Florida, 1978
Tampa, Florida
- David Allen Dunderdale
A.B., Brown University, 1980
Wilkes-Barre, Pennsylvania
- Robert Charles Erickson
A.B., Dartmouth College, 1976
M.B.A., George Washington University, 1983
Arlington, Virginia
- Beverly Ann Springett Errickson
A.B., Trenton State College, 1982
Hamilton Square, New Jersey
- Tonya Fields
A.B., Bishop College, 1982
East Orange, New Jersey
- Robert Alexander Findlay
A.B., Muskingum College, 1969
J.D., University of Denver, 1971
Breckenridge, Colorado
- Elaine Loren Fogarty
A.B., Rutgers University, 1983
Fairfield, Connecticut
- Michael Leland Fransden
A.B., Southern Illinois University, 1972; M.S.Ed., 1975
Bloomington, Illinois
- Linda Jane Fritz
B.S., Miami University, Ohio, 1969
Quakertown, New Jersey
- Timothy Earl Fulop
A.B., Wheaton College, Illinois, 1982
Shawnee, Kansas

Edward Mark Godshall B.S., Bucknell University, 1983	Toms River, New Jersey
William Leon Goldsmith A.B., University of Tennessee, 1983	Morrisville, Pennsylvania
James Ernest Goodenberger A.B., Occidental College, 1972 M.M., Westminster Choir College, 1983	Belle Mead, New Jersey
Kathleen Patricia Gorman-Coombs B.S., Elizabethtown College, 1983	Levittown, New York
Steven Chester Gretz A.B., Stanford University, 1979	*Linsengericht, West Germany
Alan Barnett Guffey A.B., Westmont College, 1982	Colorado Springs, Colorado
Glen James Hallead B.S., Central Michigan University, 1983	St. Clair Shores, Michigan
Judith Marie Hartung A.B., Augustana College, Illinois, 1978	Arlington Heights, Illinois
Kevin Lloyd Hartzell A.B., Clarion University of Pennsylvania, 1983	Tionesta, Pennsylvania
Michael Clarence Hays A.B., California State University, Fullerton, 1983	Brea, California
Joan Gassert Henderson A.B., Manhattanville College, 1954	Colts Neck, New Jersey
Doris De Las Mercedes Hernandez A.B., St. Peter's College, New Jersey, 1972	Weehawken, New Jersey
Taryn Borden Hillary A.B., Northwestern University, 1979	New York City, New York
Kevan Thomas Hitch A.B., Marion College, 1981	Indianapolis, Indiana
Douglas Carl Hoglund A.B., University of Michigan, 1983	Murray Hill, New Jersey
Cheryl Marie Homsher A.B., Millersville State College, 1979	Paradise, Pennsylvania
Virginia Ann Stein Hubbard A.B., Drew University, 1979	Hillsborough, New Jersey

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Sheryl Joy Goetzinger Huff A.B., University of South Florida, 1982	DeBary, Florida
William Harris Huston A.B., Biola College, 1978	Hyrum, Utah
Stacy Lynn Ikard A.B., Trinity University, Texas, 1983	Houston, Texas
Cleo Eugene Jackson, III A.B., Mercer University, Atlanta, 1983	Fayetteville, Georgia
Vaughn Agustus Jackson B.S., Seton Hall University, 1980	East Orange, New Jersey
Joyce Lynn Jacobson A.B., Mount Union College, 1983	Mayfield Village, Ohio
Karen Ann Jaenke A.B., Wake Forest University, 1980	Madison, Virginia
Peter Dan Jauhiainen A.B., Wheaton College, Illinois, 1983	Crystal Lake, Illinois
Brian Chester Jones A.B., Point Loma College, 1981	Merced, California
Judith Anne Jones A.B., Point Loma College, 1982	Merced, California
Eric Andrew Jorgensen A.B., Adelphi University, 1983	Wantagh, New York
David Floyd Judd B.B.A., University of Texas, 1981	Midland, Texas
Robert Ronald Jystad A.B., University of California, Irvine, 1980	Rancho Palos Verdes, California
Douglas John Kelly A.B., University of California, Berkeley, 1981	Oceanside, California
Stowell Van Courtlandt Kessler A.B., Davis and Elkins College, 1968	Newark, Delaware
Lewis Timothy Kidd B.S., Northwestern University, 1973	Wichita, Kansas
Dong Jae Kim B.S., Seoul National University, 1976	Seoul, Korea
Eun-Kyoung Kim A.B., Scripps College, 1983	Rancho Palos Verdes, California

Hee-Ryun Kim A.B., Yonsei University, 1969	Staten Island, New York
Heup Young Kim B.S.E., Seoul National University, 1971	Seoul, Korea
Alan Clay Krummenacher A.B., Trinity University, Texas, 1982	Florissant, Missouri
Richard Robert Kusterbeck B.S.N., City College, New York, 1980	Lindenwood, New York
Rebecca Ellen LaBombard A.B., Bryn Mawr College, 1976	Montclair, New Jersey
Robert Bruce Langston A.B., Grove City College, 1980	Grove City, Pennsylvania
Ronald Laurier Lavoie A.B., Southwestern Adventist College, 1981	Bedford, New Hampshire
David Paul Lenz A.B., St. Olaf College, 1982	St. Louis Park, Minnesota
Nancy Darlene Swayzee Lindell B.S., University of Maryland, College Park, 1982	Adelphi, Maryland
James Edward Link A.B., Millikin University, 1983	Decatur, Illinois
Nancy Ward Luce A.B., Colby College, 1956 M.A.T., Radcliffe College, 1957	Wellsboro, Pennsylvania
Gordon Bidwell Mapes, III A.B., University of California, San Diego, 1983	San Diego, California
Michael James March A.B., University of Denver, 1983	Greenville, South Carolina
Jennifer Lynn Marona A.B., University of California, Irvine, 1983	Yucaipa, California
Sophie Marthe Mathonnet-VanderWell A.B., Seattle Pacific University, 1983	Seattle, Washington
Stephen James Mathonnet-VanderWell A.B., Seattle Pacific University, 1981	Bothell, Washington
Jeanne Kye Matthews A.B., Wake Forest University, 1983	Winston-Salem, North Carolina

Judith West McBride A.B., Indiana University, Pennsylvania, 1983	Camp Hill, Pennsylvania
Jennifer Lynne Mehl A.B., University of Virginia, 1982	Charlottesville, Virginia
Robert Albert Melone, Jr. A.B., American University, D.C., 1983	Lewiston, New York
Frederick Joseph John Mendez A.B., Rutgers University, 1979	Parsippany, New Jersey
Kirsten Ann Mickelson A.B., Stanford University, 1982	Hastings, Minnesota
Charles Delos Monts A.B., Westminster College, Pennsylvania, 1982	Glenside, Pennsylvania
Timothy Jay Mooney A.B., Anderson College, Indiana, 1979	Anderson, Indiana
James Allen Moos A.B., Seattle Pacific University, 1983	Streeter, North Dakota
Robert Lee Morris, Jr. A.B., University of South Florida, 1975	Jacksonville, Florida
Heather Anne MacKinnon Morrison A.B., Oberlin College, 1982	Morristown, New Jersey
Annette Marie Moser A.B., San Diego State University, 1981	Seattle, Washington
Thomas Fitzsimmons Neal A.B., Baylor University, 1976	San Antonio, Texas
Mark Douglas Norbeck A.B., University of Texas, El Paso, 1977	El Paso, Texas
Wesley William Nordman A.B., Bethany Bible College, California, 1982	Manteca, California
James Benjamin Notkin A.B., Whitman College, 1980	Seattle, Washington
Scott Oelke A.B., Messiah College, 1982	Belle Mead, New Jersey
Barbara Anne O'Lone B.S., Fordham University, 1964	Robbinsville, New Jersey
Paul Wayne Osborne A.B., Belhaven College, 1983	Jackson, Mississippi

Ann Ruth Palmerton A.B., Pomona College, 1982	Escondido, California
Lori Colleen Patton A.B., Carroll College, 1983	Big Bend, Wisconsin
Chips Charles Paulson A.B., Bethel College, Minnesota, 1982	Brooklyn Center, Minnesota
Yolanda Perez A.B., City University of New York, 1983	Brooklyn, New York
Ellen Louise Pruitt Pettis A.B., Wake Forest University, 1980	Cinnaminson, New Jersey
Dennis Ray Powers A.B., McKendree College, 1983	Belleville, Illinois
David Mark Preisendanz A.B., Grove City College, 1982	Wilmington, Delaware
Barbara Jean Price A.B., Westminster College, Pennsylvania, 1980	Coraopolis, Pennsylvania
Ronald Eugene Ratliff A.B., California State University, Fullerton, 1982	Yorba Linda, California
James Scott Rauch A.B., University of California, San Diego, 1983	Rolling Hills Estates, California
Jimmy Lee Reader A.B., California Baptist College, 1972	Oswego, Kansas
Daniel Bryan Reese A.B., Whitworth College, 1984	Edina, Minnesota
Susan Elaine Teegen Reese A.B., Whitworth College, 1980	Edina, Minnesota
Brian Andrew Reeves A.B., Stanford University, 1982	Englewood, Colorado
Barbara Hampton Renton A.B., City College, New York, 1959; M.A., 1968 M.Phil., City University of New York, 1979	Valley Stream, New York
Kirby Don Richards A.B., Pennsylvania State University, 1980	Berwyn, Pennsylvania
John Allen Roche A.B., Florida Atlantic University, 1983	Coconut Creek, Florida

- | | |
|---|------------------------------|
| Ronald Gill Roughton
B.S., North Carolina State University, 1962 | Kennett Square, Pennsylvania |
| Mark Thomas Rutledge
A.B., College of Wooster, 1983 | Chillicothe, Ohio |
| Susan Lorraine Schilperoort
A.B., Whitworth College, 1980 | Wapato, Washington |
| Katherine Ann Stewart Schwan
A.B., Occidental College, 1970 | Walnut Creek, California |
| Hilda Grace Shahinian
A.B., Occidental College, 1982 | Fresno, California |
| Ronald George Sherck
A.B., Goshen College, 1983 | Goshen, Indiana |
| Mary Elizabeth Shields
A.B., Westminster College, Pennsylvania, 1982 | Butler, Pennsylvania |
| Christine Thea Hansen Silva
A.B., Hope College, 1971 | West Trenton, New Jersey |
| Philip John Skotte
A.B., University of California, San Diego, 1982 | Chula Vista, California |
| Mark Scott Southard
A.B., Wheaton College, Illinois, 1978 | Colorado Springs, Colorado |
| Raymond Neil Spence
A.B., Carson-Newman College, 1984 | Talbott, Tennessee |
| Kevin Charles Stainton
A.B., Bucknell University, 1979 | Pittsburgh, Pennsylvania |
| Kay Elizabeth Steddom
A.B., Seattle Pacific University, 1966 | Longmont, Colorado |
| Cynthia R. Plumstead Strickler
A.B., Wellesley College, 1978 | Bernardsville, New Jersey |
| Loren Theo Stuckenbruck
A.B., Milligan College, 1981 | Johnson City, Tennessee |
| Russell Charles Sullivan, Jr.
A.B., College of Charleston, 1976 | Greenwood, South Carolina |
| Charles Edward Swartz
A.B., Middlebury College, 1982 | Chillicothe, Ohio |
| Barry Kent Sweet
A.B., Grand Canyon College, 1979 | Phoenix, Arizona |

Bruce Datesman Tacy A.B., Bates College, 1976	Chevy Chase, Maryland
Christopher Voorhees Taylor A.B., New York University, 1977 M.S., Iona College, 1983	Rye, New York
David Read Taylor B.S., Presbyterian College, South Carolina, 1981	Greenville, South Carolina
Terrell Jay Tigner A.B., Westmont College, 1982	Pasadena, California
Karon Frances Cook Topper B.S., University of Texas of the Permian Basin, 1975; M.A., 1981	Odessa, Texas
Reginald David Tuck A.B., Virginia Commonwealth University, 1981	Richmond, Virginia
Ross Elliott Varney A.B., Williams College, 1979	Walpole, Massachusetts
Charles Carter Via A.B., Wake Forest University, 1983	New York City, New York
Douglas Kersten Vinez A.B., Wake Forest University, 1978	Charlotte, North Carolina
Melinda Jo Vonarx B.S., Purdue University, 1974; M.S.M., 1975	Greenville, Pennsylvania
Anna Lucille von Winckler A.B., Montclair State College, 1981	Caldwell, New Jersey
Kevin John Wansor A.B., Colgate University, 1981	Albany, New York
John Pearce Ward A.B., California State University, Sacramento, 1981	Sacramento, California
Dawn Signe Maria Wilhelm A.B., University of Michigan, 1982	Southfield, Michigan
Raylene Stevenson Willcox B.S., William Paterson College, 1981	Totowa, New Jersey
John Mark Willingham A.B., Davidson College, 1980	Davidson, North Carolina
Elizabeth Irene Willis-Erickson A.B., Princeton University, 1982	Princeton, New Jersey

- Stephen Paul Willis-Erickson
A.B., University of Washington, 1983
Seattle, Washington
- John Philip Wilson
B.S., Oklahoma State University, 1979
Oklahoma City, Oklahoma
- Donald Carl Winch
B.S., Ithaca College, 1966; M.Mus., 1967
Montgomery, Pennsylvania
- Corinne Hong Sling Wong
B.S., Houghton College, 1951
M.R.E., New York Theological Seminary, 1954
Honolulu, Hawaii
- Earl Nathan Woodard
A.B., Howard University, 1983
Baltimore, Maryland
- Charles Flavel Yancey, IV
B.S., University of Missouri, 1983
Kansas City, Missouri

Junior Class

- Ellen Hall Pearson Acton
B.M., University of Cincinnati, 1968; M.M., 1974
Cincinnati, Ohio
- Frederick William Allsopp, III
A.B., Furman University, 1984
Winter Haven, Florida
- Edwin Terrence Alsbaugh
A.B., University of North Carolina, 1979
New York City, New York
- Andre Cornelius Alston
A.B., University of Phoenix, 1983
Brooklyn, New York
- Martin Ross Ankrum
A.B., University of Northern Iowa, 1984
Marshalltown, Iowa
- Phillip Vernon Babcock
A.B., University of California, Los Angeles, 1984
Glendale, California
- John Edward Babler
B.G.S., University of Texas, Dallas, 1983
Dallas, Texas
- Mary Louise Bahr
A.B., Hope College, 1984
Plymouth, Michigan
- Paul Alvin Becker, Jr.
A.B., Juniata College, 1984
Gibsonia, Pennsylvania
- Karen Joy Benjack-Burke
A.B., Seton Hall University, 1983
Elmwood Park, New Jersey
- Trevor Dominic Bentley
B.S., University of Southern California, 1984
Los Angeles, California

- Katharine Oriole Ford Bilis *Paris, France
A.B., Western Maryland College, 1967
M.A., University of Maryland, College Park, 1971
- John Edward Birkner Clinton, Iowa
A.B., Luther College, Iowa, 1983
- Thomas Ladd Blackstone Caribou, Maine
A.B., Albright College, 1984
- Karen Beth Breckenridge Newport Beach, California
A.B., University of the Pacific, 1984
- Geraldine Burchett Olive Hill, Kentucky
B.B.A., University of Kentucky, 1974; M.B.A., 1975
- James Kevin Burkley Cleveland, Ohio
A.B., Calvin College, 1975
- Dann Stauffer Caldwell Harrisburg, Pennsylvania
A.B., Lycoming College, 1984
- Robert Stewart Carter Athens, Ohio
B.G.S., Ohio University, 1981
- Wayne David Chaplin Lake Hopatcong, New Jersey
A.B., Trinity College, Illinois, 1983
- William Frank Clark, Jr. Odessa, Texas
A.B., Austin College, 1983
- Ronald Edward Cobb Gaffney, South Carolina
A.B., Furman University, 1984
- Robert Thomas Coleman Far Rockaway, New York
A.B., College of New Rochelle, 1983
- Stephen Paul Conrad Colorado Springs, Colorado
A.B., University of Northern Colorado, 1984
- Laurance Woodman Coulter Austin, Texas
B.S., Texas A & M University, 1978
- John Wesley Craft, Jr. Hydes, Maryland
A.B., Loyola College, Maryland, 1984
- Susan Craig Clinton, New York
A.B., Stanford University, 1963
- Robert Samuel Crilley Detroit, Michigan
A.B., University of Michigan, 1984

* United States citizen.

Thomas Henry Cross A.B., University of Colorado, 1984	Fort Collins, Colorado
Timothy William Crowley A.B., Houghton College, 1984	Salina, Kansas
Daniel Antonio Damiani A.B., Herbert H. Lehman College, 1983	Brooklyn, New York
Wayne Charles Darbonne B.S., California State University, Sacramento, 1984	Atascadero, California
Bridget Babette Davis A.B., Queens College, North Carolina, 1983	Kingsport, Tennessee
Laurel Ann Davis B.S., Pennsylvania State University, 1980	State College, Pennsylvania
William Riche DeLong A.B., University of Arizona, 1984	Tucson, Arizona
Elisa Carol Diller A.B., University of Delaware, 1977	Wilmington, Delaware
Leslie Ann Dobbs A.B., Duke University, 1983	Louisville, Kentucky
Douglas Lee Donkel B.S., Portland State University, 1982	Portland, Oregon
Emily Dawn Duncan A.B., Webster University, 1982	St. Louis, Missouri
Debra Ann Ebling A.B., Albright College, 1981	Schuylkill Haven, Pennsylvania
Douglas Scott Elder A.B., North Carolina Wesleyan College, 1976 M.F.A., Illinois State University, 1980	Yardley, Pennsylvania
Elizabeth Jean Ensign A.B., Denison University, 1983	Alexandria, Virginia
Douglas Albert Etter A.B., Grove City College, 1982	Glenshaw, Pennsylvania
Nathanael Cameron Evans A.B., Hampden-Sydney College, 1984	Alexandria, Virginia
Antoinette Irene Folio-Goodwin B.S., Springfield College, Massachusetts, 1973	Clarksburg, West Virginia

Stephen Thomas Ford A.B., Maryville College, 1984	Glens Falls, New York
Victoria Harrington Franch A.B., Duke University, 1982	Havertown, Pennsylvania
Douglas Richard Fulmer A.B., California State University, Fresno, 1983	Ridgecrest, California
John David Gerstenmier A.B., Trenton State College, 1971; M.Ed., 1975	Denville, New Jersey
Tandy Elizabeth Gilliland A.B., Davidson College, 1982	Memphis, Tennessee
Rhee Ann Nutt Goldsmith A.B., University of Tennessee, 1983	Franklin, Tennessee
Miguel Grave De Peralta A.B., Messiah College, 1984	West New York, New Jersey
Mary Susan Hammond A.B., DePauw University, 1984	Indianapolis, Indiana
Gary Neal Hansen A.B., University of Washington, 1983	Tacoma, Washington
Lisa Ann Hansen A.B., University of California, Los Angeles, 1982	Woodland Hills, California
Daniel Charles Harlow A.B., Oral Roberts University, 1984	Luray, Virginia
Barbara Therese Harrigal A.B., University of Redlands, 1977	Redlands, California
Jeanne Marie Heisler A.B., Duke University, 1984	Safety Harbor, Florida
John Charles Hembruch A.B., University of Michigan, 1984	Flint, Michigan
Raymond Scott Herr A.B., Lewis and Clark College, 1983	Tigard, Oregon
John Robert Hilley A.B., Wake Forest University, 1983	Hendersonville, North Carolina
Stephen Paul Hiltibidal A.B., University of Missouri, Kansas City, 1978	Kansas City, Missouri
Mark John Hoesly A.B., Grove City College, 1983	Cranbury, New Jersey

Phillip Edwin Hohensee B.S., University of Wisconsin, La Crosse, 1979	Antigo, Wisconsin
Young Chul Hong B.E., Yonsei University, 1964 B.Arch., Kansas State University, 1970	Staten Island, New York
Douglas Andrew Horne A.B., Lafayette College, 1983	Port Allegany, Pennsylvania
Nansi Michelle Hughes University of Washington	Spokane, Washington
Linda Mary Jennings A.B., Rutgers University, 1980	Lambertville, New Jersey
Julie Ann Johnson A.B., Purdue University, 1984	Indianapolis, Indiana
Robert Bruce Johnson A.B., Northwest Nazarene College, 1979	Edmonds, Washington
Carrie Sophia Jones University of Washington	Seattle, Washington
Terence Bailey Jones A.B., DePauw University, 1983	Bay Village, Ohio
Christopher Wade Keating A.B., University of La Verne, 1984	Upland, California
Barbara Anne Keely A.B., University of Washington, 1974; M.A., 1976	Tacoma, Washington
Karina Marie Kemble A.B., Warren Wilson College, 1984	Toms River, New Jersey
Sung Soo Peter Kim A.B., University of Northern Colorado, 1984	Evans, Colorado
Stephen Alexander Kisslinger A.B., Columbia University, 1982	New York City, New York
Richard Alexander Koenig A.B., Haverford College, 1977 M.Mus., University of Washington, 1981	Bryn Mawr, Pennsylvania
Laurene Michele Lafontaine A.B., Whitworth College, 1983	Lake Oswego, Oregon
James Kevin Lankheet A.B., Calvin College, 1983	Holland, Michigan

Rebecca Anne Leckrone B.Mus., University of Michigan, 1971	Utica, New York
Hak-Kwon Lee A.B., New York University, 1984	Brooklyn, New York
Suk Jong Lee A.B., Queens College, New York, 1978	Jackson Heights, New York
Christopher Todd Looker A.B., Grove City College, 1984	Lock Haven, Pennsylvania
Gregory William Love A.B., Pacific Lutheran University, 1983	Portland, Oregon
Timothy John Lowe A.B., Hope College, 1983	Pequannock, New Jersey
Duncan Robert Macaulay A.B., University of California, Berkeley, 1972 M.P.A., Golden Gate University, 1975	Sunnyvale, California
Shawn Victoria MacDonald A.B., Whitworth College, 1984	La Canada, California
Carol Marie McCracken B.S., University of Pittsburgh, 1984	Madisonville, Kentucky
Martin Leon McKelleb A.B., Anderson College, Indiana, 1982	Houston, Texas
Jerry John McKinney A.B., University of Texas, 1979 M.S., Corpus Christi State University, 1983	Corpus Christi, Texas
Anne Marie Meyerhoffer A.B., Hollins College, 1984	Taneytown, Maryland
Earl Lincoln Middleton B.B.A., Adelphi University, 1983	Central Islip, New York
Joseph Charles Miller, Jr. A.B., Brown University, 1958 M.S., University of Bridgeport, 1968 M.S., Pace University, 1983	Old Greenwich, Connecticut
Kim Marie Mislin Empire State College	Kenmore, New York
Alicia Victoria Mitchell A.B., Point Loma College, 1983	Santee, California

- | | |
|---|---------------------------------|
| Christopher Paul Momany
A.B., Adrian College, 1984 | St. Joseph, Michigan |
| Herman Adelbert More, III
A.B., State University College at Oswego, New York, 1977 | DeLancey, New York |
| James Ralph Moyer
B.S., University of Delaware, 1972; M.B.A., 1982
M.S., University of South Carolina, 1974 | Cochranville, Pennsylvania |
| Ralph Louis Mueller
B.S., San Diego State University, 1983 | La Jolla, California |
| Brian Lee Nelson
A.B., Whitworth College, 1983 | Ukiah, California |
| Karen Elizabeth Nickles
A.B., Thomas A. Edison College, 1985 | Wayne, Pennsylvania |
| Janet Anne Noble
A.B., Westminster College, Pennsylvania, 1983 | Coraopolis, Pennsylvania |
| Ray Lester Owens
A.B., Southern Methodist University, 1971 | San Antonio, Texas |
| Keith Oliver Paige
A.B., Averett College, 1984 | Portsmouth, Virginia |
| Mark Rayburn Patterson
A.B., Whitworth College, 1984 | San Rafael, California |
| Brian Roy Paulson
A.B., University of California, Los Angeles, 1984 | Rancho Palos Verdes, California |
| Stuart Charles Pickell
A.B., College of William and Mary, 1982 | Burke Centre, Virginia |
| Stephen Joseph Quinlan
A.B., Mid-South Bible College, 1984 | Memphis, Tennessee |
| Janine Gale Rew
A.B., Augustana College, South Dakota, 1982 | Mitchell, South Dakota |
| Linda Ellen Rohr
A.B., Whitworth College, 1982 | Portland, Oregon |
| Andrew Lloyd Rosencrans
A.B., Kenyon College, 1980
M.S.I.A., Carnegie-Mellon University, 1982 | Pittsburgh, Pennsylvania |
| Lisa Grace Ross
A.B., St. John's College, Maryland, 1984 | Bloomsburg, Pennsylvania |

- Todd Douglas Royer Hastings, Michigan
A.B., Taylor University, 1983
- William Richard Rundle Oakland, California
A.B., University of California, Berkeley, 1980
- Dale Robert Schulz Avon, New York
A.B., State University of New York, Geneseo, 1984
- Daniel Allen Schwan Walnut Creek, California
A.B., California State University, Fullerton, 1973
M.B.A., California State University, Hayward, 1975
- Donald Gow Scofield, Jr. Green Township, New Jersey
A.B., College of William and Mary, 1982
- John Robert Seaman Edison, New Jersey
A.B., College of Wooster, 1984
- Leland Loyd Seese, Jr. Mercer Island, Washington
A.B., University of Washington, 1981
- Jeffrey Owen Siemon Zelienople, Pennsylvania
B.S., Carnegie-Mellon University, 1984
- Jason Edward Skifstad Glendale, California
A.B., California State University, Northridge, 1984
- Bryan Dean Smith Santa Ana, California
A.B., University of California, Los Angeles, 1983
- David Charles Smith New Tripoli, Pennsylvania
A.B., Pennsylvania State University, 1984
- Karen Lee Smith Baltimore, Maryland
A.B., Loyola College, Maryland, 1984
- Raynard Daniel Smith Springfield, Massachusetts
B.S., Springfield College, Massachusetts, 1983
- William Mason Smutz Webster Groves, Missouri
A.B., Westminster College, Missouri, 1982
- Simon Morrison Steer Felixtowe, Suffolk, England
A.B., University of York, 1981
- Bradley Lewis Stein Beachwood, New Jersey
A.B., Eastern Nazarene College, 1981
- Dee Carol Stevens Port Huron, Michigan
B.F.A., New York University, 1982

Fred Foy Strang A.B., Furman University, 1984	Winter Haven, Florida
David Alan Strohl A.B., King's College, New York, 1983	Allentown, Pennsylvania
Betty Louise Tallerico A.B., Washington and Jefferson College, 1983	Pittsburgh, Pennsylvania
David John Terpstra A.B., Bethel College, Minnesota, 1981	Northfield, Minnesota
Holly Sue Thomas A.B., Duke University, 1984	West Bloomfield, Michigan
Floyd Thompkins, Jr. A.B., Bethany College, Kansas, 1984	Delray Beach, Florida
Mary Elizabeth Tiebout A.B., Middlebury College, 1975	Middlebury, Vermont
Vance Wiley Torbert, III A.B., Princeton University, 1968 M.A., University of West Florida, 1972 J.D., Duke University, 1977	Chatham, New Jersey
Steven Carl Trewartha A.B., St. Olaf College, 1984	Bloomington, Minnesota
Sarah Anne Delman Turner B.M., University of Rochester, 1981 M.L.S., State University of New York, Geneseo, 1983	Rochester, New York
Holly Ruth Ulmer A.B., Bucknell University, 1984	East Northport, New York
John Patrick Vaughn B.S., Lander College, 1984	Ninety Six, South Carolina
Abigail Archer Vinez A.B., Wake Forest University, 1979	Winston-Salem, North Carolina
Jonathan Lewis Wade A.B., Wilkes College, 1983	Neptune, New Jersey
Stephen Michael Waltar A.B., Seattle Pacific University, 1984	Richland, Washington
Joyce Louise Warner A.B., Rutgers University, 1985	Hamilton, New Jersey
David Paul Welton B.Mus., University of Miami, 1982	Troy, New York

- | | |
|---|----------------------|
| Susan Marie White
A.B., California State University, Long Beach, 1983 | Anaheim, California |
| David Edward Woolverton
A.B., Albright College, 1984 | Trenton, New Jersey |
| Robert James Wright
A.B., Warren Wilson College, 1981 | Tullahoma, Tennessee |
| Paul Chunkil Yang
B.S., University of Illinois, 1981 | Naperville, Illinois |
| Alan Wayne Young
A.B., Milligan College, 1984 | Columbus, Indiana |
| David Emerson Young
B.M., College of Wooster, 1978
M.Mus., University of Maryland, College Park, 1980 | Bethesda, Maryland |
| Gary John Ziccardi
A.B., Wheaton College, Illinois, 1979 | Coronado, California |
| Rosalind Brummitt Ziccardi
A.B., University of California, Irvine, 1981 | Coronado, California |

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS IN THEOLOGICAL STUDIES

Senior Class

- | | |
|--|-----------------------------|
| Kishore Joseph Abel Boenerjous
B.Sc., Osmania University, 1977
M.Div., Acadia University, 1979 | Hyderabad, India |
| Dale Edward Luffman
A.B., Mt. Angel College, 1970
M.Ed., Lewis and Clark College, 1977 | Mt. Laurel, New Jersey |
| Donald Raymond Shaffer
A.B., Albion College, 1959
M.A., Indiana University, Indiana, 1971; Ph.D., 1978 | Milligan College, Tennessee |

Junior Class

- | | |
|--|-----------------------------------|
| Japhet Yawo Ledo
Dipl., Trinity College, Ghana, 1975
A.B., University of Ghana, 1978 | Klefe-Demete, Volta Region, Ghana |
| Donald Chao-Huei Lee
M.Div., Taiwan Theological College, 1981 | Yeong-Her City, Taipei, Taiwan |

Anne Marie Winters	East Brunswick, New Jersey
B.S.Ed., Duquesne University, 1965	
M.Ed., Rutgers University, 1973	

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS IN CHRISTIAN EDUCATION

Post-M.Div. Program

Samuel John Baxter	Scarborough, Ontario, Canada
M.Div., Acadia University, 1967	
D.Min., Southern Baptist Theological Seminary, 1982	
Dennis Eugene Spangler	Lancaster, Pennsylvania
A.B., Pennsylvania State University, 1967	
M.Div., Lancaster Theological Seminary, 1978	
Walter Hermann Wagner	Moorestown, New Jersey
A.B., Gettysburg College, 1957	
B.D., Lutheran Theological Seminary, Philadelphia, 1960	
Ph.D., Drew University, 1968	

Senior Class

Elsie Stoll Armstrong	Princeton, New Jersey
A.B., Princeton University, 1982	
Victoria Corliss Brown	Portland, Oregon
A.B., Linfield College, 1981	
Jessica Clay Cannon	Lexington, Kentucky
A.B., Michigan State University, 1969	
M.A., University of Kentucky, 1972	
Ph.D., Ohio State University, 1976	
Mary Jane Davenport	Lansing, Michigan
B.S., Olivet Nazarene College, 1979	
Eugene Olu Eastman	Monrovia, Liberia
Th.B., Liberia Baptist Theological Seminary, 1981	
Catherine Anne Feil	Reading, Pennsylvania
A.B., Gettysburg College, 1979	
Grace Palmer Hammond	Branford, Connecticut
A.B., University of New Hampshire, 1974	
Hye Soon Han	Norwalk, California
A.B., Seoul Woman's University, 1970	
Doris Becroft Havran	Martinsville, New Jersey
B.S., Rider College, 1949	

Mary Elizabeth Ivins B.S., Saint Joseph's University, Pennsylvania, 1976	Trenton, New Jersey
Jung Ha Kim A.B., University of California, Davis, 1983	Arcadia, California
John Chong Hoon Lee A.B., Pomona College, 1983	Honolulu, Hawaii
John Mark Edward Makonie A.B., California State University, Long Beach, 1972	Florence, South Carolina
Antonia Marie Schildge Malone A.B., Seton Hall University, 1981	Middletown, New Jersey
Kelli Ann Maravalli B.S.Ed., Indiana University, Pennsylvania, 1981	Johnstown, Pennsylvania
Kenneth Harold Martin Th.B., Canadian Nazarene College, 1964 M.A., University of Alberta, 1971	Rexdale, Ontario, Canada
Colleen Ann McColgan A.B., Hollins College, 1980	Summit, New Jersey
Theron Allen Miller A.B., Seattle Pacific University, 1983	Boulder, Colorado
Margaret Ianne Gorsuch Moles A.B., Western Washington University, 1966	Bellingham, Washington
Fe Roble Nebres B.C.Ed., Silliman University, 1959	Honolulu, Hawaii
Mary Joanne Ocker A.B., Northeastern Bible College, 1979 M.A.C.E., Talbot Theological Seminary, 1980	Pasadena, California
Janis Lynne Ollenburger Otto A.B., Pacific Lutheran University, 1977	Gig Harbor, Washington
Su Yon Pak A.B., Cornell University, 1982	Mineola, New York
Mi Hyun Park B.F.A., Pennsylvania State University, 1981	Monaca, Pennsylvania
Julie Kaye Rogers B.S., Loyola University, Louisiana, 1982	Metairie, Louisiana
Walter Wayne Sawatzky B.S., Eastern Mennonite College, 1977	Gretna, Manitoba, Canada

Virginia Bretsnyder Sheppard
A.B., Westminster College, Pennsylvania, 1951

Richard Alexander Taylor Grand Turk, Turks and Caicos Islands
A.B., University of the West Indies, 1976

Joseph Robert West
A.B., College of Wooster, 1982

Marilyn Frances Wickel
A.B., College of New Rochelle, 1957
M.S., Adelphi University, 1975

Joan Merrill Zimmermann
A.B., Rutgers University, 1974

Junior Class

Peggy Hazel Lewis Barton
B.S., West Chester University, 1949

Ivan Ranfurly Brown
University of the West Indies
Bimini, Bahamas

Karla Jo Brown
A.B., Eureka College, 1979

Grace Ann Carroll
B.S., Seton Hall University, 1951

Geraldine Teague Cole Rancho Palos Verdes, California
A.B., University of California, Los Angeles, 1972

Sylvia Marcellette Eagono
A.B., Geneva College, 1983

Linda Mildred Gaul
A.B., Bethel College, Tennessee, 1969

Birdie Wilson Johnson	Montclair, New Jersey
A.B., Bloomfield College, 1977	
M.A., Kean College, 1980	

Glenn Howard Kaufhold
A.B., Montclair State College, 1984

Jung Sook Kim
Th.B., Methodist Theological Seminary, Seoul, 1976

Bettyann Heiney Mirota
A.B., Trenton State College, 1966; M.A., 1973
High Bridge, New Jersey

* United States citizen.

- | | |
|---|---------------------------|
| Nancy Hurd Schluter
A.B., Smith College, 1983 | Pennington, New Jersey |
| Thomas Reed Turnbull, II
A.B., Brown University, 1979 | Skillman, New Jersey |
| Linda Lee Wass
A.B., Montclair State College, 1970 | Bridgewater, New Jersey |
| Bradley Andrew Weaver
B.S., State University College at Oswego, New York, 1983 | Fulton, New York |
| Mary Elizabeth Wenzler
A.B., Trenton State College, 1961 | Moorestown, New Jersey |
| Marie Elena Wigmore
A.B., Seton Hall University, 1967 | Highland Park, New Jersey |
| Anna Elisabeth Williamson
A.B., Central Methodist College, 1978; B.S.Ed., 1980 | Westtown, New York |
| Florence Patricia Winch
B.S., State University College at Potsdam, New York, 1966
M.S.Ed., State University of New York, Cortland, 1976 | Watsontown, Pennsylvania |

SPECIAL STUDENTS

Graduate Level

- | | |
|---|-------------------------|
| Jesse deGuzman Mabanglo
A.B., California State University, Chico, 1979
M.Div., Gordon-Conwell Theological Seminary, 1983 | El Sobrante, California |
| Daniel Joseph Miller
A.B., Pacific Lutheran University, 1977
M.Div., Princeton Theological Seminary, 1983 | Tacoma, Washington |
| James Edward Owens
A.B., St. Mary's Seminary and University, 1975; M.A., 1984
S.T.B., Pontifical University of St. Thomas, Rome, 1979 | Baltimore, Maryland |

First Professional Level

- | | |
|---|------------------------|
| Cornelia Eva Betz
University of Tübingen | Tübingen, West Germany |
|---|------------------------|

UNCLASSIFIED STUDENTS

Enrolled 1984-1985

Russell Eric Alderfer	Harleysville, Pennsylvania
Margaretta Yount Brown	Lawrenceville, New Jersey
Patricia Lucille Daley	Princeton, New Jersey
Richard Wayne Daniels	Philadelphia, Pennsylvania
Barbara Scott Edwards	Frankford, Indiana
Jeffrey David Finch	Ocean City, New Jersey
Clayton Dukes Furlowe	Philadelphia, Pennsylvania
John Warren Groth	Union Beach, New Jersey
Debra Elizabeth Hudgins	Wilmington, Delaware
John Evans Kelso	Lockport, New York
David Mark Lane	Ottawa, Ontario, Canada
John Howard Marr	Endwell, New York
Carolyn Ann Marshall	Lawrenceville, New Jersey
Robert David Merrill	Ridgewood, New Jersey
Edward David Miller	Princeton, New Jersey
Peter Anthony Muscato	Princeton, New Jersey
Samuel Mutua Ngewa	Machakos, Kenya
Peter Louis Scazzero	New Brunswick, New Jersey
Kent Sprunger	Berne, Indiana
Timothy Tseng	Brooklyn, New York
David Allan Weadon	Burlington, North Carolina
Gordon DuFour Winchell	Little Silver, New Jersey

Enrolled Summer 1984

Laura Alden	Pottstown, Pennsylvania
Arthur Murray Anderson	Sardis, B.C., Canada

Jon Gilbert Appleton	Athens, Georgia
James Arnold Bailey	Schenectady, New York
David Ball	Brooklyn, New York
John Howard Ball	Collingswood, New Jersey
Elizabeth Luella Barnes	Morris Plains, New Jersey
Barrett David Bencivenga	Toms River, New Jersey
Mildred Elder Bender	Ft. Washington, Pennsylvania
Dwayne Lee Black	Lighthouse Point, Florida
Edward Arthur Boehling	Springfield, Missouri
William Brown Broder	New York City, New York
James Thompson Brown	San Francisco, California
Malcolm McLeod Bullock	Salisbury, North Carolina
William Russell Burkey	Pittsburgh, Pennsylvania
Zane Kelly Buxton	Urbandale, Iowa
Solomon Sebastian Campbell	Simms, Long Island, Bahamas
Frederick Norbert Castiglioni	Palm Beach Gardens, Florida
Katharine Dampier Clayton	New Haven, Connecticut
David Peck Codington	Black Mountain, North Carolina
Samuel John Connell	Elmira, New York
Richard Mark Wallace Coonradt	San Francisco, California
Florence Dianne Cunningham	Oshawa, Ontario, Canada
Charles Alexander Davidson	Clarence Town, L.I., Bahamas
Raymond William Davis	Manassas, Virginia
Jean Gedney Dodds	Willingboro, New Jersey
Kim Macdonald Donahue	Louisville, Kentucky
Anita Newsom Eagle	Princeton, New Jersey
Kenneth William Eimer	Detroit, Michigan

Joseph Augustine Fahy	Atlanta, Georgia
Benjamin Edward Ferguson	Freeport, Bahamas
Alan Earl Filippi	Fort Collins, Colorado
Jane Frances Flaherty	Lawrenceville, New Jersey
Fritz Fontus	Petion-Ville, Haiti
Jane Elizabeth Flartey Forgey	Flemington, New Jersey
Alan Cochrane French	Fair Haven, New Jersey
Cynthia Ellen Furness	Somerset, New Jersey
Edward Conant Gartrell	Huntsville, Alabama
Reagan Gibbs	Randallstown, Maryland
Edwin Forrest Hann, III	Freehold, New Jersey
Marilyn Eyrich Harvey	Plainfield, New Jersey
Clarejean Ellen Haury	Burgettstown, Pennsylvania
Mark David Heaney	Langhorne, Pennsylvania
Mary Robinson Heyne	Columbia, New Jersey
Charles Lester Hill, III	Lafayette, Indiana
Jeanne Diane Hoechst-Ronner	Indialantic, Florida
Lewis Moore Hopfe	Glenview, Illinois
Shirley Marie Huber	Trenton, New Jersey
Marshall Ralph Hudson-Knapp	Fair Haven, Vermont
Robert Blackman Ives	Grantham, Pennsylvania
Nellie Nettles Jackson	Alexandria, Virginia
Letitia Marie Johnston	Oklahoma City, Oklahoma
Marion Elizabeth Kanour	Princeton, New Jersey
Deborah Deanne Kastanek	St. Paul, Minnesota
Harry Wilson Keppley, Jr.	Quakertown, Pennsylvania
Patricia Grundman Koster	Port Washington, New York

Peter Chiei Ku	Houston, Texas
Richard Charles Kunzelman	Neepawa, Manitoba, Canada
David Charles Laubach	Bridgeton, New Jersey
Mark Joseph Lawrence	Shafter, California
Youngjin Lee	New York City, New York
Scott Martin Lewis	Albuquerque, New Mexico
William Granville Maddox	Louisville, Kentucky
John Howard Marr	Endwell, New York
Robert Moore Matthews	Mooresville, North Carolina
Susan Morrison McCrea	Levittown, Pennsylvania
Lehman Lloyd McDonald, Jr.	Charlotte, North Carolina
John William McNeill	Panama, New York
Cathy Marie Mikulka	Closter, New Jersey
Barbara Hoyt Miller	Parsippany, New Jersey
William Ellis Mills	Morrisville, Pennsylvania
Sharon Lee Mook	Tulsa, Oklahoma
David Reginald Mullen	Fairfax, Virginia
Mary Cecilia Murray	Danbury, Connecticut
Charles Sylvester Nease, Jr.	York, Pennsylvania
Cheryl Lynn Neder	Orlando, Florida
Brian Alden Nelson	St. Paul, Minnesota
Donna Jeanne Nilson	Oceanport, New Jersey
James Henry Norton	Budd Lake, New Jersey
Anne Marie Oleson	Leaf River, Illinois
Allan John Parsons	Corner Brook, Newfoundland, Canada
Gary Glenn Peters	Arroyo Grande, California
Richard Henry Pfeiffer	Ridgewood, New Jersey

Carol Spargo Pierskalla	Newtown Square, Pennsylvania
Dorothy Jean Rigby Pletcher	Willingboro, New Jersey
Victor Poelzer	Milton, Ontario, Canada
Linda Mahan Porter	New Egypt, New Jersey
Elizabeth Ann Pratt	King of Prussia, Pennsylvania
Alan Ben-Levy Previto	North Dighton, Massachusetts
Glen Howard Rediehs	Maitland, Florida
Ann Josephine Reiss	Highland Park, New Jersey
Richard Albert Rice	Levittown, Pennsylvania
Robert Ronald Richard	Selma, California
Curtis Edward Robinson	Freeport, Grand Bahama, Bahamas
Charles Donald Ruhnke	Metuchen, New Jersey
Louis Arthur Ruprecht, Jr.	Fanwood, New Jersey
Margaret Glover Rutledge	Elyria, Ohio
N. Malcolm Rutledge	McLean, Virginia
John Allen Sapora	Champaign, Illinois
Thomas Wendell Schmitt, Jr.	Royersford, Pennsylvania
Joan Webster Semenuk	Lawrenceville, New Jersey
Arthur Glen Severance	Doylestown, Pennsylvania
Gerald Samuel Shantz	St. Catharines, Ontario, Canada
Myrna June Smith	Lebanon, New Jersey
Francis Allan Story, Jr.	Willow Grove, Pennsylvania
Charles Edwin Sturm	Brighton, Michigan
Mary Handy Sweazey	Princeton, New Jersey
Leslie Lincoln Taylor	Springfield, Pennsylvania
Simon Thiessen	Clovis, California

Solomon Jivanrao Tivade

Douglas Edward Turner

Kenard Joseph Tuzeneu

Mark LeRoy Weidner

Lenoir Clair Wells

Robin Kaye White

George Joseph Willis, Jr.

Dean Edward Wilson

David Outcalt Winfrey

Eileen Ann Witzky

Floyd James Wyatt

Pius Yavor

Warren Rodee Zeh

Laurence Carl Zirschky

Chatham, New Jersey

Bradfordwoods, Pennsylvania

Long Branch, New Jersey

Bluffton, Ohio

Visalia, California

Cincinnati, New York

Rumson, New Jersey

Glendale, Missouri

Smithsburg, Maryland

Grosse Pointe Woods, Michigan

Ventura, California

Rahway, New Jersey

New York City, New York

Edmonds, Washington

REPRESENTATIONS

(Resident Students)

COLLEGES

Adelphi University	3	Central Michigan University	2
Adrian College	1	Central State University, Oklahoma	1
Albion College	2	Centre College, Kentucky	1
Albright College	4	City College, New York	2
American International College	1	City University of New York	2
American University, D.C.	2	Clafin University	1
Anderson College, Indiana	3	Claremont McKenna College	1
Arkansas State University	1	Clarion University of Pennsylvania	1
Asbury College	1	Coe College	2
Assumption College	1	Colby College	1
Auburn University	1	Colgate University	3
Augsburg College	1	College of Charleston	1
Augustana College, Illinois	1	College of New Rochelle	2
Augustana College, South Dakota	2	College of William and Mary	3
Austin College	4	College of Wooster	9
Averett College	1	Colorado College	1
Azusa Pacific University	4	Colorado State University	2
Baptist College, Pennsylvania	1	Columbia University	1
Bates College	2	Concordia Senior College, Indiana	1
Baylor University	3	Concordia University, Montreal	1
Beaver College	1	Cooper Union School of Engineering and Science	1
Belhaven College	3	Cornell University	3
Belmont College	1	Corpus Christi State University	1
Bethany Bible College, California	1	Covenant College, Tennessee	1
Bethany College, Kansas	1	Dartmouth College	2
Bethany College, West Virginia	1	Davidson College	4
Bethel College, Minnesota	4	Davis and Elkins College	3
Bethel College, Tennessee	2	DePauw University	2
Biola College	1	Denison University	2
Birmingham-Southern College	1	Don Bosco College, New Jersey	1
Bishop College	1	Drew University	2
Bloomfield College	3	Drexel Institute of Technology	1
Bloomsburg State College	2	Duke University	7
Boston University	1	Duquesne University	1
Brock University, Ontario	1	Eastern College	4
Brown University	3	Eastern Mennonite College	1
Bryn Mawr College	1	Eastern Nazarene College	1
Bucknell University	5	Eckerd College	1
California Baptist College	1	Elizabethtown College	1
California State University, Chico	1	Emerson College, Massachusetts	1
California State University, Fresno	1	Emory University	1
California State University, Fullerton	5	Empire State College	2
California State University, Hayward	1	Eureka College	1
California State University, Long Beach	2	Evangel College	1
California State University, Northridge	1	Fairleigh Dickinson University	1
California State University, Sacramento	2	Findlay College	2
Calvin College	5	Florida Atlantic University	1
Canadian Nazarene College	1	Florida State University	3
Carnegie-Mellon University	3	Footscray Institute of Technology	1
Carroll College	1	Fordham University	1
Carson-Newman College	1	Fort Lewis College	1
Cedar Crest College	1	Franklin and Marshall College	1
Central Christian College	1	Furman University	4
Central Methodist College	1		

Gardner-Webb College	2	Manhattan School of Music	1
Geneva College	1	Manhattanville College	1
George Fox College	2	Marion College	1
George Washington University	3	Maryville College	3
Georgia State University	1	McKendree College	1
Gettysburg College	2	McMaster University	1
Goddard College	1	Mercer University, Atlanta	1
Golden Gate University	1	Mercer University, Macon	2
Gonzaga University	1	Messiah College	4
Goshen College	1	Miami University, Ohio	1
Goucher College	1	Michigan State University	6
Grand Canyon College	1	Mid-South Bible College	1
Grove City College	8	Middlebury College	2
Hamilton College	2	Millersville State College	2
Hamden-Sydney College	2	Milligan College	2
Hampton Institute	1	Millikin University	1
Hanshin University	1	Montclair State College	3
Hartwick College	1	Moravian College	1
Harvard University	4	Morningside College	1
Haverford College	1	Mount Angel College	1
Hendrix College	1	Mount Union College	1
Herbert H. Lehman College	1	Muhlenberg College	4
Hobart College	2	Muskingum College	2
Hollins College	3	New College, Berkeley	1
Holy Redeemer College	1	New College, Florida	1
Hope College	7	New Jersey Institute of Technology	1
Houghton College	4	New York University	3
Howard University	2	North Carolina State University	1
Humboldt State University	1	North Carolina Wesleyan College	1
Illinois College	1	Northeast Missouri State University	1
Illinois State University	2	Northeastern Bible College	3
Indiana University, Indiana	3	Northwest Nazarene College	1
Indiana University, Pennsylvania	2	Northwestern College, Iowa	2
International Bible College	1	Northwestern University	4
Iona College	1	Oberlin College	1
Iowa State University of Science and Technology	1	Occidental College	3
Ithaca College	1	Ohio State University	1
Jamestown College	2	Ohio University	2
Juniata College	2	Oklahoma State University	1
Kansas State University	1	Olivet Nazarene College	2
Kean College	1	Oral Roberts University	4
Keimyung University	2	Oregon State University	1
Kenyon College	1	Osmania University	1
King's College, New York	1	Ottawa University, Kansas	1
Korea University	1	Ouachita Baptist University	1
Kutztown State College	2	Ozark Bible College	1
Kyung Hee University	1	Pace University	1
Lafayette College	4	Pacific Lutheran University	4
Lander College	1	Pennsylvania State University	7
Lawrence University, Wisconsin	1	Pepperdine University	1
Lebanon Valley College	3	Philadelphia College of Bible	1
Lee College	1	Philippine Christian University	1
Lenoir Rhyne College	1	Point Loma College	5
Lewis and Clark College	2	Polytechnic Institute, San Salvador	1
Lincoln Christian College	1	Pomona College	2
Linfield College	2	Portland State University	1
Long Island University	1	Presbyterian College, South Carolina	1
Louisiana College	1	Princeton University	5
Loyola College, Maryland	2	Purdue University	4
Loyola University, Louisiana	1	Queen's University, Belfast	1
Luther College, Iowa	1	Queen's University, Ontario	1
Lycoming College	4	Queens College, New York	1
Lynchburg College	1	Queens College, North Carolina	1
Macquarie University	1	Radcliffe College	1
Manhattan Christian College, Kansas	1	Reed College	1
		Richmond College, New York	1

Rider College	1	University of California, San Diego	3
Ripon College	1	University of California, Santa Barbara	1
Rutgers University	13	University of California, Santa Cruz	1
Saint Joseph's University, Pennsylvania	1	University of Cambridge	1
San Diego State University	4	University of Cape Town	1
Satya Wacana Christian University	1	University of Central Arkansas	1
Scripps College	1	University of Cincinnati	1
Seattle Pacific University	7	University of Colorado	3
Seoul National University	3	University of Delaware	4
Seoul Woman's University	1	University of Denver	2
Seton Hall University	5	University of Dubuque	1
Silliman University	1	University of Durban-Westville	1
Smith College	3	University of Durham, England	1
Sogan University, Seoul	1	University of Edinburgh	2
South Carolina State College	1	University of Florida	1
Southern Illinois University	3	University of Ghana	3
Southern Methodist University	2	University of Illinois	4
Southwestern Adventist College	1	University of Kansas	1
Spring Arbor College	1	University of Kentucky	2
Springfield College, Massachusetts	2	University of La Verne	1
St. Andrews Presbyterian College	1	University of Leiden	1
St. John's College, Maryland	2	University of Louisville	1
St. John's University, Minnesota	1	University of Maryland	5
St. John's University, New York	2	University of Massachusetts	2
St. Lawrence University	1	University of Melbourne	1
St. Mary's Seminary and University	2	University of Miami	1
St. Olaf College	4	University of Michigan	8
St. Paul Bible College	1	University of Minnesota	3
St. Peter's College, New Jersey	1	University of Minnesota, Duluth	1
Stanford University	4	University of Missouri	1
State University College at Oswego, New York	2	University of Missouri, Kansas City	1
State University College at Potsdam, New York	1	University of Missouri, St. Louis	1
State University of New York, Binghamton	1	University of Nevada	1
State University of New York, Buffalo	1	University of New Hampshire	1
State University of New York, Cortland	1	University of New Mexico	2
State University of New York, Geneseo	3	University of New South Wales	1
Sterling College	1	University of New Zealand	1
Stetson University	1	University of North Carolina	5
Stevens Institute of Technology	1	University of North Carolina, Greensboro	1
Sung Kyun Kwan University	1	University of Northern Colorado	2
Susquehanna University	2	University of Northern Iowa	1
Tabor College	1	University of Oxford	1
Taylor University	5	University of Pennsylvania	2
Temple University	7	University of Phoenix	1
Texas A & M University	1	University of Pittsburgh	3
Texas Christian University	1	University of Puerto Rico	1
Thomas A. Edison College	3	University of Redlands	1
Thomas Jefferson College	1	University of Richmond	3
Trenton State College	6	University of Rochester	2
Trinity College, Ghana	1	University of South Africa	1
Trinity College, Illinois	1	University of South Carolina	2
Trinity University, Texas	4	University of South Florida	3
Tufts University	2	University of Southern California	3
United Wesleyan College	2	University of Tennessee	3
University of Alberta	1	University of Texas	2
University of Arizona	1	University of Texas of the Permian Basin	1
University of Arkansas, Pine Bluff	1	University of Texas, Arlington	1
University of Bridgeport	1	University of Texas, Dallas	1
University of British Columbia	1	University of Texas, El Paso	1
University of California, Berkeley	6	University of Toronto	1
University of California, Davis	3	University of Tübingen	1
University of California, Irvine	6	University of Tulsa	1
University of California, Los Angeles	6	University of Virginia	6
		University of Washington	8

University of West Florida	1	Western Washington University	1
University of Western Ontario	1	Westminster Choir College	2
University of Wisconsin	1	Westminster College, Missouri	1
University of Wisconsin, La Crosse	1	Westminster College, Pennsylvania	8
University of Wisconsin, Milwaukee	1	Westmont College	2
University of York	1	Wheaton College, Illinois	7
University of the Pacific	1	Whitman College	2
University of the South	1	Whitworth College	17
University of the West Indies	3	Wilhelm University, Westphalia	1
Ursinus College	3	Wilkes College	1
Valparaiso University	1	Willamette University	1
Vanderbilt University	1	William Jewell College	1
Virginia Commonwealth University	2	William Paterson College	2
Wake Forest University	10	William Woods College	1
Warren Wilson College	3	Williams College	1
Washington and Jefferson College	1	Wilson College	2
Webster University	1	Winthrop College	1
Wellesley College	2	Wittenberg University	1
Wells College	1	Yale University	4
West Chester University	2	Yonsei University	2
Western Kentucky University	1	Youngstown State University	1
Western Maryland College	2	Number of colleges represented	409
Western Michigan University	2		

SEMINARIES

Acadia University	2	Interdenominational Theological Center	1
Alliance College of Theology, Australia ..	2	Knox College, University of Toronto	1
Alliance Theological Seminary	1	Korea Christian Seminary	1
Andover Newton Theological School	1	Lancaster Theological Seminary	1
Asbury Theological Seminary	4	Latin American Biblical Seminary	1
Ashland Theological Seminary	1	Liberia Baptist Theological Seminary	1
Austin Presbyterian Theological Seminary	1	Lincoln Christian Seminary	1
Baptist Bible School of Theology	1	Louisville Presbyterian Theological Seminary	2
Berkeley Divinity School	1	Luther Northwestern Theological Seminary	2
Bethel Theological Seminary, Minnesota	1	Lutheran Theological Seminary, Philadelphia	5
C.C.A.P. Theological College	1	Lutheran Theological Southern Seminary	1
Calvin Theological Seminary	3	McCormick Theological Seminary	2
Candler School of Theology	3	McGill University	1
Christian Theological Seminary	3	Melbourne College of Divinity	2
Cincinnati Christian Seminary	1	Mennonite Brethren Biblical Seminary ..	1
Columbia Theological Seminary	2	Methodist Theological School, Ohio	1
Comenius Theological Faculty, Prague ..	2	Methodist Theological Seminary, Seoul ..	1
Concordia Seminary, St. Louis	1	Moravian Theological Seminary	1
Concordia Theological Seminary, Indiana	1	Mount Saint Alphonsus Seminary	1
Covenant Theological Seminary	1	Nazarene Theological Seminary	1
Cumberland Presbyterian Theological Seminary	1	Near East School of Theology	1
Drew University School of Theology	3	New Brunswick Theological Seminary ..	1
Dubuque Theological Seminary	1	New York Theological Seminary	1
Duke University Divinity School	1	Phillips University	1
Eastern Baptist Theological Seminary ..	4	Pittsburgh Theological Seminary	1
Episcopal Divinity School	2	Pontifical College Josephinum	1
Evangelical School of Theology	2	Pontifical University of St. Thomas, Rome	1
Evangelical Seminary of Puerto Rico ..	1	Presbyterian College, Belfast	1
Fuller Theological Seminary	2	Presbyterian Theological Seminary, Seoul	2
General Theological Seminary	3	Princeton Theological Seminary	63
Gordon-Conwell Theological Seminary ..	6	Reformed Theological Academy, Budapest	1
Graduate School of Theology, Jakarta ..	1		
Holy Cross Greek Orthodox School of Theology	1		

Reformed Theological Seminary	2	Union Theological Seminary, New York . .	1
Regent College, Vancouver	1	Union Theological Seminary, Philippines	1
Rhodes University	1	Union Theological Seminary, Virginia . .	3
School of Theology at Claremont	1	United Theological College of the West Indies	1
Serampore University	1	University of Chicago Divinity School . .	1
Southern Baptist Theological Seminary . .	5	University of Dublin	1
Southwestern Baptist Theological Seminary	3	University of Edinburgh	1
St. John's College, New Zealand	1	University of the South	1
St. John's University, New York	1	Vanderbilt University Divinity School . .	1
St. Mary's Seminary and University	2	Western Theological Seminary	2
St. Peter's Seminary, Ontario	1	Westminster Theological Seminary, California	1
St. Vladimir's Orthodox Theological Seminary	1	Westminster Theological Seminary, Pennsylvania	2
Taiwan Theological College	1	Winebrenner Theological Seminary	1
Talbot Theological Seminary	1	Yale University Divinity School	7
Theological College of Northern Nigeria .	1	Yonsei University	1
Trinity College, Ghana	1	Number of seminaries represented	97
Trinity Evangelical Divinity School	2		
Trinity Union Theological College, Umuahia	1		

STATES AND TERRITORIES

Alabama	3	Nevada	1
Arizona	5	New Hampshire	1
Arkansas	3	New Jersey	107
California	70	New Mexico	2
Colorado	16	New York	57
Connecticut	6	North Carolina	13
Delaware	7	North Dakota	2
District of Columbia	3	Ohio	19
Florida	14	Oklahoma	5
Georgia	6	Oregon	13
Hawaii	3	Pennsylvania	102
Illinois	15	Puerto Rico	2
Indiana	10	South Carolina	11
Iowa	7	South Dakota	1
Kansas	7	Tennessee	11
Kentucky	9	Texas	21
Louisiana	5	Utah	2
Maine	1	Vermont	1
Maryland	21	Virginia	17
Massachusetts	3	Washington	23
Michigan	25	West Virginia	3
Minnesota	16	Wisconsin	4
Mississippi	3	Number of states and territories represented	47
Missouri	10		
Nebraska	2		

COUNTRIES

Australia	3	Liberia	1
Bahamas	3	Malawi	1
Canada	11	New Zealand	1
China	1	Nigeria	2
Czechoslovakia	1	Northern Ireland	1
England	1	Philippines	1
Ghana	3	Scotland	1
Hong Kong	1	South Africa	2
Hungary	2	Taiwan	1
India	2	The Netherlands	1
Indonesia	1	Turks and Caicos Islands	1
Jamaica	1	United States	687
Korea	7	West Germany	2
Lebanon	1	Number of countries represented	27

SUMMARY OF STUDENTS

Visiting Fellows	19
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Candidates for the Doctor of Philosophy Degree, Enrolled	41
Candidates for the Doctor of Ministry Degree, Enrolled	38
Candidates for the Master of Theology Degree, Enrolled	103
Candidates for the Master of Divinity Degree	504
Senior Class	156
Interns	26
Middle Class	167
Junior Class	155
Candidates for the Master of Arts (Theological Studies) Degree	6
Senior Class	3
Junior Class	3
Candidates for the Master of Arts (Christian Education) Degree	53
Post-M.Div.	3
Senior Class	31
Junior Class	19
Special Students	4
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*Total Regular Resident Students	747
Unclassified Students Enrolled for Credit	145
Post-Resident Doctor of Philosophy Candidates	72
Doctor of Ministry Candidates Not in Workshop	80
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Total Active Enrollment	1044

*Two students listed in multiple programs.

DEGREES CONFERRED IN 1984

MASTERS OF ARTS (CHRISTIAN EDUCATION)

Marta Rachel Ash
Eva Fuad Badr
Judith Marsh Carlson
Judith Ann Grantham Darrow
Kim Jocelyn Dickson
Frances Marie Oeser Easter
Michael George Glaser

Douglas Lee Green
Cynthia Jane Harris
Susan Margaret Hudson
Cesar Antonio Lopez
Eleanor Mary Nimmer
Carole Elaine Smith
Deborah Marianne Wagner

MASTER OF ARTS (THEOLOGICAL STUDIES)

Ebenezer Obiri Addo
Frederick Lee Downing

Girgis Salih Ibrahim
Joseph Prakasim

MASTERS OF DIVINITY

Albert James Albano
Jeffrey Lawrence Allport
Robert Alexander Amon
William Moore Anderson
David Russell Anson
Robert Warren Arend
Wesley Damian Avram
Brant Dale Baker
Michael Lee Barnes
Helen Josephine Baroni
James Lee Barstow
Steven Arthur Becker
Robert Philip Benson
Stephen Warren Best
Richard Edwards Blackwell, Jr.
Paul Makoto Boardman
Ruth Adele Rutzen Bone
Howard Whensel Boswell, Jr.
Brian Henry Boughter
Cynthia Eiler Bowman
David Fred Bowman
James Dewart Brassard
Robert Garrahan Brennan, Jr.
Mark Gregory Brett
Brian Richard Bromberger
Patrick Wade Bultema
James William Campbell
Clarence Carmichael, Jr.
Frederick Norbert Castiglioni
Bryan Jay Catlett-Sirchio
Melanie Ruth Hammond Clark
Joan Undine Conner
Christopher Rockwell Cottrel
Marilyn Jean Crawford
Cynthia Elizabeth Warner Crowell
Beverly Jean Crute

Wesley Masanosuke Cummins
Ronald Percy Davis
Gerrit Scott Dawson
Judith Duke Dean
Michael Alfred DeArruda
Merry Lorraine Dill
Sally Jane Dixon
Charles Donald Donahue
Kim Macdonald Donahue
Stephen Dale Eastin
Meg Ann Elliott
Kim Violet Engelmann
Susan Lynne Fall
Timothy Lee Fearer
Ann Dixon Ferrell
Kenneth Henry Forbes
Amy Garside Williams Fowler
Samuel Eric Fraser
Paul Leon Fulks, Jr.
Thomas Henry Gainer, Jr.
Nancy Anne Gardiner
Jill Hartwell Geoffrion
Timothy Clarence Geoffrion
Bruce Philip Gillette
Carol Marie Gregg
John Warren Groth
Brenda Alwyn Halbrooks
Stephen Barry Harrison
Suzan Kay Wheeler Hawkinson
Alvyn Wesley Haywood
Beverly Kay Hill
Kenneth James Hockenberry
Richard William Hoffarth, II
Patricia Ellen Davis Howerly
Steven Lee Howerly
Rebecca Helene Price Janney

Scott Richard Price Janney
 Lynn Marie Winkels Japinga
 Mark William Jennings
 Daniel Carl Jessup
 Deadra Elaine Bachorik Johns
 Amy Williams Sass Johnson
 Terry Hans Johnson
 Roland Vincent Jones, Sr.
 Barbara Jane Kalehoff
 Chul Daniel Kim
 Paul John Kim
 Calvin Haines Knowlton
 John Scott Kroener
 Richard Allen Lanford
 Michael David Leamon
 Elijah Ki Churl Lee
 Dana Walker Livesay
 Barbara Buchter Lucia
 Ekema Lysongo-Khar
 Gail Nicholas Magruder
 Robert John Maravalli
 Donald Dearborn Marsden, Jr.
 Chris Eugene Marshall
 Bradley DeWitt Martin
 Diana Marie Hagewood Matlack
 Timothy Scott Maxa
 John Swift McCall
 James Clarence McCloskey, III
 Stephen David McConnell
 Sandy Sylvania McLean
 Pamela Noel Jagel McShane
 Clyde Landis Mellingner, III
 John Scott Miller
 Jerres Jane Powell Mills
 John Wilson Monroe, III
 Kirk Walker Morledge
 Steven Michael Mullin
 Sue Ann Murray
 Harold Hudson Murry
 David Paul Myers
 Barbara Blythe Andrews Ndovie
 Mary Cevilla Nebelsick
 Kathryn Lee Nichols
 David Craig Noble
 Philip Neil Olson
 Angela Charlene Bosfield Palacious
 Moon Soo Park
 Gayle Behan Parker
 Thomas Charles Parker
 J Christopher Parkerson

Karen Nancy Patricia
 Barbara Evelyn Price Patton
 Ernest Martin Post, Jr.
 Jeffrey Akbar Qamoos
 Mark Blaine Ramsey
 Douglas Allan Rehberg
 Daniel Owen Rift
 William Roberts Ripley
 Brian Charles Roberts
 Linda Ann Roberts
 Paul Edward Roberts
 Gary B Robertson
 Mary Isabel Robinson
 Rochelle Robinson Hearn
 Frank Rogers, Jr.
 Andrew Glenn Ross
 Thomas Leo Rousseau
 Karen Louise Helmeke Saunders
 Brian Scott Schroeder
 Joanne Barrett Scott
 Mary Grant Searl
 William Robert Sharman, III
 Robert Scott Sheldon
 Lynn Jean Shepard
 Peter Christopher Stewart Sime
 Aland Denton Smith
 Michael Erwin Smith
 Kyung Suk Soh
 David James Stark
 Donald John Steele
 Sharon Rae Stier
 Robert David Strachan
 Stanley Brian Stratton
 Scott Lee Strohm
 Robert Daniel Stuart
 William Frederick Swegart, Jr.
 Sarah Blyth Taylor
 David John Templeton
 Marcia Jeanne Thomas
 Douglas Mark Thorpe
 Michael Adams Toburen
 Sharon Leslie Vandegrift
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